



Accountability Report

Results-Based Evaluation System

Issued 2010–11



Hull Middle School

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Gwinnett County Public Schools (GCPS) has developed an accountability system for improving schools called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance.

The Hull Middle council and school leaders collaborated on the highlights included in this accountability report, which also serves as the school’s annual report. The report provides consolidated information on the school’s effectiveness, based on multiple measures and student characteristics. **Please review this report to learn more about the school’s improvement efforts and progress.**

Key Results from 2009–10 Local School Plans for Improvement

Local School Plans for Improvement (LSPI) are plans developed locally by school administrators, teachers, and parent advisory groups. These plans outline school goals.

Goal: To increase academic performance in mathematics for all students.

Results: Progress for this goal was measured using results from the Criterion-Referenced Competency Tests (CRCT), the Iowa Tests of Basic Skills (ITBS), and GCPS Benchmark tests. The LSPI Implementation Plan focused on a new schoolwide initiative: a 40-minute Math ELT (Extended Learning Time) for all students. Over a three-year span, math scores continued to increase on the Grade 8 ITBS, and this year’s CRCT scores showed remarkable improvement in the 7th and 8th grades— a 9-point increase in the mean score at both grade levels.

Goal: To increase academic performance on the Georgia Grade 8 Writing Assessment.

Results: Progress for this goal was measured using results from the 2009-10 administration of the Georgia Grade 8 Writing Assessment as compared to results the previous year. The LSPI Implementation Plan focused on students writing practice anchor papers modeled from the actual state writing assessment, a student morning writing workshop for students, and a summer writing workshop for 8th grade Language Arts teachers. This workshop was facilitated by a noted University of Georgia literacy consultant.

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Tell us what you think about this report.

Click here to complete a questionnaire online.

Gwinnett schools measure student learning of the school system's curriculum—the Academic Knowledge and Skills (AKS)—in a number of ways to ensure students have learned the AKS and will be successful in the next grade. One measure is the state's Criterion-Referenced Competency Tests (CRCT), which compares student achievement to state standards in several subject areas for grades 1–8. Georgia students in grade 8 also take a state writing assessment. Test results are used by teachers to identify individual student strengths and weaknesses and by the state to gauge the quality of education throughout Georgia.

2009–10 Results: Gwinnett County Public Schools Promotion Requirements (Grades 7 and 8)

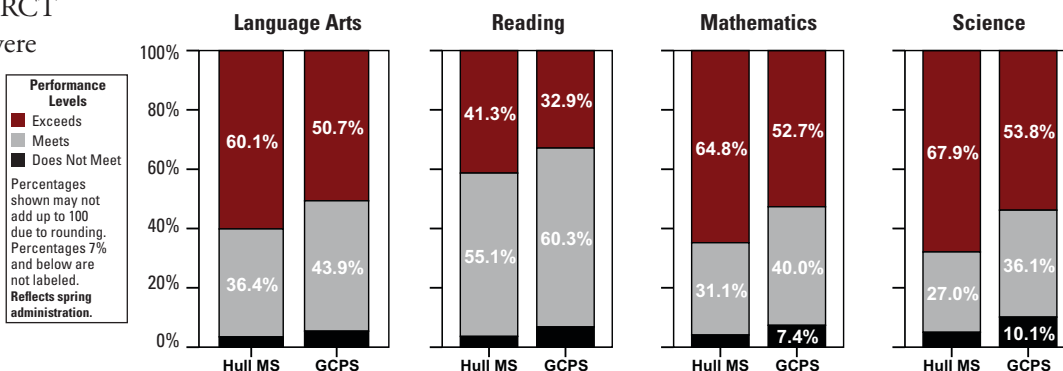
In Gwinnett, state tests taken in grades 7 and 8 are used as Gateway assessments and results are used to determine whether a student is prepared for the next grade level. Following are results for Hull Middle for these local promotion requirements.

