



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

NORTH GWINNETT MIDDLE

Wanda F Law, *Principal*

Nancy Martin, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: NGMS will focus on literacy by incorporating reading and writing in all content areas. All students will meet or exceed standards on the CRCT in the areas of English/Language Arts and Reading with the larger percentage in the Exceeds category. All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.

Objective: All students at NGMS will increase academic performance in literacy by increasing the percentage of students who reach the exceeds level of performance on the language arts and reading sections of the CRCT. 8th grade students will meet or exceed the predicted percentile in all sub sections of the reading and language arts section of the ITBS test. The mean score and the percentage of students exceeding the standard on the Grade 8 Writing Assessment will increase from previous years. NGMS will partner with NGHS to continue a vertical alignment of a rigorous literacy curriculum, alignment of writing standards, and a continued focus of literacy in all content areas.

NORTH GWINNETT MIDDLE

LSPi Continued

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2012-2013 Long Term Goals and Objectives

Goal: Teachers will create rigorous lessons and assessments to better prepare all students to be critical thinkers and problem solvers. The end result will be increased achievement and acceleration for students.

Objective: North Gwinnett Middle School will improve academic achievement in math for all students, particularly those students with disabilities, by increasing the number of students who meet and exceed the standards on national, state, and local assessments. There will be an increase in the number of students who exceed the standard on the Math subtest of the CRCT. 8th grade students will meet or exceed the predicted percentile in all sub sections of the ITBS math test.

Objective: North Gwinnett Middle School will increase academic performance in science for all students by increasing the percentage of students scoring meets or exceeds the standard on the science section of the CRCT.

Objective: North Gwinnett Middle School will increase academic performance in social studies for students in all subgroups by increasing the percentage of students scoring meet or exceeds the standard on the social studies section of the CRCT.

Goal: North Gwinnett Middle School will work collaboratively with the North Gwinnett Cluster schools to develop a leadership model that will allow students to apply learned academic knowledge and skills through competencies such as collaboration, adaptability, initiative, communication, and critical thinking. By developing the whole child; socially, emotionally, academically and ethically, the leadership model will foster a climate of leadership, accountability, and academic excellence.

Objective: NGMS will maintain a focus on leadership for all students. All students will have the opportunity to participate in leadership roles within the school. All students will lead their parent conferences on early release conference days. Data notebooks will be updated during advisement so that students can explain their academic standing at any point throughout the school year. Measurement of success will be indicated by a variety of data including increased averages on staff, student and parent Perception Survey results.

NORTH GWINNETT MIDDLE

LSPI Continued

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Schools Goals - NORTH GWINNETT MIDDLE

Goal Title	Goal	Start School Year	End School Year
Cluster Leadership Initiative	North Gwinnett Middle School will work collaboratively with the North Gwinnett Cluster schools to develop a leadership model that will allow students to apply learned academic knowledge and skills through competencies such as collaboration, adaptability, initiative, communication, and critical thinking. By developing the whole child; socially, emotionally, academically and ethically, the leadership model will foster a climate of leadership, accountability, and academic excellence.	2010-11	2014-15
Focus on Literacy	NGMS will focus on literacy by incorporating reading and writing in all content areas. All students will meet or exceed standards on the CRCT in the areas of English/Language Arts and Reading with the larger percentage in the Exceeds category. All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.	2010-11	2014-15
Rigor and Acceleration	Teachers will create rigorous lessons and assessments to better prepare all students to be critical thinkers and problem solvers. The end result will be increased achievement and acceleration for students.	2010-11	2014-15

Annual Objective

All students at NGMS will increase academic performance in literacy by increasing the percentage of students who reach the exceeds level of performance on the language arts and reading sections of the CRCT. 8th grade students will meet or exceed the predicted percentile in all sub sections of the reading and language arts section of the ITBS test. The mean score and the percentage of students exceeding the standard on the Grade 8 Writing Assessment will increase from previous years. NGMS will partner with NGHS to continue a vertical alignment of a rigorous literacy curriculum, alignment of writing standards, and a continued focus of literacy in all content areas.

Associated Goals

Goal: Focus on Literacy

Implementation Design

NORTH GWINNETT MIDDLE

LSPI Continued

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Common Curriculum Planning

Teachers meet weekly in curriculum areas with a teacher leader to discuss curriculum strategies, common assessments and curriculum calendars.

SD: Collaborative Curriculum Planning

NGMS teachers meet bi-monthly with the curriculum AP for staff development lessons that incorporate common core instruction, technology, GTES standards and general instructional strategies targeted at improving instruction.

Diagnostic Writing Prompts

All students at NGMS will complete practice writing prompts at least twice per year. Seventh and Eighth grade students' prompts will be sent to the UGA Assessment Center for scoring. Results of these prompts will be used to guide writing instruction throughout the year.

Vertical Study

The NGMS Vertical Study sessions occur once per month. These sessions combine teachers from each grade level in a focused study of academic objectives. Curriculum leaders are responsible for planning and implementing a meaningful agenda.

Vertical Team

The North Gwinnett Cluster would like to “Define Acceleration” in the areas of Language Arts and Math. As a cluster, we see a need for alignment, both horizontally and vertically. We would like to specifically define the path for progression from elementary school, all the way to high school in these areas. We see the need to establish a common vernacular for course descriptions and paths that will benefit students, parents, and teachers.

