Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

**2012-2013 Long Term Goals and Objectives**

**Goal:** LCE will improve math performance of all students through a balanced numeracy program. At a minimum, 100% of students will meet grade level math standards. K-5 students at Level Creek will leave elementary school able to apply higher order mathematical skills and processes so they have the choice of enhancing their educational experience in middle school and beyond.

**Objective:** Level Creek Elementary will increase the academic performance in Mathematics of all students to meet and/or exceed annual targets through strategies that have been identified as "best practice" by GCPS, embedded in the implementation of the Balanced Numeracy Framework. We are working for at least 70% of our grades 1-5 FAY students to achieve at the highest level of performance (Level 3) in the content area of Math on ALL standardized assessments.
### 2012-2013 Long Term Goals and Objectives

**Goal:** LCE will improve the media research skills and technology proficiency of all students by strategically integrating media and technology throughout the school’s instructional program. At a minimum, 100% of students will meet grade level media research and technology standards, as dictated by the American Association of School Librarians and the National Educational Technology Standards.

**Objective:** Level Creek Elementary will increase the academic performance in Media Research and Technology of all students to meet and/or exceed annual targets through strategies that have been identified as "best practice" by GCPS. As our primary IE2 goal, we are working for at least 70% of our grades 3-5 FAY students to achieve at the highest level of performance (Level 3) in the content areas of Reading, Language Arts, Math, Science and Social Studies on ALL standardized assessments.

**Goal:** LCE will improve the reading and writing performance of all students through a balanced literacy program, which includes the Reader’s and Writer’s Workshop models. At a minimum, 100% of students will meet grade level reading, writing and grammar standards. K-5 students at Level Creek will leave elementary school able to demonstrate and apply higher order literacy skills and processes so they have the choice of enhancing their educational experience in middle school and beyond.

**Objective:** Level Creek Elementary will increase the academic performance in Literacy of all students to meet and/or exceed annual targets through strategies that have been identified as "best practice" by GCPS. We are working for at least 70% of our grades 1-5 FAY students to achieve at the highest level of performance (Level 3) in the content areas of Reading and Language Arts on ALL standardized assessments.
2012-2013 Long Term Goals and Objectives

**Goal:** Level Creek Elementary will work collaboratively with the North Gwinnett Cluster schools to develop a leadership model that will allow students to apply learned academic knowledge and skills through competencies such as collaboration, adaptability, initiative, communication, and critical thinking. By developing the whole child; socially, emotionally, academically and ethically, the leadership model will foster a climate of leadership, accountability, and academic excellence.

**Objective:** Level Creek Elementary believes all students can BE A LEADER, grades K-5. Through purposefully developing and integrating student leadership opportunities in Level Creek's instructional program, we will meet and/or exceed annual student achievement targets. As our primary IE2 goal, we are working for at least 70% of our grades 3-5 FAY students to achieve at the highest level of performance (Level 3) in the content areas of Reading, Language Arts, Math, Science and Social Studies on ALL standardized assessments.
## Schools Goals - LEVEL CREEK ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Goal Title</th>
<th>Goal</th>
<th>Start School Year</th>
<th>End School Year</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2014-15</td>
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<td>2015-16</td>
</tr>
<tr>
<td>North Gwinnett Cluster Goal, Grades K-12</td>
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<td>2015-16</td>
</tr>
</tbody>
</table>

## Annual Objective

Level Creek Elementary will increase the academic performance in Literacy of all students to meet and/or exceed annual targets through strategies that have been identified as "best practice" by GCPS. We are working for at least 70% of our grades 1-5 FAY students to achieve at the highest level of performance (Level 3) in the content areas of Reading and Language Arts on ALL standardized assessments.
Associated Goals

Goal: Balanced Literacy Goal, Grades K-5

Implementation Design

Sustaining A High Performance Learning Culture
Four years ago, the work of the LCE faculty was restructured into five content area teams (CAT): Math, Literacy, Social Studies, Science, and Media/Tech. The work of all CATs is based upon the QPL Performance Culture principles and the Professional Learning Culture framework. Each CAT is led by two teacher leaders, who lead implementation of a balanced approach to curriculum, instruction and assessment within each content area, on each grade level. Non-negotiables that define the beliefs and values for instruction of each content area have been identified. A five year goal plan for professional learning on each content area team has been written for school. Yearly RBES literacy goals for all grade levels/teaching teams are also defined through student data analysis. Each CAT has five formal meetings, but it's instructional leadership is pervasive throughout the school program and continuously developed through team/grade level meetings and One Note online collaboration. Each team also produces at minimum one parent education night during the school year to highlight the best practice learning in each content area.

