



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

PARKVIEW HIGH

David T Smith, *Principal*

Jonathan Patterson, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Parkview High School will increase academic performance for all students in the areas of Language Arts, Math, Science, and Social Studies.

Objective: Parkview High School will increase academic performance for all students, including all student subgroups, to meet and/or exceed annual objectives as defined by the Georgia College and Career Ready Performance Index. This will be accomplished by providing academic support to students through intervention and enrichment opportunities and effective teacher collaboration focused on improved classroom instructional practices.

Goal: Parkview High School will work to improve literacy for all students across curricular areas.

Objective: Parkview High School will improve literacy for all students to meet or exceed baseline targets.

PARKVIEW HIGH

LSPI Continued

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Schools Goals - PARKVIEW HIGH

Goal Title	Goal	Start School Year	End School Year
Improving literacy for all students	Parkview High School will work to improve literacy for all students across curricular areas.	2010-11	2013-14
Improving student achievement	Parkview High School will increase academic performance for all students in the areas of Language Arts, Math, Science, and Social Studies.	2010-11	2013-14

Annual Objective

Parkview High School will increase academic performance for all students, including all student subgroups, to meet and/or exceed annual objectives as defined by the Georgia College and Career Ready Performance Index. This will be accomplished by providing academic support to students through intervention and enrichment opportunities and effective teacher collaboration focused on improved classroom instructional practices.

Associated Goals

Goal: Improving student achievement

Implementation Design

Student Intervention and Enrichment

Teachers and administrators will provide in-school and after school intervention opportunities to enhance student learning and achievement. Pull-out interventions will be offered in math and science classes during lunch. The NEHS Writing lab will be available to students during lunch as well as before and after school. Also, enrichment activities will be offered for academically talented students.

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LSPI Continued

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Teacher Collaboration / Instructional Teams

Teachers will work collaboratively in instructional teams to improve student achievement and teacher effectiveness by designing common assessments, utilizing test data to guide instruction, and sharing best teaching practices.

Annual Objective

Parkview High School will improve literacy for all students to meet or exceed baseline targets.

Associated Goals

Goal: Improving literacy for all students

Implementation Design

Increase the frequency of writing and providing of specific feedback in all classes.

All students will write in all subject areas on a regular basis. Teachers will provide students with specific feedback to help improve their writing.

SD: PARKVIEW CLUSTER K-12 LITERACY VERTICAL TEAM

The Parkview Cluster Literacy Vertical Team will enhance literacy instruction and ultimately increase literacy achievement through a collaborative K-12 learning community. Seamless, engaging vertical literacy experiences for all students will be achieved through on-going reading and writing staff development with Language Arts representatives from each Parkview Cluster elementary, middle and high school. The Parkview Cluster Literacy Vertical Team will establish common K-12 writing practices, conduct observations of colleagues followed by debriefing sessions, engage in book discussions of best practices in reading and writing and redeliver writing staff development at the local school level. This staff development strategy includes on-the-job strategy implementation and timely instructional feedback with teachers resulting in a documented increase in student achievement. In addition, team members will explore Pathways to the Common Core: Accelerating Achievement by Lucy Calkins, Mary Ehrenworth, and Christopher Lehman to aid in implementing effective content-based (literacy) teaching and learning.

PARKVIEW HIGH

LSPI Continued

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SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.