



McKendree Elementary

2011-2012 Supply List



Kindergarten

- 2 boxes of Kleenex
- 2 dozen No. 2 pencils
- 1 backpack (non-rolling)
- 1 pair of "Fiskar" scissors
- 1 ream of 20 lb printer paper
- 3 bottles of Elmer's white glue
- 1 glue stick
- 3 boxes Crayola crayons 24 ct
- 1 box of Classic Markers
- 1 pack multi-colored dry erase markers (broad tip)
- 3 plastic 2-pocket folders with brads (one of each color red, yellow, blue)
- 2 boxes of baby wipes
- 2 8-oz bottles of antibacterial hand sanitizer
- boys-1 box of gallon Ziploc bags*
- girls-1 box of sandwich Ziploc bags*

Third Grade

- 2 boxes of Kleenex
- 4 dozen No. 2 pencils
- 1 block eraser
- 1 backpack (non-rolling)
- 1 pair of "Fiskar" scissors
- 1 ream of 20 lb printer paper
- 1 pkg colored pencils
- 1 yellow highlighter
- 1 black pen
- 1 red pen
- 1 pkg dry erase markers
- 1 12" ruler/metric
- 2 pkgs wide-ruled notebook paper
- 1 bottle hand sanitizer
- 1 composition book (non spiraled)
- 5 plastic pocket folders

Ms. Bowen & Ms. Garrett

- 2 boxes of baby wipes
- 2 boxes Kleenex
- 1 backpack (non-rolling)
- 2 reams of 20lb printer paper
- 2 glue sticks
- 2 pkgs wide-ruled notebook paper
- 2 erasers
- 2 composition notebooks
(*non spiraled*)

- 1 pack multi colored dry erase markers (broad tip)
- 1 8-oz bottle hand sanitizer
- 1 2 inch 3-ring binder

First Grade

- 2 boxes of Kleenex
- 2 dozen No. 2 pencils
- 1 backpack (non-rolling)
- 1 pair of "Fiskar" scissors
- 6 Elmer's glue sticks
- 2 boxes of Crayola 24 ct crayons
- 2 composition books (non spiraled)
- 1 spiral notebook
- 1 clipboard
- 1 8-oz bottle of hand sanitizer
- 1 plastic school box
- 1 box of baby wipes
- 1 ream of 20lb printer paper
- boys-1 box of gallon Ziploc bags*
- girls-1 box of sandwich Ziploc bags*

Fourth Grade

- 2 boxes of Kleenex
- 2 dozen No. 2 pencils
- 1 backpack
- 1 ream of 20 lb printer paper
- 1 pkg colored pencils
- 1 yellow highlighter
- 5 pkgs of wide-ruled notebook paper
- 1 3-holed zipper pencil supply bag
- 8 pocket folders w/brads (assorted colors)
- 1 3-ring binder with pockets 1-1/2 inch
(*No trapper keepers or zippered binders*)
- 3 packs of 3x5 lined index cards
- 1 pack of Expo whiteboard markers
- 2 composition notebooks (non spiraled)
- 1 bottle of antibacterial hand sanitizer

Second Grade

- 2 boxes of Kleenex
- 4 dozen No. 2 pencils
- 1 backpack (non-rolling)
- 1 pair of "Fiskar" scissors
- 1 ream of 20 lb printer paper
- 1 bottle of Elmer's glue
- 2 boxes of Crayola crayons 24 ct
- 2 yellow highlighters
- 1 pkg 4-ct Expo dry erase markers
- 1 zipper supply bag
- 2 pkg of wide-ruled notebook paper
- 3 2-pocket folders with brads (one each red, yellow, and blue)
- 2 composition books (non spiraled)

Fifth Grade

- 2 boxes of Kleenex
- 2 dozen No. 2 pencils
- 1 backpack (non-rolling)
- 1 ream of 20 lb printer paper
- 1 pair of "Fiskar" scissors
- 1 glue stick
- 1 box crayons 16 ct
- 1 pkg colored pencils
- 1 ruler inch/cm, protractor
- 5 pkgs of wide-ruled notebook paper
- 7 pocket folders w/brads
- 1 pkg dry erase markers
- 2 composition books (non spiraled)
- 1 yellow highlighter
- Pencil sharpener w/cap

