



# Accountability Report

Results-Based Evaluation System

Issued 2010–11



## Craig Elementary School

Angie Wright, *Principal*

Calvin Watts, *Area Superintendent*

Gwinnett County Public Schools (GCPS) has developed an accountability system for improving schools called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance.

The Craig Elementary school council and school leaders collaborated on the highlights included in this accountability report, which also serves as the school's annual report. The report provides consolidated information on the school's effectiveness, based on multiple measures and student characteristics. **Please review this report to learn more about the school's improvement efforts and progress.**

### Key Results from 2009–10 Local School Plans for Improvement

Local School Plans for Improvement are plans developed locally by school administrators, teachers, and parent advisory groups. These plans outline school goals.

**Goal:** To increase academic performance in all subgroups in the area of mathematics and language arts for students to meet and/or exceed annual targets through collaborative planning with the support of instructional coaches, integration of science and social studies, targeted interventions, vocabulary development, problem-solving strategies, and professional development.

#### Math Results:

- Reviewing Criterion-Referenced Competency Tests (CRCT) achievement data, for the school overall and for groups of students, helps us identify gaps in achievement. This focus helps the school provide needed support as we work to close identified gaps and help every student to achieve his or her learning potential. We are excited that 94% of our students scored in the Meets or Exceeds Standards ranges on the CRCT, up 3 percentage points compared to the previous year.
- Craig continued to make gains in the percentage of students performing in the top range on the math portion of the CRCT, with 60% of our students exceeding standards, also up 3 percentage points compared to the previous year.

#### Language Arts Results:

- On the reading portion of the CRCT, 95% of our students performed in the Meets or Exceeds Standards ranges.
- Craig continued to make gains in the percentage of students performing in the top range on the reading CRCT, with 57% of our students exceeding standards, up 3 percentage points compared to the previous year.

### CONTENTS:

Key Results on Improvement Plans

2009–10 Results:

– GCPS Promotion Requirements...  
Grade 4 Gateway  
Grade 5 Writing Gateway

– State Promotion Requirements...  
Grade 3 CRCT  
Grade 5 CRCT

– CRCT and Adequate Yearly Progress

2009–10 Highlights

Staff Data

Student Data

School Safety Perceptions

**Tell us what you think about this report.**

**Click here to complete a questionnaire online.**

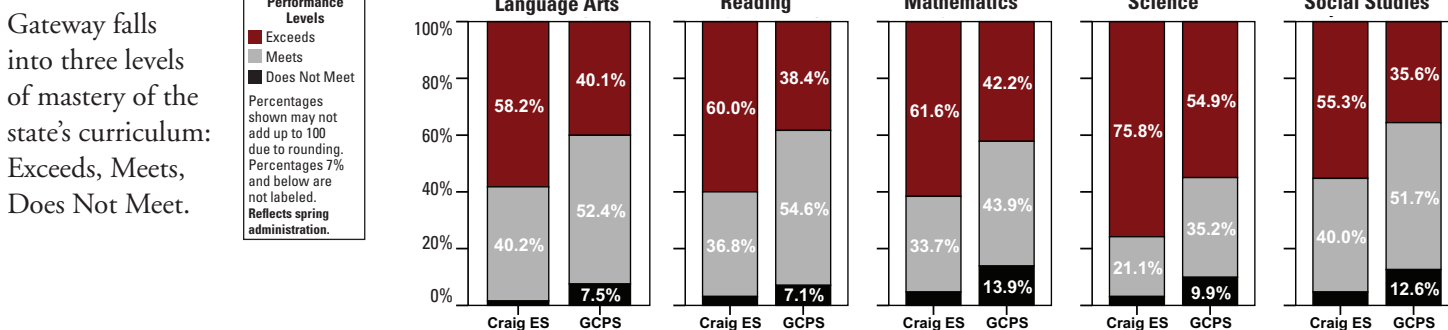
Gwinnett schools measure student learning of the school system's curriculum—the Academic Knowledge and Skills (AKS)—in a number of ways to ensure students have learned the AKS and will be successful in the next grade. One measure is the state's Criterion-Referenced Competency Tests (CRCT), which compares student achievement to state standards in several subject areas for grades 1–8. Georgia students in grades 3 and 5 also take a state writing assessment. Test results are used by teachers to identify individual student strengths and weaknesses and by the state to gauge the quality of education throughout Georgia.

