



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

PARSONS ELEMENTARY SCHOOL

Charlotte R Sadler, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: K-5 students at Parsons Elementary will leave elementary school with the ability to use high order mathematical skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.

Objective: Parsons Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through strategies that have been embedded at Parsons.

Goal: K-5 students at Parsons Elementary will leave elementary school with the ability to meet and exceed writing standards as set forth by Gwinnett County Public Schools in order to enhance their educational experience and become proficient writers.

Objective: Parsons Elementary will increase academic performance in Reading and Writing for all students to meet and/or exceed annual targets through increased focus and integration at all grade levels and through strategies which have been embedded in instruction at Parsons.

PARSONS ELEMENTARY SCHOOL

LSPI Continued

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Schools Goals - PARSONS ELEMENTARY SCHOOL

Goal Title	Goal	Start School Year	End School Year
Grades K-5 Math Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to use high order mathematical skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.	2010-11	2013-14
Grades K-5 Technology Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to utilize interactive technology, student response systems, and age-appropriate software in order to enhance their educational experience.	2010-11	2013-14
Grades K-5 Writing Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to meet and exceed writing standards as set forth by Gwinnett County Public Schools in order to enhance their educational experience and become proficient writers.	2010-11	2013-14

Annual Objective

Parsons Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through strategies that have been embedded at Parsons.

Associated Goals

Goal: Grades K-5 Math Skills

Implementation Design

Collaborative Planning

Teachers will meet weekly to plan collaboratively for instructional focus and professional learning.

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LSPI Continued

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SD: Best Practices in Instruction

Teachers will meet and discuss ways to increase mathematical skills through the use of Best Practices such as Quality Plus Teaching Strategies and Higher Order Thinking Skills. Emphasis will be placed on the Common Core. Lessons will be planned and shared to maximize instruction and improve student achievement.

SD: Book Study - Qualities of Effective Teachers - James H. Stronge

Teachers will participate in a book study about the qualities of effective teachers to assist in providing information that can be used to improve instruction and increase understanding of the Gwinnett Teacher Effectiveness System.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Spiraling Math Review

All K-5 teachers will utilize Mountain Math materials which review and supplement the Common Core and AKS. They will be used to aid in review and retention of previously taught concepts. Mountain Math is based on the concepts taught at each grade level.

Annual Objective

Parsons Elementary will increase academic performance in Reading and Writing for all students to meet and/or exceed annual targets through increased focus and integration at all grade levels and through strategies which have been embedded in instruction at Parsons.

Associated Goals

Goal: Grades K-5 Writing Skills

Implementation Design

PARSONS ELEMENTARY SCHOOL

LSPI Continued

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Collaborative Planning

Teachers will meet weekly to plan collaboratively for instructional focus and professional learning.

SD: Best Practices in Instruction

Teachers will meet and discuss ways to increase content area skills through the use of Best Practices such as Quality Plus Teaching Strategies and Higher Order Thinking Skills. Emphasis will be placed on the Common Core. Lessons will be planned and shared to maximize instruction and improve student achievement.

Increased focus on student writing

Students will write more across the curriculum. We will also have a student writing publication called "Paw Prints" and will submit student writings to local and state writing contests. Student writing will be highlighted throughout the year.

SD: Workshop with Kevin Raczynski (Teachers in 3, 4, 5; Students in 4, 5)

All teachers in grades 3, 4, and 5 will work with Kevin Raczynski to learn strategies in increase students' writing performance in all content areas. Mr. Raczynski will also work directly with 4th and 5th grade students to provide instruction and strategies to increase their writing performance.

Increasing integration in science and reading

Teachers will utilize books with science topics on various reading levels with their students during reading and science times.

Spiraling Language Arts

All K-5 teachers will utilize Mountain Language materials which review and supplement the Common Core and AKS. They will be used to aid in the review and retention of previously taught concepts.

Mountain Language is based on the concepts taught at each grade level.