



# 2011 - 2012 Local School Plan For Improvement

## LSPI Objectives

### CHATTAHOOCHEE ELEMENTARY

Jeff S Lee, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2011-2012 Long Term Goals and Objectives

**Goal:** Our goal is for all students at Chattahoochee Elementary School to be competent in Reading, Writing Literacy, Social Studies, and Science skills.

**Objective:** Chattahoochee Elementary School will increase the academic performance in Reading and Literacy for all students (targeting students in the English Language Learners (ELL/LEP) and Students with Disabilities (SWD) subgroups ) to meet and/or exceed annual targets through collaborative planning, targeted interventions, direct reading instruction (reader's and writer's workshops), and vocabulary development. Other content areas, like Science and Social Studies, will incorporate the reading and literacy strategies to increase student achievement in these areas, as well.

# CHATTAHOOCHEE ELEMENTARY

## LSPI Continued

Jeff S Lee, *Principal*

Dr. Gale Hey, *Area Superintendent*

### 2011-2012 Long Term Goals and Objectives

**Goal:** Our goal is for all students at Chattahoochee Elementary School to be real-life problem solvers and critical thinkers.

**Objective:** Chattahoochee Elementary School will increase the academic performance in Math for all students (targeting students in the ELL/LEP, Economically Disadvantaged, Hispanic, and Students with Disabilities (SWD) subgroups) to meet and/or exceed annual targets through collaborative planning, professional learning, vocabulary instruction, and targeted problem solving and critical thinking interventions.

# CHATTAHOOCHEE ELEMENTARY

## LSPI Continued

Jeff S Lee, *Principal*

Dr. Gale Hey, *Area Superintendent*

### Schools Goals - CHATTAHOOCHEE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Mathematics and Problem Solving Skills.	Our goal is for all students at Chattahoochee Elementary School to be real-life problem solvers and critical thinkers.	2010-11	2014-15
Excellence in Reading, Writing, Science, Social Studies, and Literacy Skills.	Our goal is for all students at Chattahoochee Elementary School to be competent in Reading, Writing Literacy, Social Studies, and Science skills.	2010-11	2014-15

### Annual Objective

Chattahoochee Elementary School will increase the academic performance in Math for all students (targeting students in the ELL/LEP, Economically Disadvantaged, Hispanic, and Students with Disabilities (SWD) subgroups) to meet and/or exceed annual targets through collaborative planning, professional learning, vocabulary instruction, and targeted problem solving and critical thinking interventions.

### Associated Goals

**Goal:** Excellence in Mathematics and Problem Solving Skills.

### Implementation Design

#### Making Guided Math Work - Kindergarten

During Collaborative Planning, the Kindergarten teachers will work with the Math Coach to develop and strengthen strategies to improve math achievement.

**SD:** Making Guided Math Work - Differentiating Instruction for Grades Kindergarten - 5th

During Collaborative Planning, all teachers will work with the Math Coach to develop and strengthen strategies to improve math achievement. The Planning meetings will be differentiated to focus on strategies needed in each grade level based on Pretests and Interim Assessments.

# CHATTAHOOCHEE ELEMENTARY

## LSPi Continued

Jeff S Lee, *Principal*

Dr. Gale Hey, *Area Superintendent*

### **Math Vertical Team - Collaboration and Conversation**

Teachers on the Math Vertical Team will participate in article studies, book studies, and collaborative conversations to create a vertical alignment of math strategies.

#### **SD: Math Vertical Team - Collaboration and Conversation**

Teachers will work together as a team to discuss and collaborate strategies to help students from Kindergarten - Fifth Grade.

### **Math/Science Training to Improve Achievement**

Teachers will participate in the GCPS Math/Science training to develop strategies to meet the needs of our students. Teachers will then redeliver the instruction to colleagues in Vertical Team sessions

#### **SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]**

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers.

### **Annual Objective**

Chattahoochee Elementary School will increase the academic performance in Reading and Literacy for all students (targeting students in the English Language Learners (ELL/LEP) and Students with Disabilities (SWD) subgroups ) to meet and/or exceed annual targets through collaborative planning, targeted interventions, direct reading instruction (reader's and writer's workshops), and vocabulary development. Other content areas, like Science and Social Studies, will incorporate the reading and literacy strategies to increase student achievement in these areas, as well.

### **Associated Goals**

# CHATTAHOOCHEE ELEMENTARY

## LSPi Continued

Jeff S Lee, *Principal*

Dr. Gale Hey, *Area Superintendent*

**Goal:** Excellence in Reading, Writing, Science, Social Studies, and Literacy Skills.

### Implementation Design

#### Curriculum Vertical Teams - Language, Social Studies, Science

Teachers in all grade levels will work (vertically) together to meet the needs of students from Kindergarten - Fifth Grades.

**SD:** Curriculum Vertical Team - Collaboration and Conversation

Teachers will work together to meet the needs of students from Kindergarten - Fifth Grades.

#### Literacy Institute and Vision 2016 - Best Practices for Language Instruction

Teachers will attend the Literacy Institute and Vision 2016 Training Sessions and redeliver instruction for colleagues.

**SD:** LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

#### Math/Science Training to Improve Achievement

Teachers will participate in the GCPS Math/Science Training. They will then return to school to redeliver this instruction during Vertical Team sessions.

**SD:** MATH-SCIENCE STAFF DEVELOPMENT [ES]

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers.

# CHATTAHOOCHEE ELEMENTARY

## LSPI Continued

Jeff S Lee, *Principal*

Dr. Gale Hey, *Area Superintendent*

### **Mentor Texts**

Teachers will be trained in using Mentor Sentences and Mentor Texts to help students with grammar and writing.

**SD:** Mentor Texts-Differentiated Learning for Teachers to Meet Students' Needs

Teachers will learn how to use Mentor Texts in Grammar Instruction. The training will be differentiated to meet the needs of each grade level.

### **Writing Training to Increase Student Achievement**

Teachers will be trained in utilizing strategies to help students master writing objectives and reach the exceeds standards on their writing assessments.

**SD:** Staff Development to Improve Writing Achievement

Teachers will participate in training from the Georgia Center for Assessment (University of Georgia) to increase excellence in student writing.