Ms. Garrish

- 2 boxes of baby wipes
- 2 boxes Kleenex
- 1 backpack (non-rolling)
- 2 reams of 20lb printer paper
- 2 8-oz bottles hand sanitizer
- 3 plastic 2-pocket folders w/brads (blue, green, red)
- 1 pack of block erasers
- 1 clipboard (plain)
- 1 box sandwich Ziploc bags

First Day of School: August 8, 2011

School Hours: 8:15 am-2:45 pm

You will be receiving your "Meet and Greet" postcard at the end of July

Skills desired for students entering 1st Grade:

Communication/Language Arts Skills

- Identify and name letters and letter sounds
- Write letters at random when dictated
- Read the 46 high frequency words
- Read basic color words and number words (1-10)
- Write first and last name legibly
- Copy from board (or chart) capital or lower case letters
- Predict outcome of a story
- Retell a story
- Know the difference between letters and words
- Compose a simple sentence phonetically with spaces between words
- Identify rhyming words when given orally
- Know the meaning of position words (in, on, between, etc.)

Physical

- Cut using scissors on a straight or curved line and cut out simple shapes
- Glue with control
- Color in the lines
- Trace a cutout shape or form
- Hold pencil correctly

Personal

- Tie shoelaces
- Zip, snap, or button clothing
- Blow nose
- Be responsible for belongings
- Be responsible for personal hygiene (i.e. bathroom habits, hand washing)



Skills desired for students entering 2nd Grade (in addition to those for 1st grade):

Reading:

- Is enthusiastic about reading and attempts it on his/her own each day
- Doesn't stop at difficult words
- retell the main idea of a story
- list from memory details that support the main idea, the characters, and the setting of a story

Writing:

- Write complete sentences that support the main idea of the paragraph
- Edit their writing for mistakes in grammar, spelling and punctuation
- Recognize the difference between complete sentences and incomplete phrases
- Write legibly using D'Nealian handwriting

Math Skills:

- Recognize shapes
- One to one correspondence to 30
- Count to 100
- Write numerals to 20
- Add sums to 10
- Sort by size, shape, color, texture and number.
- Continue a pattern; make a pattern
- Construct and interpret graphs
- Recognize coins and identify values
- Compare (more, less; large, small; tall, short; etc.)
- Use nonstandard measuring
- Name days of the week, months of the year and seasons

Work and Study Habits:

- Sit in a chair for 15 -20 minutes
- Raise hand before speaking
- Sit correctly on the floor (legs folded, hands and feet in own space)
- Listen and follow 2 to 3 step directions
- Work independently,
- Complete a simple worksheet in a timely manner
- Be responsible for cleanup of materials

Social:

- Keep hands and feet to self
- Share and take turns
- Follow class rules
- Take responsibility for his/her actions only



Spelling:

- Know how to read, use and spell the first 35 words from the Sitton Word
- Uses resources available to him/her to spell unfamiliar words (dictionaries, quick word
- books, word walls, and other writing resources)

Math:

- Is able to quickly provide addition and subtraction answers to 20
- Skip count by 2's, 3's, 4's, 5's and 10's
- Identify tens and ones in place value
- Make change to \$1.00 using different coins
- Tell time to the nearest hour and half hour



Skills desired for students entering 3rd Grade (in addition to those for 1st and 2nd grades):

- Addition and subtraction facts through 20
- Write a complete sentence using proper capitalization and punctuation
- Follow multi-step directions
- Read fluently and comprehend what is read
- Spell the first 200 Rebecca Sitton spelling words



Skills desired for students entering 4th Grade (in addition to those for 1st, 2nd, and 3rd grades):

- Addition, subtraction, multiplication and division facts through the 12 tables
- Reading chapter books on grade level
- Tell time using an analog clock and calculate elapsed time
- Count money and make change to \$20.00
- Write a complete paragraph of at least 6 complete sentences and a topic sentence



Skills desired for students entering 5th Grade (in addition to those for 1st, 2nd, 3rd, and 4th grades):

- Read and comprehend on grade level
- Know basic math facts– addition, subtraction, multiplication, division
- Write a paragraph with main idea and supporting details
- Spell correctly Sitton Words 1 - 500
- Know the 5 parts of speech and be able to give examples
- Follow class rules
- Take responsibility for his or her actions
- Turn all work in on time