### 2009–10 Results: Gwinnett County Public Schools Promotion Requirements (Grades 4 and 5)

In Gwinnett, state tests taken in grades 4 and 5 are used as Gateway assessments and results are used to determine whether a student is prepared for the next grade level. Following are results for Craig Elementary for these local promotion requirements.

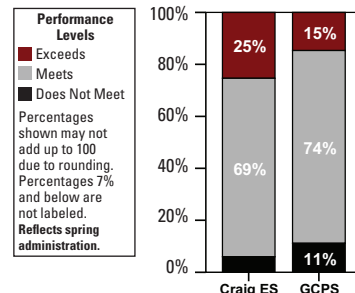
#### Grade 4 Gateway: Language Arts, Mathematics, Science, and Reading CRCT Subtests

For 2009–10, a Gwinnett 4th grader was required to meet grade-level expectations on the CRCT in five subject areas—language arts, reading, mathematics, science, and social studies—in order to earn promotion. Students' test performance on the Grade 4 Gateway falls into three levels of mastery of the state's curriculum: Exceeds, Meets, Does Not Meet.



#### Grade 5 Gateway: Georgia Grade 5 Writing Assessment

In addition to earning passing grades, GCPS 5th graders were required to make a passing score on the Georgia Grade 5 Writing Assessment, which is a Gateway test in Gwinnett. This chart reflects how well Craig Elementary's students did on the test in 2009–10, with 94% of Craig 5th graders passing the writing Gateway on the first try. (Data reflects achievement of all students, including special education students and students with limited English who were not required to pass the Gateway for promotion.)



### 2009–10 Results: State Promotion Requirements (Grades 3 and 5)

The state also has established promotion requirements for selected grade levels. The table at the right reflects the percentage of Craig Elementary students in grades 3 and 5 who met grade-level expectations on the state's CRCT in order to earn promotion.

**% of Students Who Passed CRCT Subtests Required for Promotion\***

	Craig	GCPS	State
3rd Grade Reading CRCT	94	92	90
5th Grade Reading CRCT	96	92	90
5th Grade Math CRCT	92	87	82

\*Reflects spring administration

### 2009–10 Results: Criterion-Referenced Competency Tests and Adequate Yearly Progress

Schools earn Adequate Yearly Progress (AYP) status by meeting a series of performance goals that every school, system, and the state as a whole must achieve under the federal No Child Left Behind Act. In Georgia, AYP for elementary schools is determined using results from the Criterion-Referenced Competency Tests (CRCT) in reading/English language arts and mathematics. These tests measure the knowledge and skills of students by assessing how well students have learned the state's curriculum. To make AYP, elementary schools must meet state-set student achievement goals and attendance standards for all students, and for all subgroups that have 40 or more students or 10% of the students in grades 3–5, whichever is greater (with a 75-student cap). In addition, schools must test 95% of all students and of all subgroups with 40 or more students. Georgia reports achievement scores for every subgroup with 10 or more students. However, the state only considers results for subgroups that meet the state-set minimum number of students in determining a school's AYP status.

**See the table at the top of the next page for a detailed breakdown of Craig CRCT achievement in each AYP subgroup.**

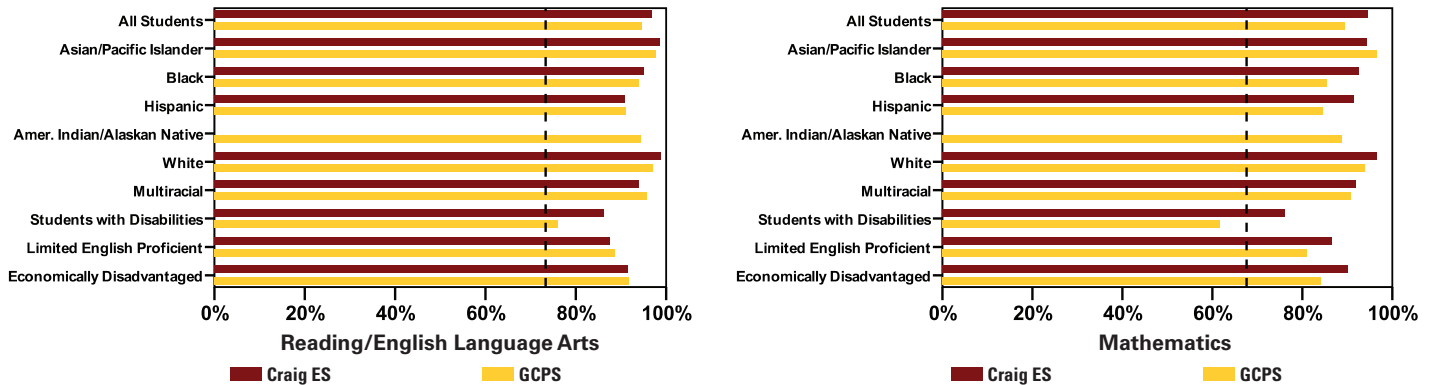
## Craig Elementary AYP Results by Subgroup

