



2010-2011 Local School Plan For Improvement

LSPI Objectives

December 2010

PARSONS ELEMENTARY SCHOOL

Charlotte R Sadler, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: K-5 students at Parsons Elementary will leave elementary school with the ability to meet and exceed writing standards as set forth in Cluster-created rubrics in order to enhance their educational experience and become proficient writers.

Objective: Parsons Elementary will increase academic performance in Reading/Language Arts (including Writing) for all students to meet and/or exceed annual targets through extended resource planning and strategies which have been embedded in instruction at Parsons.

Goal: K-5 students at Parsons Elementary will leave elementary school with the ability to use high order mathematical skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.

Objective: Parsons Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through strategies that have been embedded in instruction at Parsons.

Goal: No goal associated with this objective

Objective: Parsons Elementary will increase academic performance in Science for all students to meet and/or exceed annual targets through strategies that have been embedded in instruction at Parsons.

PARSONS ELEMENTARY SCHOOL

LSPI Continued

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Schools Goals - PARSONS ELEMENTARY SCHOOL

Goal Title	Goal	Start School Year	End School Year
Grades K-5 Math Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to use high order mathematical skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.	2010-11	2012-13
Grades K-5 Technology Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to utilize interactive technology, student response systems, and age-appropriate software in order to enhance their educational experience.	2010-11	2013-14
Grades K-5 Writing Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to meet and exceed writing standards as set forth in Cluster-created rubrics in order to enhance their educational experience and become proficient writers.	2010-11	2013-14

Annual Objective

Parsons Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through strategies that have been embedded in instruction at Parsons.

Associated Goals

Goal: Grades K-5 Math Skills

Implementation Design

Collaborative Planning

Teachers will meet weekly to plan collaboratively for instructional focus and staff development.

PARSONS ELEMENTARY SCHOOL

LSPI Continued

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SD: Best Practices in the Content Areas

Teachers will meet and discuss ways to increase content area skills through the use of Best Practices such as Quality Plus Teaching Strategies and Higher Order Thinking Skills. Lessons will be planned and shared to maximize instruction to improve student achievement.

Depth of Knowledge

Staff will use the Depth of Knowledge model to increase the complexity of cognitive processing tasks in instruction and on assessments.

Goal Setting

Students in Grades 1-5 will have Goal Setting notebooks to track individual growth throughout the year.

Guided Math Groups

Teachers in Grades 1-5 will teach with Guided Math groups to better address individual needs of students.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH-SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

Individual Math Exemplar Books

Students will be provided individual Math Exemplar books with several pre-selected exemplars. This will allow teachers to have immediate access to several exemplars and will give students the opportunity to work on various stages of exemplars both in class and at home.

PARSONS ELEMENTARY SCHOOL

LSPI Continued

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Math related books

We will purchase reading books related to math objectives for all grade levels in order to increase both math and reading skills and knowledge.

One Note

Parsons staff will use One Note to share Instructional Best Practices through communication and streamlining processes for accessing resources.

Online Math Tutorial

Access to Online Math Tutorials will be offered to grades 3-5 for parents to purchase.

Annual Objective

Parsons Elementary will increase academic performance in Science for all students to meet and/or exceed annual targets through strategies that have been embedded in instruction at Parsons.

Associated Goals

Goal: No goal associated with this objective

Implementation Design

Depth of Knowledge

Staff will use the Depth of Knowledge model to increase the complexity of cognitive processing tasks in instruction and on assessments.

Goal Setting

Students in Grades 1-5 will have Goal Setting notebooks to track individual growth throughout the year.

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LSPI Continued

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One Note

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Science Lab

Students in Grades 3-5 will participate in a Science Lab weekly with our Science Coach. Grades K-2 will participate in a Science Lab 3-4 times each quarter.

SD: MATH-SCIENCE STAFF DEVELOPMENT

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Annual Objective

Parsons Elementary will increase academic performance in Reading/Language Arts (including Writing) for all students to meet and/or exceed annual targets through extended resource planning and strategies which have been embedded in instruction at Parsons.

Associated Goals

Goal: Grades K-5 Writing Skills

Implementation Design

PARSONS ELEMENTARY SCHOOL

LSPi Continued

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Content Area Reading Books

We will purchase content area reading books for all grade levels in order to increase reading skills and content knowledge.

Depth of Knowledge

Staff will use the Depth of Knowledge model to increase the complexity of cognitive processing tasks in instruction and on assessments.

Goal Setting

Students in Grades 1-5 will have Goal Setting notebooks to track individual growth throughout the year.

One Note

Parsons staff will use One Note to share Instructional Best Practices through communication and streamlining processes for accessing resources.

Small Group Instruction

Teachers will use Guided Reading, Reader's Workshop, and Writer's Workshop to maximize instruction to improve student achievement.

SD: Best Practices in the Content Areas

Teachers will meet and discuss ways to increase content area skills through the use of Best Practices such as Quality Plus Teaching Strategies and Higher Order Thinking Skills. Lessons will be planned and shared to maximize instruction to improve student achievement.