



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### LAWRENCEVILLE ELEMENTARY

Lisa M Johnson, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations as determined by local and state standards on the Criterion Reference Competency Test (CRCT) in READING and increase the number of students in the exceeds range.

**Objective:** Lawrenceville Elementary will increase academic performance in Reading for all students to meet and/or exceed annual targets through data analysis that guides classroom instruction with a balanced literacy framework, during Reading Workshop, writing in the content areas, job-embedded professional learning, and collaborative planning.

# LAWRENCEVILLE ELEMENTARY

## LSPi Continued

Lisa M Johnson, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

### 2012-2013 Long Term Goals and Objectives

**Goal:** All Lawrenceville Elementary School students in grade 5 will meet or exceed expectations in WRITING as determined by local and state standards on the Georgia Grade 5 Writing Assessment and increase the number of students in the exceeds range.

**Objective:** Lawrenceville Elementary will increase academic performance in Writing for all students to meet and/or exceed annual targets through data analysis that guides instruction in the classroom during Writing Workshop, Cafeteria Writing, writing in the content areas, job-embedded professional learning, and collaborative planning.

**Goal:** All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations in MATHEMATICS as determined by local and state standards on the Criterion Reference Competency Tests (CRCT) and increase the number of students in the exceeds range.

**Objective:** Lawrenceville Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through data analysis that guides classroom instruction during Guided Math, Exemplars, balanced numeracy framework, writing in the content areas, job-embedded professional learning, and collaborative planning.

# LAWRENCEVILLE ELEMENTARY

## LSPI Continued

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### Schools Goals - LAWRENCEVILLE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Guiding Achievement through Guided Math	All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations in MATHEMATICS as determined by local and state standards on the Criterion Reference Competency Tests (CRCT) and increase the number of students in the exceeds range.	2010-11	2014-15
Reading Results for All	All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations as determined by local and state standards on the Criterion Reference Competency Test (CRCT) in READING and increase the number of students in the exceeds range.	2010-11	2014-15
Writing Intervention Now (W.I.N.)	All Lawrenceville Elementary School students in grade 5 will meet or exceed expectations in WRITING as determined by local and state standards on the Georgia Grade 5 Writing Assessment and increase the number of students in the exceeds range.	2010-11	2014-15

### Annual Objective

Lawrenceville Elementary will increase academic performance in Reading for all students to meet and/or exceed annual targets through data analysis that guides classroom instruction with a balanced literacy framework, during Reading Workshop, writing in the content areas, job-embedded professional learning, and collaborative planning.

### Associated Goals

**Goal:** Reading Results for All

### Implementation Design

# LAWRENCEVILLE ELEMENTARY

## LSPI Continued

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### Literacy Lab

The Literacy Coach provides daily coaching and modeling support to one teacher on each grade level (K - 5) to create Balanced Literacy classrooms. Teachers will implement these strategies with their students in these model classrooms to create a balanced literacy framework to improved students' literacy skills.

#### SD: Literacy Lab

Select K - 5 teachers are supported by the Literacy Coach throughout the year to create a model Balanced Literacy classroom. Training includes a book study of "Growing Readers" by Kathy Collins and "Balanced Literacy" by Lucy Caulkins. Other staff members will observe throughout the year in the Balanced Literacy model classrooms.

### Think Forward: Balanced Literacy Framework

Classroom teachers and support staff will implement a balanced literacy framework in efforts to increase student achievement.

#### SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

#### SD: Think Forward Going Back to Basics: Job Embedded Staff Dev. Related to the LSPI

All Staff will participate in weekly staff development sessions/training sessions/meetings to explore research-based instructional strategies to increase student achievement.

#### SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

### Annual Objective

Lawrenceville Elementary will increase academic performance in Writing for all students to meet and/or exceed annual targets through data analysis that guides instruction in the classroom during Writing Workshop, Cafeteria Writing, writing in the content areas, job-embedded professional learning, and collaborative planning.

### Associated Goals

# LAWRENCEVILLE ELEMENTARY

## LSPI Continued

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**Goal:** Writing Intervention Now (W.I.N.)

### Implementation Design

#### Literacy Focused Professional Learning

Teachers implement this research-based teaching construct where students learn to choose their own topics and to manage their writing skill development as students work through a wide variety of writing projects in a sustained and self-directed learning environment.

**SD:** Writer's Workshop at LES

Teachers implement this research-based teaching construct where students learn to choose their own topics and to manage their writing skill development as students work through a wide variety of writing projects in a sustained and self-directed learning environment.

#### Think Forward: Writing Fluency

Strategic focus in the development of fluent writers beginning at Kindergarten through grade 5. Staff will participate in staff dev./training/meetings to explore research-based instructional strategies in the form of Cafeteria Writing, word study, word work, and Writer's Workshop.

**SD:** Central Cluster Writing Vertical Team

The Central Cluster Writing Vertical Team will enhance writing instruction and ultimately increase writing achievement through a collaborative K-12 learning community. Seamless, engaging vertical writing experiences for all students will be achieved through on-going writing staff development with Language Arts representatives from each Central Cluster elementary, middle and high school. The Central Cluster Writing Vertical Team will establish common K-12 writing practices, conduct observations of colleagues followed by debriefing sessions, engage in book/article discussions of best practices in writing and redeliver writing staff development at the local school level. This staff development strategy includes on-the-job strategy implementation and timely instructional feedback with teachers resulting in a documented increase in student achievement.

**SD:** SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

### Annual Objective

# LAWRENCEVILLE ELEMENTARY

## LSPI Continued

Lisa M Johnson, *Principal*

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Lawrenceville Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through data analysis that guides classroom instruction during Guided Math, Exemplars, balanced numeracy framework, writing in the content areas, job-embedded professional learning, and collaborative planning.

### Associated Goals

**Goal:** Guiding Achievement through Guided Math

### Implementation Design

#### Strategic Math CQI Weekly Focus

Classroom teachers will follow a specified weekly implementation plan for strategic math improvement focused on Exemplars, Witzzle Pro, Big 20 Assessments, CRCT Practice, and math vocabulary emphasis.

#### SD: Guided Math at LES

Guided Math is a school-wide expectation for the 2012 - 2013 school year. Teachers will attend monthly staff development sessions to receive an overview of the lesson to be observed during the Math Specials class. The Math Specialist will model Guided Math lessons as teachers observe. These lessons will occur during the school-wide student Specials rotation schedule.

# LAWRENCEVILLE ELEMENTARY

## LSPI Continued

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### **Think Forward: Balanced Numeracy Framework**

A balanced numeracy framework will be implemented in the classroom. This strategic focus will encompass the development of students in grades K through 5. Staff will participate in staff development, training/meetings to explore research-based instructional strategies in the form of Quality-Plus Teaching Strategies, Common Core and Guided Math. These job-embedded staff development strategies will be implemented in the classroom with students.

#### **SD: 2012/2013 Math and Science Staff Development Training**

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

#### **SD: MATH INSTITUTE - ELEMENTARY**

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

#### **SD: Think Forward Going Back to Basics: Job-Embedded Staff Dev.as Related to the LSPI**

All Staff will participate in weekly staff development sessions/training sessions/meetings to explore research-based instructional strategies to increase student achievement.