Craig Elementary achieved AYP	All Students	Asian/Pacific Islander	Black	Hispanic	American Indian/Alaskan	White	Multi-Racial	Students with Disabilities	Limited English Proficient	Economically Disadvantaged
Math Participation	Achieved	Achieved	Achieved	Achieved	·	Achieved	·	Achieved	Achieved	Achieved
Math Performance	Achieved	Achieved	Achieved	Achieved	·	Achieved	·	Achieved	·	Achieved
Reading/ELA Participation	Achieved	Achieved	Achieved	Achieved	·	Achieved	·	Achieved	Achieved	Achieved
Reading/ELA Performance	Achieved	Achieved	Achieved	Achieved	·	Achieved	·	Achieved	·	Achieved

This school **achieved** the state's attendance standard for all students.

• In the table above, only results for subgroups that meet the state-set minimum number of students are used to determine AYP

### Percentage of Students Meeting or Exceeding State Standards



Note: In charts above, only subgroups with 10 or more students are reported. Results for groups smaller than the state minimum are not considered for AYP. The dotted line on each graph represents the state's AYP standard in 2010. The standards will increase to 100% by 2014. The charts above reflect spring and summer test administrations.

Craig Elementary students continue to do well on the CRCT, with percentages of students meeting and exceeding standards above the system averages in both reading/English language arts and mathematics. The school made Adequate Yearly Progress (AYP), meeting all of the state's academic goals, testing participation requirements, and attendance standards.

### A Message from the Principal About Student Achievement and Academic Initiatives

Craig Elementary students continue to outperform Gwinnett County Public Schools and the state on the CRCT with the percentage of students meeting and exceeding in the areas of reading, language arts, mathematics, and science. The school consistently meets Adequate Yearly Progress (AYP), meeting all of the state's academic, testing participation, and attendance requirements. Special attention was placed on creating positive performance changes on individual students' CRCT achievement levels which resulted in more than 57% of our students scoring in the Exceeds range.

All of these successes are attributed to a dedicated staff and community committed to academic achievement for all students. The staff at Craig sets high expectations for all students and continues to remain focused on the district's vision and mission for academic excellence for all. Many hours are spent on collaboration among classroom teachers, special education staff, instructional specialists, and support staff. Their purpose is to review interim data to ensure the Academic Knowledge and Skills (AKS) and the Georgia Performance Standards (GPS) are delivered in a manner for all students to achieve mastery. Professional development opportunities are focused on differentiating the curriculum and Quality-Plus Teaching Strategies, research-based teaching techniques that have been proven effective with all types of learners across grade levels and subject areas.

In the area of mathematics, a noteworthy 60% of students performed at the Exceeds level on the state's GPS and AKS. Craig's classroom environment encourages students to develop strong problem-solving skills. Our progress in all academic areas demonstrates Craig's ability to engage students in high-level critical thinking within the daily classroom environment. The use of benchmark assessments, Team Time instructional skills to enrich and extend learning, before-school tutoring, AKS after-school clubs, Kid-talk grade-level sessions, reading, science, and math enrichment specials, the use of music, physical education, and art to connect learning, and technology enrichment are many of the resources used at Craig to enhance learning.

The 2010–11 school year promises to be another great year for Craig Elementary. The staff at Craig will continue to focus on interim data to determine mastery of AKS in order to adapt necessary instruction for all students. This winning combination will enable Craig to continue to outperform Gwinnett County Schools and the state.

