



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

LOVIN ELEMENTARY

Dr. Janet L Blanchette, *Principal*

Joe Ahrens, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Lovin Elementary School will be an exemplary school where all students achieve to their fullest potential. We will continue to improve by focusing on our mission to mold minds, build character, celebrate uniqueness, and leave a legacy. Students will think critically and transition to the next grade level with the knowledge and skills necessary for success in a global economy.

Objective: Lovin Elementary School will focus on improving student thinking and increasing student performance in all content areas (for all students) by using writing as the tool to measure student thinking, problem solving, and communication. Student performance will be measured with an established rubric/targeted goal for Kindergarten through 5th grade. Performance in all subject areas (for all students) will improve in connection with the school-wide writing initiative.

LOVIN ELEMENTARY

LSPi Continued

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Schools Goals - LOVIN ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Lovin Elementary School will be an exemplary school.	Lovin Elementary School will be an exemplary school where all students achieve to their fullest potential. We will continue to improve by focusing on our mission to mold minds, build character, celebrate uniqueness, and leave a legacy. Students will think critically and transition to the next grade level with the knowledge and skills necessary for success in a global economy.	2011-12	2014-15
The Archer Cluster will work collaboratively to support vertical teaming initiatives.	Archer Cluster writing, math, science, and social studies teachers will meet vertically to collaborate and implement the Quality Plus Teaching Strategies, to align and ensure learning expectations are consistent across grade levels, to analyze student achievement data to determine student strengths and weaknesses and to employ strategies to eliminate any achievement gaps, and to evaluate the impact of vertical teaming on student achievement.	2011-12	2014-15

Annual Objective

Lovin Elementary School will focus on improving student thinking and increasing student performance in all content areas (for all students) by using writing as the tool to measure student thinking, problem solving, and communication. Student performance will be measured with an established rubric/targeted goal for Kindergarten through 5th grade. Performance in all subject areas (for all students) will improve in connection with the school-wide writing initiative.

Associated Goals

Goal: Lovin Elementary School will be an exemplary school.

Implementation Design

LOVIN ELEMENTARY

LSPi Continued

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Writing in the Content Areas

All students, K-5, will show growth in their writing through common grade level writing prompts. Students will be scored using a common rubric, and teachers will use weekly collaborative planning to analyze student writing and share best practices. Writing will be used pervasively and consistently throughout the school as the vehicle for improving student achievement and assessing higher level thinking for all students in all content areas.

SD: Archer Cluster Vertical Team

Assistant principals and teachers in each content area will participate in vertical cluster meetings several times throughout the year.

Participants will continue to evaluate cluster data in order to seek strategies to close the achievement gap. The focus on DBQs and writing throughout the grade levels and content areas will drive the work.

SD: Effective Strategies for Reaching All Learners

Teachers will choose from four possible staff development sessions to attend once per month during the school year. Session 1 will focus on strategies for gifted and ELL students. Session 2 will focus on differentiation. Session 3 will focus on mimios and technology, and session 4 will be on strategies for the new science resources. These four sessions will allow staff to select an area of need and concentrate on learning how to use the new strategies to meet the goal of improving student thinking and problem solving, and therefore, student achievement.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.