



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### CHATTAHOOCHEE ELEMENTARY

Jeff S Lee, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** Our goal is for all students at Chattahoochee Elementary School to be competent in Reading, Writing Literacy, Social Studies, and Science skills.

**Objective:** Chattahoochee Elementary School will increase the academic performance in Reading and Literacy for all students (targeting students in the English Language Learners (ELL/LEP) and Students with Disabilities (SWD) subgroups) to meet and/or exceed annual targets through collaborative planning, targeted interventions, direct reading instruction (reader's and writer's workshops), and vocabulary development. Other content areas, like Science and Social Studies, will incorporate the reading and literacy strategies to increase student achievement in these areas, as well.

# CHATTAHOOCHEE ELEMENTARY

## LSPi Continued

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### 2012-2013 Long Term Goals and Objectives

**Goal:** Our goal is for all students at Chattahoochee Elementary School to be real-life problem solvers and critical thinkers.

**Objective:** Chattahoochee Elementary School will increase the academic performance in Math for all students (targeting students in the English Language Learners (ELL/LEP), Economically Disadvantaged, Hispanic, and Students with Disabilities (SWD) subgroups) to meet and/or exceed annual targets through collaborative planning, professional learning, vocabulary instruction, and targeted problem solving and critical thinking interventions.

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## LSPi Continued

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### Schools Goals - CHATTAHOOCHEE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Mathematics and Problem Solving Skills.	Our goal is for all students at Chattahoochee Elementary School to be real-life problem solvers and critical thinkers.	2010-11	2014-15
Excellence in Reading, Writing, Science, Social Studies, and Literacy Skills.	Our goal is for all students at Chattahoochee Elementary School to be competent in Reading, Writing Literacy, Social Studies, and Science skills.	2010-11	2014-15

### Annual Objective

Chattahoochee Elementary School will increase the academic performance in Math for all students (targeting students in the English Language Learners (ELL/LEP), Economically Disadvantaged, Hispanic, and Students with Disabilities (SWD) subgroups) to meet and/or exceed annual targets through collaborative planning, professional learning, vocabulary instruction, and targeted problem solving and critical thinking interventions.

### Associated Goals

**Goal:** Excellence in Mathematics and Problem Solving Skills.

### Implementation Design

#### Collaboration and Conversation

Teachers and staff members will work in collaborative teams to plan strategies and coordinate lessons to ensure optimal learning opportunities for students.

#### SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

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## LSPi Continued

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### **SD: Using COACHES to Improve Student Achievement**

Instructional Coaches at Chattahoochee Elementary School have been trained to work with individual teachers and teacher groups. These coaches will work with individual teachers to collaborate about effective instruction, and the coaches will work with grade levels to use protocols to manage effective conversation and use of time.

### **SD: Vertical Team Discussions at Chattahoochee Elementary**

Each month, members of the Math Vertical Team will discuss effective math instruction and collaborate with their grade levels to re-deliver the information.

### **Implementing Guided Math**

During Collaborative Learning meetings, the Math Coach will provide effective strategies for math instruction.

### **SD: Collaboration and Communication**

Teachers will work in collaborative teams to plan strategies and coordinate lessons to ensure optimal learning opportunities for students.

### **SD: Implementing Effective Math Strategies**

Teachers will learn effective math strategies to help improve student achievement.

### **Incorporating Effective CQI Instruction**

At the beginning of the school day, Chattahoochee Elementary will incorporate Continuous Quality Improvement strategies to enrich and remediate for math. All staff members are considered "math teachers", and all staff members will be expected to assist during this time.

### **SD: Planning for Effective Instruction during CQI**

Each week, grade levels will plan effective instruction for CQI. Targeted skills will be identified through data analysis of interim assessments, local assessments, etc.

### **Annual Objective**

Chattahoochee Elementary School will increase the academic performance in Reading and Literacy for all students (targeting students in the English Language Learners (ELL/LEP) and Students with Disabilities (SWD) subgroups) to meet and/or exceed annual targets through collaborative planning, targeted interventions, direct reading instruction (reader's and writer's workshops), and vocabulary development. Other content areas, like Science and Social Studies, will incorporate the reading and literacy

# CHATTAHOOCHEE ELEMENTARY

## LSPI Continued

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strategies to increase student achievement in these areas, as well.

### Associated Goals

**Goal:** Excellence in Reading, Writing, Science, Social Studies, and Literacy Skills.

### Implementation Design

#### Collaboration about AKS and Common Core

Weekly planning meetings will focus on implementing the AKS and Common Core in all subject areas.

**SD:** Collaborative Planning Meetings - Weekly Discussions

Chattahoochee Elementary staff will meet at least one time per week to review instructional calendars and pacing guides. During this meeting lesson plans and appropriate strategies to effectively teach the AKS and Common Core objectives will be discussed.

**SD:** SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

**SD:** VISION CONFERENCE SERIES

Two three-hour sessions (separate from each other), each with an invited national consultant to discuss key issues related to literacy and its effective teaching in our classrooms.

# CHATTAHOOCHEE ELEMENTARY

## LSPi Continued

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### Continued Work with Reading and Writing Workshops

We will continue to provide staff development for teachers in effective strategies during Reading and Writing Workshop.

**SD: Effective Implementation of Reading and Writing Workshops**

During collaborative planning meetings, the Literacy Coach and Reading Specialist will provide continued training of effective practices in the Workshop models. Observations and videos will be used to highlight best practices.

**SD: Increasing EXCEEDS in Writing**

We will continue staff development for all teachers in helping our students to meet the Exceeds standards in writing.

### Vertical Team Discussions with Instructional Coaches

Our Instructional Coaches will work with Vertical Team members to create instructional capacity within the school.

**SD: 2012/2013 Math and Science Staff Development Training**

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

**SD: COACHES - Providing coaching support for Effective Instruction**

Chattahoochee Elementary COACHES will provide support, encouragement, and mentorship for teachers. These instructional coaches have been trained in working with individual teachers and groups of teachers to use protocols for effective use of time.

**SD: Vertical Team meetings**

Each month, teachers will assemble with Vertical Team representatives to discuss instructional strategies for all content areas. After the meetings, staff members will be expected to re-deliver the information to grade levels.