Grade 7 Gateway: Language Arts, Mathematics, Science, and Reading CRCT Subtests

For 2009–10, a Gwinnett 7th grader was required to meet grade-level expectations on the CRCT in four subject areas—language arts, mathematics, science, and reading—in order to earn promotion. Due to the revisions in the state's 7th grade social studies curriculum, CRCT

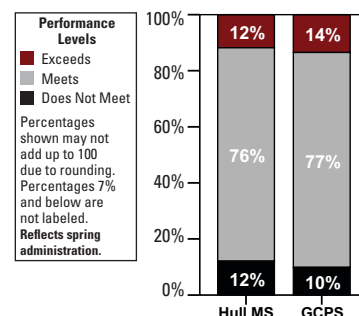
results in that subject area were

not used as a promotion requirement for 2009–10. Students' test performance on the Grade 7 Gateway falls into three levels of mastery of the state's curriculum: Exceeds, Meets, Does Not Meet.



Grade 8 Gateway: Georgia Grade 8 Writing Assessment

In addition to earning passing grades, GCPS 8th graders were required to make a passing score on the Georgia Grade 8 Writing Assessment, which is a Gateway test in Gwinnett. This chart reflects how well Hull Middle's students did on the test in 2009–10, with 88% of Hull 8th graders passing the writing Gateway on the first try. (Data reflects achievement of all students, including special education students and students with limited English who were not required to pass the Gateway for promotion.)



2009–10 Results: State Promotion Requirements (Grade 8)

The state also has established promotion requirements for selected grade levels. The table at the right reflects the percentage of Hull Middle students in grade 8 who met grade-level expectations on the state's CRCT in order to earn promotion.

	Hull	GCPS	State
8th Grade Reading CRCT	96	95	95
8th Grade Math CRCT	90	83	74

*Reflects spring administration

2009–10 Results: Criterion-Referenced Competency Tests and Adequate Yearly Progress

Schools earn Adequate Yearly Progress (AYP) status by meeting a series of performance goals that every school, system, and the state as a whole must achieve under the federal No Child Left Behind Act. In Georgia, AYP for middle schools is determined using results from the Criterion-Referenced Competency Tests (CRCT) in reading/English language arts and mathematics. These tests measure the knowledge and skills of students by assessing how well students have learned the state's curriculum. To make AYP, middle schools must meet state-set student achievement goals and attendance standards for all students, and for all subgroups that have 40 or more students or 10% of the students in grades 6–8, whichever is greater (with a 75-student cap). In addition, schools must test 95% of all students and of all subgroups with 40 or more students. Georgia reports achievement scores for every subgroup with 10 or more students. However, the state only considers results for subgroups that meet the state-set minimum number of students in determining a school's AYP status.

See the table at the top of the next page for a detailed breakdown of Hull CRCT achievement in each AYP subgroup.

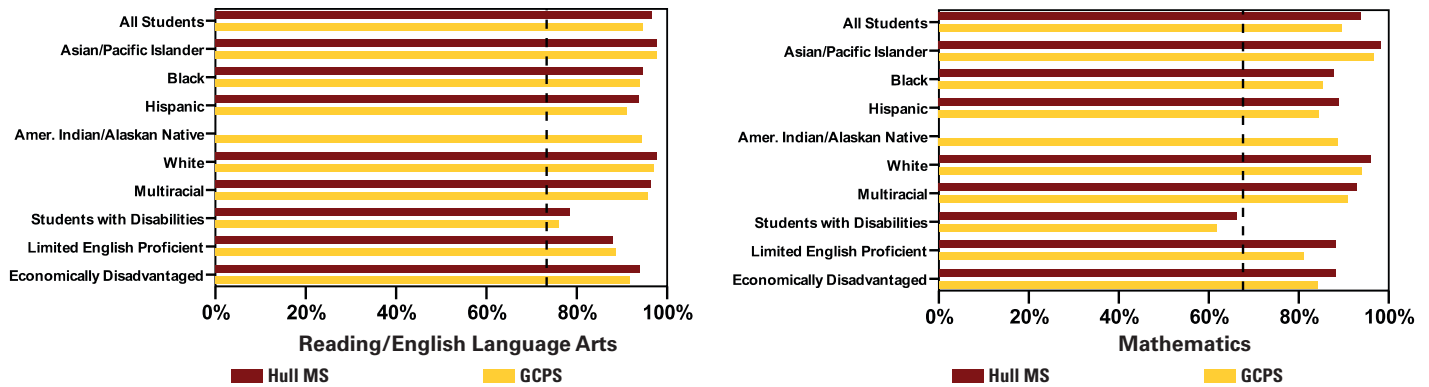
Hull Middle School AYP Results by Subgroup