# Craig Elementary School

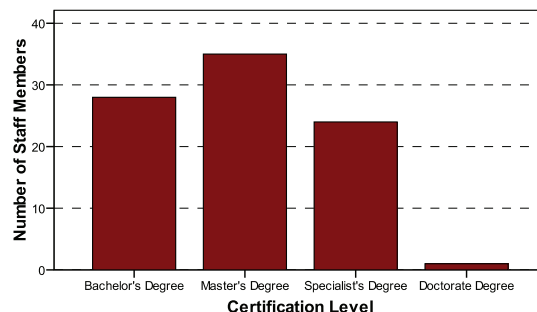
## Other 2009–10 Highlights...



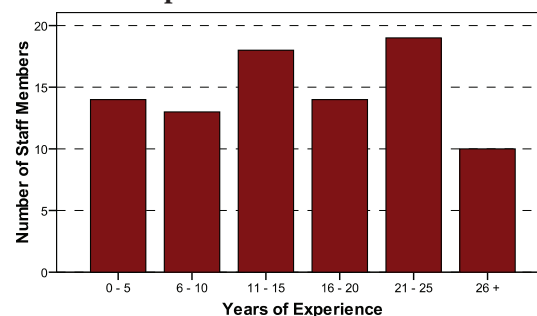
*Gwinnett County Public Schools is the 2010 winner of The Broad Prize for Urban Education, the country's most prestigious honor for K–12 education.*

- Craig Elementary prides itself in enhancing student achievement while at the same time focusing on sustaining a positive relationship with our staff, parents and community.
- High-expectations continue to permeate the culture of the school. The staff remains focused on the district's mission and vision for academic excellence while embracing the need for ongoing staff development, enhancing the knowledge base of Quality-Plus Teaching Strategies, pursuing continuous improvement, and strengthening our professional learning community.
- Craig Elementary's PTA sponsored many events during the 2009–10 school year. The PTA continued to have strong membership among parents and staff and provided teachers with supplemental funds to support instructional materials within the classroom. In addition, volunteers continued to support Craig through their many hours of service.
- The School Council met on regular occasions to help advise and partner with the school to enhance student achievement.
- More than 400 students participated in AKS clubs after school.
- More than 75 students were members of our Junior Beta Club Organization.
- More than 120 students participated in Chorus.
- More than 100 students participated in Camp Invention in June.
- Craig Elementary School received the Excellence Environmental Award from Gwinnett Clean & Beautiful.
- Craig Elementary's Relay For Life Team raised over \$10,100 for Relay For Life.
- The school continued its support of the Boy Scouts by sponsoring Eagle Scout Projects.
- A team of Craig Elementary students competed in Readers Rally.
- More than 40 students participated in our Book Worm Club.

## 2009–10 Staff Data Staff Certification Level



## Experience in Education



## 2009–10 Student Data

	School Year
	09–10
<b>Enrollment</b>	1,129
+American Indian/Alaskan Native*	0%
+Asian*	18%
+Black/African American*	19%
+Hispanic or Latino, any race	14%
+Multiracial, two or more races*	4%
+Native Hawaiian/Pacific Islander*	0%
+White*	44%
Special Education	11%
ESOL	5%
Free/Reduced Lunch	26%
Average Attendance	97%

*+ Reflects changes in ethnic and racial designations set by the federal government. As a result, 2009–10 data is not comparable to ethnic and racial categories from previous years and is reported for one year only.*

*\*Not Hispanic or Latino*

## School Safety Perceptions

Based on responses\* to 2009–10 RBES Perception Survey...

- 93.3% of students agreed or strongly agreed that they felt safe at Craig Elementary.
- 100% of parents agreed or strongly agreed that their child's school was safe.

*\*Reflects voluntary responses to parent and student perception surveys.*

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

**Craig Elementary School**  
1075 Rocky Road • Lawrenceville, GA, 30044  
(770) 978-5560 • [www.gwinnett.k12.ga.us/CraigES](http://www.gwinnett.k12.ga.us/CraigES)  
Angie Wright, Principal

**Gwinnett County Public Schools**  
437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978  
[www.gwinnett.k12.ga.us](http://www.gwinnett.k12.ga.us)

**2010 Gwinnett County Board of Education**  
Dr. Mary Kay Murphy, 2010 Chairman;  
Dr. Robert McClure, 2010 Vice Chairman;  
Carole C. Boyce; Louise Radloff; and Daniel D. Seckinger,  
J. Alvin Wilbanks, CEO/Superintendent