



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

PARTEE ELEMENTARY

LaVern L Lynch, *Principal*

Jonathan Patterson, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Partee Elementary students will extend their abilities to read fluently and confidently, communicate successfully in oral, written, and electronic forms, and value reading and listening as a means of learning in all content areas.

Objective: Partee Elementary School students will increase their academic achievement in writing as measured by local rubrics and state standards through pervasive use of Quality Plus Teaching Strategies, Writers' Workshop model, differentiated instruction, content integration, additional instruction to remediate and enrich student learning, staff development, teacher collaboration, and parental involvement.

PARTEE ELEMENTARY

LSPi Continued

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2012-2013 Long Term Goals and Objectives

Goal: Partee Elementary students will become confident and knowledgeable problem-solvers, in all areas of mathematics and science. All students will have a conceptual understanding of numbers, the ability to compute, think critically, and communicate their thoughts and mathematical and scientific reasoning effectively.

Objective: Partee Elementary School will increase academic performance in all content areas for all students to meet and/or exceed local and state annual targets through the use of targeted Quality Plus Teaching Strategies, existing frameworks for differentiated instruction, content integration, teacher collaboration, and parent engagement.

Goal: Partee Elementary School students will be respectful, responsible, and cooperative students in a safe, orderly, and caring environment where excellence in behavior is valued.

Objective: Partee Elementary School will improve school climate and discipline using positive behavior supports, parental involvement, and other effective disciplinary tools

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LSPI Continued

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Schools Goals - PARTEE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy	Partee Elementary students will extend their abilities to read fluently and confidently, communicate successfully in oral, written, and electronic forms, and value reading and listening as a means of learning in all content areas.	2010-11	2015-16
Excellence in Mathematics	Partee Elementary students will become confident and knowledgeable problem-solvers, in all areas of mathematics and science. All students will have a conceptual understanding of numbers, the ability to compute, think critically, and communicate their thoughts and mathematical and scientific reasoning effectively.	2010-11	2015-16
Excellence in Student Behavior	Partee Elementary School students will be respectful, responsible, and cooperative students in a safe, orderly, and caring environment where excellence in behavior is valued.	2011-12	2014-15

Annual Objective

Partee Elementary School will increase academic performance in all content areas for all students to meet and/or exceed local and state annual targets through the use of targeted Quality Plus Teaching Strategies, existing frameworks for differentiated instruction, content integration, teacher collaboration, and parent engagement.

Associated Goals

Goal: Excellence in Mathematics

Implementation Design

Balanced Literacy Framework - Readers' and Writers' Workshop Models

Teachers in grades K - 5, will provide quality instruction using the workshop models to increase academic performance for all students.

PARTEE ELEMENTARY

LSPI Continued

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SD: Book Study

A selection of books that focus on research-based teaching strategies will include at least one book that focuses on implementing and sustaining readers' workshop. Each instructional staff member will join one book study group to read, discuss, practice, and reflect on instructional practices.

SD: Comprehension Tool Kits Training

K - 5 teachers will be trained to use the Comprehension Tool Kits with a focus on non-fiction strategies with students

SD: Grade Level Collaboration

Instructional staff will have the opportunity to meet one half day per quarter to discuss and plan instructional activities for reading, analyze student work, and discuss truth in grading practices.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Common Formative Assessments

Instruction for students in grades 1-5 will engage in targeted instruction based on results from common formative assessments.

SD: Creating Common Formative Assessments to Measure Success

K - 5 Teachers will meet to discuss, plan, and write common formative assessments to measure student mastery of content in language arts, math, science, and social studies.

SD: USING DOK TO IMPROVE ASSESSMENT AND INSTRUCTION

This course will provide teachers with strategies and knowledge for implementing DOK in their classroom instruction as well as their assessments. In addition it provides teachers with a hands-on approach to analyzing the AKS

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LSPi Continued

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Guided Math Workshop

Teachers in grades K - 5 will collaborate and use data to plan quality lessons which will engage all students in meaningful learning.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Grade Level Collaboration

Instructional staff will have the opportunity to meet one half day per quarter to discuss and plan instructional activities for math, analyze student work, and discuss truth in grading practices.

SD: Math Exemplars

Teachers will receive training to guide students in effective strategies on math exemplars.

Positive Behavior Interventions and Support

Positive Behavior Interventions and Supports School-wide Program is designed to improve students academic and behavior outcomes.

PARTEE ELEMENTARY

LSPI Continued

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Science and Social Studies Content Integration

Teachers will integrate science and social studies into all core content areas.

SD: Building Literacy in Social Studies

This course is designed to incorporate literacy skills into social studies content. Lessons and resources that support the Q-Plus strategies and AKS will be given.

SD: Science and Social Studies Integrated in Writing Supported by County Coach

The county science and social studies coaches will engage grade levels in collaboration and model effective lesson planning.

SD: Science and Social Studies Non Fiction Literacy

K - 5 Teachers will use Quality Plus Teaching Strategies to integrate Science and Social Studies into all learning.

SD: USING QPLUS STRATEGIES AND ASSESSMENT IN THE ELEMENTARY SOCIAL STUDIES CLASSROOM

This interactive session will provide teachers with lessons and activities that incorporate the QPTS to the AKS and Instructional Calendar.

Writing Across the Curriculum - Writing Specials

Teachers will reinforce writing skills through genre practice and guided writing instruction through extended writing learning time.

SD: Schoolwide Writing Instruction

The Instructional Coach will meet with grade levels to determine when and how the grade level AKS for writing will be taught to ensure success on the third and fifth grade writing assessments and acquire the ability to write across the curriculum.

Annual Objective

Partee Elementary School will improve school climate and discipline using positive behavior supports, parental involvement, and other effective disciplinary tools

Associated Goals

Goal: Excellence in Student Behavior

PARTEE ELEMENTARY

LSPi Continued

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Implementation Design

Positive Interventions and Supports School-Wide Program

PBIS is designed to improve student academic and behavior outcomes.

Annual Objective

Partee Elementary School students will increase their academic achievement in writing as measured by local rubrics and state standards through pervasive use of Quality Plus Teaching Strategies, Writers' Workshop model, differentiated instruction, content integration, additional instruction to remediate and enrich student learning, staff development, teacher collaboration, and parental involvement.

Associated Goals

Goal: Excellence in Literacy

Implementation Design

Dual Grading

To ensure expectations are aligned across the grade level, the mid year assessment will be graded by two individuals on the grade level.

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Gaining a Schoolwide Perspective of Writing.

Teachers will submit two samples of writing for comparison in the following categories: students exceeding, meeting, or not meeting expectations.

SD: Book Study

A variety of professional learning texts on research based strategies will be introduced to staff, and book study groups will be formed based on needs of staff.

SD: Creating a plan of Improvement

A nationally known staff developer with research based strategies for writing will provide professional learning at Partee ES.

SD: Specific Training in Writing Improvement Strategies

Specific professional learning will be offered that focus on various components that improve writing.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.