Hull Middle achieved AYP	All Students	Asian/Pacific Islander	Black	Hispanic	American Indian/Alaskan	White	Multi-Racial	Students with Disabilities	Limited English Proficient	Economically Disadvantaged
Math Participation	Achieved	Achieved	Achieved	Achieved		Achieved	Achieved	Achieved	Achieved	Achieved
Math Performance	Achieved	Achieved	Achieved	Achieved		Achieved		Achieved	Achieved	Achieved
Reading/ELA Participation	Achieved	Achieved	Achieved	Achieved		Achieved	Achieved	Achieved	Achieved	Achieved
Reading/ELA Performance	Achieved	Achieved	Achieved	Achieved		Achieved		Achieved	Achieved	Achieved

This school **achieved** the state's attendance standard for all students.

• In the table above, only results for subgroups that meet the state-set minimum number of students are used to determine AYP

Percentage of Students Meeting or Exceeding State Standards



Note: In charts above, only subgroups with 10 or more students are reported. Results for groups smaller than the state minimum are not considered for AYP. The dotted line on each graph represents the state's AYP standard in 2010. The standards will increase to 100% by 2014. The charts above reflect spring and summer test administrations.

Hull Middle students continue to do well on the CRCT, with percentages of students meeting and exceeding standards above the system averages in both reading/English language arts and mathematics. The school made Adequate Yearly Progress (AYP), meeting all of the state's academic goals, testing participation requirements, and attendance standards.

A Message from the Principal About Student Achievement and Academic Initiatives

“Every child is a promise” at Hull Middle School! The faculty and staff work diligently every day to make certain all students reach their academic potential. To accomplish this goal, teachers seek to identify the academic strengths and weaknesses of each child and provide programs to help ensure mastery of Gwinnett’s Academic Knowledge and Skills (AKS) curriculum, along with the state curriculum, the Georgia Performance Standards.

To support these efforts, students participated in a number of academic programs at Hull Middle during the 2009–10 school year. The newly implemented ELT (Extended Learning Time) Math Program provided extra time and opportunities for students to refine and master math skills. Connection math classes taught by math teachers were offered to struggling math students four weeks prior to the CRCT’s spring dates and administrators provided small-group math instruction during ELT time three weeks prior to the CRCT.

Enrichment opportunities are abundant at Hull Middle. Students had opportunities to participate in the Georgia Mathematics League Competition, Creative Journeys, Young Georgia Authors Writing, Robotics, DECA, WordMasters Challenge, National Science League contest, the Continental Math League competition, and many more clubs and programs.

The summer Jumpstart Program continued with tripled enrollment this past summer. This popular program provided opportunities for new 6th grade students to become familiar with grade-level curriculum, routines, and procedures. The Inclusion/Collaboration Program for students with disabilities continued to grow and provided consistent and regular exposure to grade-level curriculum.

Other available programs included guided study sessions during the school day, Saturday School help, and morning tutoring sessions with individual teachers. Hull Middle School students made great strides on the state CRCT assessment. Significant growth was noted on percentages scoring at the Exceeds Standards level in math and the mean math scores on the CRCT for grades 7 and 8. Achievement gaps among student subgroups are decreasing as CRCT scores increase schoolwide. At Hull Middle School, we never lose sight of our primary goal— continuing to improve learning for all students.

