

Special Education

What's so special about it?

Rebecca Ball - Presenter

Who gets services? Children who have difficulty learning because they have problems with:

- ◉ Speech and Language
- ◉ Learning Disability
- ◉ Autism Spectrum
- ◉ Other Health Impairment
- ◉ Hearing or Vision Impairment

How are these children identified?

- ◎ RtI: Response to Intervention
 - > Identified by classroom teacher
 - > Teacher presents information about the child's progress to the Student Support Team (SST)
 - > SST recommends interventions
 - > Collect data for up to 12 weeks

Service models-

- ◉ Speech- direct, push-in
- ◉ Direct- students come to the special educator's room
- ◉ Inclusion- push-in, co-teaching

Accommodations (classroom)

- ◉ Preferential seating
- ◉ Individual help
- ◉ Small group
- ◉ Monitoring system
- ◉ Peer-helper
- ◉ Extra time

Testing Accommodations



Testing Accommodations:

- ◉ Small group
- ◉ Read aloud all sections not relating to testing the ability to read
- ◉ Extended time
- ◉ Repeat directions
- ◉ Frequent breaks
- ◉ Use of technology

CRCT-M

- ◉ Modified test
- ◉ Same content
- ◉ Reading level is lower
- ◉ More white space
- ◉ May have fewer answer choices
- ◉ Very selective procedure discussed at IEP meeting