

What is ESOL?

**ESOL: English to
Speakers of Other Languages**



By Kim Catoggio

How does my child qualify for ESOL ?

- Students are identified during enrollment by a PHLOTE form (primary home language other than English)
- Two key questions located on the registration form:
- Is a language other than English used in the home?
- Does the student speak a language other than English?

ESOL

- A program designed to help students that speak another language other than English
- Students in K-3 have one segment of ESOL for 30 minutes per day.
- Students in grades 4-5 can have up one segment for 30-40 minutes per day.
- Gwinnett Schools serve English language learners using two models: Direct or Consultative

What Goes on in ESOL?

- Students are provided with opportunities to work in a small group setting in the ESOL room or in the regular classroom (push-in).
- Students are provided with a variety of language supports from the ESOL teacher such as:
 - Real-life objects
 - Pictures & photographs
 - Use of illustrations, diagrams, & drawings
 - Use of audio books

How is my child graded?

- ESOL is a service and not a class that gives grades; however, the ESOL teacher works closely with the student's homeroom teacher to support their academic knowledge and language.
- Teachers may give accommodations on standardized tests and make modifications on assignments for a child that may be having a hard time with academic content- ELL modification plan/Testing Participation Plan
- Students work on the same concepts in ESOL that are given in the child's homeroom class.

Assessments for ESOL Students

- ESOL students will take a standardized test called ACCESS for ELLs[®] in January.
- This test measures the child's language proficiency in four domains: reading, writing, speaking, and listening.



ACCESS for ELLs[®]

- 1- **Entering**: knows and uses minimal social language and **minimal** academic language with visual and graphic support
- 2- **Beginning**: knows and uses **some** social English and **general** academic language with visual and graphic support
- 3- **Developing**: knows and uses social English and **some specific** academic language with visual and graphic support

ACCESS continued

- 4-**Expanding**: knows and uses social English and **some technical** academic language
- 5- **Bridging**: knows and uses social English and academic language working with **grade level material**
- 6-Reaching: knows and uses social and academic language at the **highest level measured by this test**
- Level 5 and Level 6 students are ready to exit ESOL and their progress is monitored for 2 years.

Resources for Students/Parents

- Discover English used on SuccessMaker
- Rosetta Stone
- www.starfall.com
- www.colorincolorado.org
- <http://www.brainpopesl.com>
- <http://www.gwinnett.k12.ga.us/gcps-mainweb01.nsf>