Hull Middle School

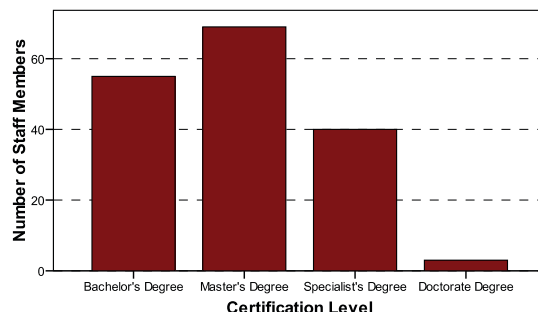
Other 2009–10 Highlights...



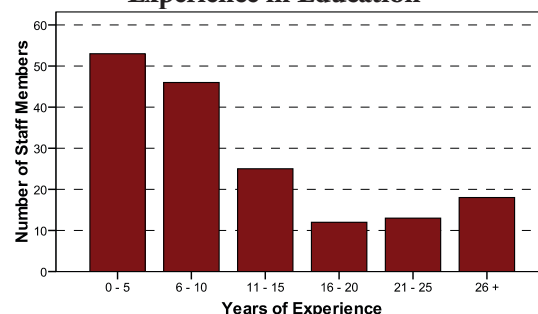
Gwinnett County Public Schools is the 2010 winner of The Broad Prize for Urban Education, the country's most prestigious honor for K–12 education.

- Opportunities for parent participation at Hull Middle included Rising 6th grade Parent Night, PTSA, and Parent Night for students with disabilities.
- Some of Hull's varied offerings for interventions and extensions to help students reach their potential included reading and math Connection classes, daily ELT program, Jumpstart Program, Teacher/Student Mentoring Program, Creative Journeys, Special Olympics, and before-school math help.
- Initiatives for 2010–11 include continuing with ELT math time and focusing on writing in all classrooms and across all content areas.
- In the National Science League, 6th, 7th, and 8th grade students placed first in Georgia.
- In the WordMasters Challenge 8th grade team placed 1st nationally and the 6th grade team placed 5th nationally.
- Two Hull students received Excellence Awards at the International Student Media Festival.
- A Hull student representative was one of the final 12 participants in the Spelling Bee competition at the county level.
- In the Young Georgia Writers competition, a 7th grade student won at the school and county levels.
- Hull Middle School students earned 1st place in the region and state in the Continental Math League competition.
- A Hull Middle School student won 3rd place in the Greater Atlanta Christian School (GACS) Math Tournament–Pre-Algebra, Large Schools Division.
- Hull Robonators (Robotics Club) earned 2nd place for Robot Design at the 2009 Georgia FIRST LEGO League (FLL) Qualifier.
- Our 8th grade Band earned an Excellent rating at Large Group Performance Evaluation.
- Top ratings were awarded to the 6th, 7th, and 8th grade orchestras at Large and Small Group Performance Evaluation.

2009–10 Staff Data Staff Certification Level



Experience in Education



2009–10 Student Data

	School Year
	09–10
Enrollment	2,369
+American Indian/Alaskan Native*	0%
+Asian*	26%
+Black/African American*	21%
+Hispanic or Latino, any race	14%
+Multiracial, two or more races*	3%
+Native Hawaiian/Pacific Islander*	0%
+White*	35%
Special Education	11%
ESOL	4%
Free/Reduced Lunch	31%
Average Attendance	97%

+ Reflects changes in ethnic and racial designations set by the federal government. As a result, 2009–10 data is not comparable to ethnic and racial categories from previous years and is reported for one year only.

*Not Hispanic or Latino

School Safety Perceptions

Based on responses to 2009–10 RBES Perception Survey...

- 77.5% of students agreed or strongly agreed that they felt safe at Hull Middle.
- 97.8% of parents agreed or strongly agreed that their student's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Hull Middle School

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