



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

JENKINS ELEMENTARY

Dot E Schoeller, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Teachers will work collaboratively to ensure that every child's style of learning is addressed and that instruction will be differentiated to meet each child's learning needs. All students will pass the CRCT.

Objective: Jenkins Elementary will increase the math academic achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the Criterion Referenced Competency Test by the end of the 2012-13 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the math state standards by the end of the 2012-13 school year. K-2 students will be measured using the Jenkins Benchmarks and 3 – 5 students will be measured using the CRCT.

JENKINS ELEMENTARY

LSPi Continued

Dot E Schoeller, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Teachers will work to accelerate students so that each child has a deeper understanding of the content. Student will be expected to perform at high levels of application of knowledge not just recall of information.

Objective: Jenkins Elementary will increase the reading academic achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding reading standards on the Spring and/or Summer administration of the Criterion Referenced Competency Test by the end of the 2012-13 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the reading state standards by the end of the 2012-13 school year. K-2 students will be measured using the Jenkins Benchmarks and 3 – 5 students will be measured using the CRCT.

Goal: Teachers will utilize our science specialist as a resource to apply science concepts to hands on learning and experiments. Teachers will create common lessons and assessments to measure science progress. Schedules will be adjusted to ensure that a minimum of 4 hours of science are taught weekly.

Objective: Jenkins Elementary will increase the science academic achievement of all students with at least 100% of all students in third, fourth and fifth grade meeting and/or exceeding science standards on the Spring and/or Summer administration of the CRCT by the end of the 2012-13 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the science state standards by the end of the 2012-13 school year. K-2 students will be measured using the Jenkins Benchmarks and 3 - 5 students will be measured using the CRCT.

JENKINS ELEMENTARY

LSPi Continued

Dot E Schoeller, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Teachers will work vertically to ensure that all students are able to write across the curriculum. Teachers will work collaboratively to gain a deeper understanding of the writing process and how to assess writing using the rubric.

Objective: Jenkins Elementary will increase the writing academic achievement of all students with at least 100% of all students in third, and fifth grade meeting and/or exceeding writing standards on the Spring and/or Summer administration of the Writing Test by the end of the 2012-13 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the writing state standards by the end of the 2012-13 school year. K-2 students will be measured using the Jenkins Benchmarks and 3 and 5 students will be measured using the Writing Test.

JENKINS ELEMENTARY

LSPI Continued

Dot E Schoeller, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Schools Goals - JENKINS ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
100% of students at Jenkins Elementary will meet Reading expectations with 50% of those scoring in the exceeds category.	Teachers will work to accelerate students so that each child has a deeper understanding of the content. Student will be expected to perform at high levels of application of knowledge not just recall of information.	2010-11	2014-15
All Jenkins Elementary Students will proficiently demonstrate on or above grade-level skills in Writing.	Teachers will work vertically to ensure that all students are able to write across the curriculum. Teachers will work collaboratively to gain a deeper understanding of the writing process and how to assess writing using the rubric.	2010-11	2014-15
All students at Jenkins Elementary will meet and/or exceed Math standards by Spring 2015.	Teachers will work collaboratively to ensure that every child's style of learning is addressed and that instruction will be differentiated to meet each child's learning needs. All students will pass the CRCT.	2010-11	2014-15
Jenkins Elementary will increase academic performance in Science for all students with an emphasis on ELL's and SWD	Teachers will utilize our science specialist as a resource to apply science concepts to hands on learning and experiments. Teachers will create common lessons and assessments to measure science progress. Schedules will be adjusted to ensure that a minimum of 4 hours of science are taught weekly.	2010-11	2014-15

Annual Objective

Jenkins Elementary will increase the math academic achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the Criterion Referenced Competency Test by the end of the 2012-13 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the math state standards by the end of the 2012-13 school year. K-2 students will be measured using the Jenkins Benchmarks and 3 – 5 students will be measured using the CRCT.

