



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

ANNISTOWN ELEMENTARY

Steve Frandsen, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: All Annistown students will increase in student achievement in reading and writing. Students will extend their abilities to read a variety of text for a variety of purposes such as comprehension and an understanding of all genres of literature. They will practice the behaviors of effective, strategic readers and assess their strengths and set goals for future growth. All student will communicate successfully in oral and written forms and use research skills effectively to gather and present information.

Objective: Annistown Elementary will increase academic performance in reading/language arts through teacher collaboration, student data notebooks, staff development, and test data analysis. Scores in the lowest reading/language arts subgroups will increase by 10%. Reading/language arts scores in the "meets/exceeds" FAY subgroup will improve by 5% with an increase in the "exceeds" range. Students will improve proficiency in writing as measured by increased achievement on local assessments and the 5th grade writing test.

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LSPI Continued

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2011-2012 Long Term Goals and Objectives

Goal: Students at Annistown Elementary will develop number sense, broaden computation skills, and use number relationships in problem solving situations. They will be able to communicate effectively the reasoning used in solving these problems.

Objective: Annistown Elementary will increase academic performance in math through professional development, differentiated instruction, student data notebooks, teacher collaboration, test data analysis, and the use of math coaches. Math scores in the lowest performing subgroups will increase by 5%. Math scores in the "Meets/Exceeds" FAY subgroup will improve by 10% with an increase in the " Exceeds" subgroup.

Goal: All students at Annistown Elementary will become proficient in applying the scientific processes by developing into scientific thinkers and critical problem solvers in daily life experiences.

Objective: Annistown Elementary will improve academic performance in science through staff development, teacher collaboration, test data analysis and the use of a science specialist. Science scores will improve overall, particularly within the lowest subgroups. Science scores in the "Exceeds" subgroup will increase by 5%.

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LSPI Continued

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Schools Goals - ANNISTOWN ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Climbing Higher in Literacy	All Annistown students will increase in student achievement in reading and writing. Students will extend their abilities to read a variety of text for a variety of purposes such as comprehension and an understanding of all genres of literature. They will practice the behaviors of effective, strategic readers and assess their strengths and set goals for future growth. All student will communicate successfully in oral and written forms and use research skills effectively to gather and present information.	2010-11	2011-12
Mastery of Scientific Processes	All students at Annistown Elementary will become proficient in applying the scientific processes by developing into scientific thinkers and critical problem solvers in daily life experiences.	2010-11	2011-12
Striving for Excellence in Math	Students at Annistown Elementary will develop number sense, broaden computation skills, and use number relationships in problem solving situations. They will be able to communicate effectively the reasoning used in solving these problems.	2010-11	2011-12

Annual Objective

Annistown Elementary will increase academic performance in reading/language arts through teacher collaboration, student data notebooks, staff development, and test data analysis. Scores in the lowest reading/language arts subgroups will increase by 10%. Reading/language arts scores in the "meets/exceeds" FAY subgroup will improve by 5% with an increase in the "exceeds" range. Students will improve proficiency in writing as measured by increased achievement on local assessments and the 5th grade writing test.

Associated Goals

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LSPI Continued

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Goal: Climbing Higher in Literacy

Implementation Design

Reading Workshop, Peer Observation, Student Data Notebooks

Teachers will have the opportunity to observe guided reading techniques of their peers. Students in grades K-1 will create data notebooks that house all their individual data (test scores, reading levels, etc.). Students will share their data through student-led conferences

SD: LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

Annual Objective

Annistown Elementary will increase academic performance in math through professional development, differentiated instruction, student data notebooks, teacher collaboration, test data analysis, and the use of math coaches. Math scores in the lowest performing subgroups will increase by 5%. Math scores in the "Meets/Exceeds" FAY subgroup will improve by 10% with an increase in the " Exceeds" subgroup.

Associated Goals

Goal: Striving for Excellence in Math

Implementation Design

Modify the AKS/ CQI calendar, Data Notebooks, Sp. Ed. Collaboration

Teachers will use the weakest math strands to modify the AKS/CQI calendar to address all student needs in math. Math coaches will model and observe math teachers to provide useful feedback. Sp. Ed. and EIP teachers will push in to classes to serve students with an IEP or that scored Level 1 on the CRCT.

ANNISTOWN ELEMENTARY

LSPI Continued

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SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers.

Annual Objective

Annistown Elementary will improve academic performance in science through staff development, teacher collaboration, test data analysis and the use of a science specialist. Science scores will improve overall, particularly within the lowest subgroups. Science scores in the "Exceeds" subgroup will increase by 5%.

Associated Goals

Goal: Mastery of Scientific Processes

Implementation Design

Science Staff Development, Science specialist,

New teachers will be required to attend the county math/science class to learn best practices strategies in science. Students will visit a science specialist once a week for hands on experiences.

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SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]

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