



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

LANIER MIDDLE

Jaime A Espinosa, *Principal*

Nancy Martin, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Lanier Middle School students will increase academic performance in all content areas and be prepared to meet the challenges of high school and beyond.

Objective: Lanier Middle School will increase academic literacy in all content areas for all students to meet or exceed annual targets through collaborative planning with subject area teachers for targeted interventions; an extended learning time; critical thinking and problem solving strategies; Quality Plus Teaching Strategies - summarizing and questioning; reading and writing strategies.

Objective: Teachers from each curriculum area will create, implement, and assess the effectiveness of common assessments. These assessments will be used to evaluate student achievement for each unit, at the midterm point and end of semester.

LANIER MIDDLE

LSPI Continued

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Schools Goals - LANIER MIDDLE

Goal Title	Goal	Start School Year	End School Year
All Students Will Succeed	Lanier Middle School students will increase academic performance in all content areas and be prepared to meet the challenges of high school and beyond.	2010-11	2012-13

Annual Objective

Lanier Middle School will increase academic literacy in all content areas for all students to meet or exceed annual targets through collaborative planning with subject area teachers for targeted interventions; an extended learning time; critical thinking and problem solving strategies; Quality Plus Teaching Strategies - summarizing and questioning; reading and writing strategies.

Associated Goals

Goal: All Students Will Succeed

Implementation Design

Lesson Plan Development

Teachers will design lesson plans which reflect the standards from the upcoming teacher evaluation instrument and the LSPI academic literacy goal. The leadership team will assist in the development and implementation of these plans and monitor their effectiveness.

LANIER MIDDLE

LSPi Continued

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Plan/Do/Check/Act

All content teachers will work with administrative leaders to monitor the development and results of the extended learning reading and writing activities, use and evaluate effectiveness of targeted reading and writing strategies.

SD: Curriculum Team Collaboration

Administrators will meet with collaborative curriculum teams to create a common instructional plan; develop, implement, and evaluate common assessments; review data; and identify targeted areas for improvement and enrichment.

SD: Vertical Curriculum Team Collaboration

Administrators will meet with vertical curriculum teams to review data, identify focus areas for improvement and enrichment, and design plans for implementation of effective teaching practices.

QPTS: Summarizing and Questioning

All content area teachers will implement summarizing and questioning strategies as effective teaching strategies.

SD: Academic Literacy

Effective teaching practices to increase academic literacy for all students will be enhanced through professional learning sessions focusing on: critical thinking and problem solving strategies, summarizing and questioning strategies, reading and writing strategies, and the newly aligned AKS/Common Core vocabulary.

LANIER MIDDLE

LSPi Continued

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Reading Across the Content Areas

Students will read in all curriculum areas during our Extended Learning period. Each semester, students will rotate through their academic teachers to practice reading strategies designed to increase reading comprehension skills and content knowledge. The Lanier Cluster Vertical Literacy Team has selected the reading strategies to be used by all cluster teachers.

SD: Academic Literacy

Effective teaching practices to increase academic literacy for all students will be enhanced through professional learning sessions focusing on: critical thinking and problem solving strategies, summarizing and questioning strategies, reading and writing strategies, and the newly aligned AKS/Common Core vocabulary.

SD: Effective Reading Strategies

Lanier Middle School's instructional coach will work in conjunction with the Cluster Literacy Team and local school teachers to implement effective reading strategies across all content areas.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

Unpacking the Newly Aligned AKS

The instructional coach and Media Specialist will work with all content area teachers to unpack the newly aligned AKS and Common Core with an emphasis on shared vocabulary.

SD: Academic Literacy

Effective teaching practices to increase academic literacy for all students will be enhanced through professional learning sessions focusing on: critical thinking and problem solving strategies, summarizing and questioning strategies, reading and writing strategies, and the newly aligned AKS/Common Core vocabulary.

LANIER MIDDLE

LSPI Continued

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Writing Across the Content Areas

Students will write in all curriculum areas during our Extended Learning period. Each semester, students will rotate through their academic teachers to produce a short, content specific writing for each subject. The framework for these writings will be designed by each curriculum area. Teachers will score the writing piece using a writing rubric. Teachers will create opportunities throughout the school year for students to write about their learning through open ended questions, document based questions, performance based assessments, math exemplars, etc.

SD: Academic Literacy

Effective teaching practices to increase academic literacy for all students will be enhanced through professional learning sessions focusing on: critical thinking and problem solving strategies, summarizing and questioning strategies, reading and writing strategies, and the newly aligned AKS/Common Core vocabulary.

SD: Document Based Questions

Science and Social Studies teachers will work with GCPs Assessment personnel, high school content teachers to create, implement, and assess the effectiveness of document based questions as a student evaluation tool.

SD: Effective Writing Strategies

Lanier Middle School's instructional coach will work in conjunction with the Cluster Literacy Team and local school teachers to implement effective writing strategies across all content areas.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: WriteToLearn

Teachers will utilize the WriteToLearn software to evaluate individual student writing strengths and weaknesses and adjust classroom instruction as needed based on results.

SD: WRITING IN THE MIDDLE SCHOOL SS CLASSROOM

The course is designed to assist middle school social studies teachers incorporate writing prompts into their units, develop writing prompts, and use graphic organizers to develop writing activities in their classrooms.

LANIER MIDDLE

LSPi Continued

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Annual Objective

Teachers from each curriculum area will create, implement, and assess the effectiveness of common assessments. These assessments will be used to evaluate student achievement for each unit, at the midterm point and end of semester.

Associated Goals

Goal: All Students Will Succeed

Implementation Design

Common Assessments

Curriculum area teachers will work throughout the school year to create common unit assessments.

SD: Common Assessment Development

Curriculum collaborative teams will develop unit/midterm/semester common assessments using Webb's Depth of Knowledge as provided by the GCPS Assessment office.

Plan/Do/Check/Act

All content teachers will work with administrative leaders to monitor the development and results of the common assessments.

SD: Curriculum Collaboration

Administrators will meet with collaborative curriculum teams to create a common instructional plan; develop, implement, and evaluate common assessments; review data; and identify targeted areas for improvement and enrichment.

SD: Vertical Curriculum Team Collaboration

Administrators will meet with vertical curriculum teams to review data, identify focus areas for improvement and enrichment, and design plans for implementation of effective assessment practices.