Associated Goals

JENKINS ELEMENTARY

LSPI Continued

Dot E Schoeller, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Goal: All students at Jenkins Elementary will meet and/or exceed Math standards by Spring 2015.

Implementation Design

CQI Model in the afternoon

A school-wide CQI will be added in the afternoons daily. SPED and ESOL students will be taught in an inclusion model and high achieving students will be accelerated by a gifted endorsed teacher.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Jenkins Math Institute

Teachers will explore the new common core and new textbook resources with students as they plan instruction for the next school year.

SD: Math-Raising the Level of Math Instruction

Teachers will work with instructional coaches to develop assessments, lessons and strategies for raising math achievement.

Increase Rigor in Math

Teachers will take training on the common core, DOK development for assessments and how to teach in the workshop model.

Annual Objective

Jenkins Elementary will increase the reading academic achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding reading standards on the Spring and/or Summer administration of the Criterion Referenced Competency Test by the end of the 2012-13 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the reading state standards by the end of the 2012-13 school year. K-2 students will be measured using the Jenkins Benchmarks and 3 – 5 students will be measured using the CRCT.

JENKINS ELEMENTARY

LSPI Continued

Dot E Schoeller, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Associated Goals

Goal: 100% of students at Jenkins Elementary will meet Reading expectations with 50% of those scoring in the exceeds category.

Implementation Design

Common Core

During the summer, staff members will participate in common core training and the full implementation beginning on the first day of school.

SD: Jenkins Academy: The Workshop Model

Teachers will participate in workshop model training for reading, writing and math. This academy will provide teachers with the Quality Plus Teaching Strategies with a focus on DOK levels.

Literacy Toolbox

Teacher will be trained on the Literacy Toolbox which will assist with assessment and differentiated reading instruction to all students.

SD: Reading in the Content Areas

Teachers will learn how to fully integrate reading strategies and assessments across all content areas.

Annual Objective

Jenkins Elementary will increase the writing academic achievement of all students with at least 100% of all students in third, and fifth grade meeting and/or exceeding writing standards on the Spring and/or Summer administration of the Writing Test by the end of the 2012-13 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the writing state standards by the end of the 2012-13 school year. K-2 students will be measured using the Jenkins Benchmarks and 3 and 5 students will be measured using the Writing Test.

Associated Goals

Goal: All Jenkins Elementary Students will proficiently demonstrate on or above grade-level skills in Writing.

JENKINS ELEMENTARY

LSPI Continued

Dot E Schoeller, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Implementation Design

Jenkins Academy: Writers Workshop

Students will be provided and extra 45 minutes of instruction each day by allowing them to exit the bus as they arrive.

SD: Writing Assessment

Teachers will work collaboratively and vertically to align instruction and rubrics in relation to grading writing.

SD: Writing in the content areas

Teachers will learn how to integrate and assess writing across all content areas.

Annual Objective

Jenkins Elementary will increase the science academic achievement of all students with at least 100% of all students in third, fourth and fifth grade meeting and/or exceeding science standards on the Spring and/or Summer administration of the CRCT by the end of the 2012-13 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the science state standards by the end of the 2012-13 school year. K-2 students will be measured using the Jenkins Benchmarks and 3 - 5 students will be measured using the CRCT.

Associated Goals

Goal: Jenkins Elementary will increase academic performance in Science for all students with an emphasis on ELL's and SWD

Implementation Design

Increasing Depth of Knowledge

Teachers will learn and implement strategies for increasing the DOK levels during instruction and on assessments

SD: Inquiry Based Instruction

Teachers will learn how to use inquiry based instruction in math and science.

JENKINS ELEMENTARY

LSPI Continued

Dot E Schoeller, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

SD: USING DOK TO IMPROVE ASSESSMENT AND INSTRUCTION

This course will provide teachers with strategies and knowledge for implementing DOK in their classroom instruction as well as their assessments. In addition it provides teachers with a hands-on approach to analyzing the AKS