Annual Objective

Level Creek Elementary will increase the academic performance in Mathematics of all students to meet and/or exceed annual targets through strategies that have been identified as "best practice" by GCPS, embedded in the implementation of the Balanced Numeracy Framework. We are working for at least 70% of our grades 1-5 FAY students to achieve at the highest level of performance (Level 3) in the content area of Math on ALL standardized assessments.

Associated Goals

Goal: Balanced Numeracy Goal, Grades K-5
### Implementation Design

**Instructional Planning Meetings**
Program will provide definition of Balanced Numeracy model, facilitate definition of grade level/age appropriate implementation, and identify high impact supplemental instructional resources that address student achievement weaknesses. Participants will collaborate weekly to create and plan implementation of Math curriculum and instruction. They will incorporate CAT-led initiatives, GCPS AKS lesson plans, GPS tasks, and use info from Student Achievement meetings to inform instruction. Grade levels/teaching teams will also meet for 3.5 hrs each quarter to finalize plans for next 9 wks. The professional learning calendar for this work is job-embedded, generated monthly, monitored by Admin Team.

### Student Achievement Team Meetings
Participants will collaborate bi-monthly at a minimum, to create, implement and evaluate assessment tools to measure Math student achievement. They will study research based assessment strategies and create common assessments to improve student achievement. They will incorporate best practices from multiple sources, such as Quality Plus Teaching Strategies, Marzano’s Classroom Grading That Works, and Schmoker’s Results Now. In addition, this course work will integrate and implement student data notebooks that help students to self-monitor their progress to meet Math achievement goals.

### Annual Objective
Level Creek Elementary will increase the academic performance in Media Research and Technology of all students to meet and/or exceed annual targets through strategies that have been identified as "best practice" by GCPS. As our primary IE2 goal, we are working for at least 70% of our grades 3-5 FAY students to achieve at the highest level of performance (Level 3) in the content areas of Reading, Language Arts, Math, Science and Social Studies on ALL standardized assessments.

### Associated Goals
Goal: Media/Technology Goal, Grades K-5

Implementation Design

Sustaining A High Performance Learning Culture
The work of the LCE faculty is structured into five content area teams (CAT): Math, Literacy, Social Studies, Science, and Media/Tech. The work of all CATs is based upon the QPL Performance Culture principles and the Professional Learning Culture framework. The Media/Technology CAT, led by two teacher leaders, leads integration of media research and technology throughout the instructional program (curriculum, instruction and assessment of all content areas) in the school. Nonnegotiables that define the beliefs and values for media research and technology integration have been identified. A five year goal plan for media/tech professional learning has been written for teachers and students in the school. Yearly RBES grade level media/tech goals are also defined through student performance data analysis. The Media/Tech CAT has five formal meetings, but its work is continuously developed through informal team and grade level meetings and One Note online collaboration.

Annual Objective
Level Creek Elementary believes all students can BE A LEADER, grades K-5. Through purposefully developing and integrating student leadership opportunities in Level Creek's instructional program, we will meet and/or exceed annual student achievement targets. As our primary IE2 goal, we are working for at least 70% of our grades 3-5 FAY students to achieve at the highest level of performance (Level 3) in the content areas of Reading, Language Arts, Math, Science and Social Studies on ALL standardized assessments.

Associated Goals

Goal: North Gwinnett Cluster Goal, Grades K-12 Student Leadership Development

Implementation Design
Sustaining A High Performance Learning Culture

The North Gwinnett Schools have determined purposeful student involvement in our local school plan for improvement is central to our clusters continued success. Based upon rudimentary program elements defined by the K-12 North Gwinnett Cluster Student Leadership Team, LCE is developing implementation throughout the whole school a four-part student leadership program:

1) LCE SL Program (local school routines and procedures, charitable giving program) 2) Leadership Vocabulary and Skills, 3) Student Data Notebooks, 4) Class Meetings. All five Content Area Teams are developing how student leadership can be consciously taught and supported in each content area, on each grade level in the school. They are integrating leadership vocabulary (focus on manners that "fill buckets", reviewing/further implementation of Seven Habits of Happy Kids, data notebooks (goal setting, teaching students how to self-monitor progress) and class meetings into each content area’s curricula, instruction and assessment. This school year, the North Gwinnett Cluster is also purposefully teaching students K-12 about the different college programs available and reviewing the skills required to accomplish a long term goal.