Write to Learn Program

NGMS received a grant for the Write to Learn software program. We have targeted weak writers based on the August writing pretests. These students will take an additional writing prompt that will be scored by the University of Georgia to provide additional data and diagnoses. Eighth grade teachers will work with these student 2 days per week using the program to improve writing skills.

Annual Objective

North Gwinnett Middle School will improve academic achievement in math for all students, particularly those students with disabilities, by increasing the number of students who meet and exceed the standards on national, state, and local assessments. There will be an increase in the number of students who exceed the standard on

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LSPI Continued

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the Math subtest of the CRCT. 8th grade students will meet or exceed the predicted percentile in all sub sections of the ITBS math test.

Associated Goals

Goal: Rigor and Acceleration

Implementation Design

Common Curriculum Planning

Teachers meet weekly in curriculum areas with a teacher leader to discuss curriculum strategies, common assessments and curriculum calendars.

SD: Collaborative Curriculum Session

NGMS teachers meet bi-monthly with the curriculum AP for staff development lessons that incorporate common core instruction, technology, GTES standards and general instructional strategies targeted at improving instruction.

Ipass

All math teachers received training and rights to utilize the IPass software with their students. The program allows teachers to individualize lessons for their students.

North Gwinnett Cluster Vertical Team

The North Gwinnett Cluster would like to “Define Acceleration” in the areas of Language Arts and Math. As a cluster, we see a need for alignment, both horizontally and vertically. We would like to specifically define the path for progression from elementary school, all the way to high school in these areas. We see the need to establish a common vernacular for course descriptions and paths that will benefit students, parents, and teachers.

Vertical Study

The NGMS Vertical Study sessions occur once per month. These sessions combine teachers from each grade level in a focused study of academic objectives. Curriculum leaders are responsible for planning and implementing a meaningful agenda.

Annual Objective

North Gwinnett Middle School will increase academic performance in science for all students by increasing the percentage of students scoring meets or exceeds the

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LSPi Continued

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standard on the science section of the CRCT.

Associated Goals

Goal: Rigor and Acceleration

Implementation Design

Common Core Literacy Standards

Science Teachers will work with the literacy coach to become proficient with the Common Core Literacy Standards.

Common Curriculum Planning

Teachers meet weekly in curriculum areas with a teacher leader to discuss curriculum strategies, common assessments and curriculum calendars

SD: Common collaborative planning

NGMS teachers meet bi-monthly with the curriculum AP for staff development lessons that incorporate common core instruction, technology, GTES standards and general instructional strategies targeted at improving instruction.

NGMS Science Fair

NGMS students will participate in the first annual Science and Technology fair. The fair is open to all students. Science teachers will encourage and advise students through the process.

Study Island Software

All science teachers will have access to curriculum based learning through the Study Island program. This program will provide access for students while at school and at home.

Vertical Study

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LSPI Continued

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Annual Objective

North Gwinnett Middle School will increase academic performance in social studies for students in all subgroups by increasing the percentage of students scoring meet or exceeds the standard on the social studies section of the CRCT.

Associated Goals

Goal: Rigor and Acceleration

Implementation Design

Common Core Literacy Standards

Social Studies Teachers will work with the literacy coach to become proficient with the Common Core Literacy Standards.

Common Curriculum Planning

Teachers meet weekly in curriculum areas with a teacher leader to discuss curriculum strategies, common assessments and curriculum calendars

SD: Common Collaborative Planning

NGMS teachers meet bi-monthly with the curriculum AP for staff development lessons that incorporate common core instruction, technology, GTES standards and general instructional strategies targeted at improving instruction.

Vertical Study

The NGMS Vertical Study sessions occur once per month. These sessions combine teachers from each grade level in a focused study of academic objectives. Curriculum leaders are responsible for planning and implementing a meaningful agenda.

Annual Objective

NGMS will maintain a focus on leadership for all students. All students will have the opportunity to participate in leadership roles within the school. All students will lead their parent conferences on early release conference days. Data notebooks will be updated during advisement so that students can explain their academic standing at any point throughout the school year. Measurement of success will be indicated by a variety of data including increased averages on staff, student and parent Perception

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Survey results.

Associated Goals

Goal: Cluster Leadership Initiative

Implementation Design

Advisement Program

NGMS students will benefit from increased meetings with teacher led advisement sessions with their students 3-4 times per month. Advisement groups are hand picked and strategically placed with appropriate advisors to improve student leadership opportunities. Advisement lessons focus on character traits and leadership skills.

College and Career Cruising

Counselors will work with students in all grade levels to register for a Career Cruising Account. Through this account, students will begin to create a plan for high school and post secondary.

PAWS Program

NGMS PAWS (Positive Attitudes Win Success) program provides an opportunity for students to recognize students for acts of kindness and leadership. Students complete PAWS recognition slips for other students. These slips allow students to be recognized in front of their peers for demonstrating the positive character traits that are emphasized through advisement.

Student Led Conferences

Students are trained to conduct academic conferences with parents during advisement lessons.