



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

MAGILL ELEMENTARY

Crystal M Collins, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Magill Elementary School will increase academic performance in Mathematics for all students with an emphasis on Students with Disabilities and English Language Learners to meet and/or exceed annual targets through: increased participation in county provided staff development opportunities, Math Institute, employing a local school Math Coach to work with teachers to develop Quality Plus Teaching Strategies, providing Math Specials modeling hands-on, active and engaging lessons, implementing the Innovative Math Model, participating in the Special Education and Math (SEAM) initiative, integrating arts throughout the curriculum, and utilizing the Math Department of Gwinnett County Public Schools.

Objective: Students will increase achievement in the area of Mathematics as measured by increased performance in the Meets and Exceeds category of the CRCT.

MAGILL ELEMENTARY

LSPI Continued

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2011-2012 Long Term Goals and Objectives

Goal: Magill Elementary School will increase academic performance in Reading/Language Arts for all students with an emphasis on Students with Disabilities and English Language Learners to meet and/or exceed annual targets through: implementing research based best practices, utilizing Quality Plus Teaching Strategies, integrating arts instruction throughout the curriculum, implementing Accelerated Language Arts in fourth grade, incorporating active, engaging, hands-on lessons, providing various staff development opportunities, and applying Guided Reading and Writer's Workshop strategies at all grade levels.

Objective: Students will increase achievement in the areas of Reading/Language Arts as measured by increased performance in the Meets and Exceeds category of the CRCT.

MAGILL ELEMENTARY

LSPI Continued

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Schools Goals - MAGILL ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Increase Achievement in Math for All Students	Magill Elementary School will increase academic performance in Mathematics for all students with an emphasis on Students with Disabilities and English Language Learners to meet and/or exceed annual targets through: increased participation in county provided staff development opportunities, Math Institute, employing a local school Math Coach to work with teachers to develop Quality Plus Teaching Strategies, providing Math Specials modeling hands-on, active and engaging lessons, implementing the Innovative Math Model, participating in the Special Education and Math (SEAM) initiative, integrating arts throughout the curriculum, and utilizing the Math Department of Gwinnett County Public Schools.	2010-11	2015-16
Increase Achievement in Reading/Language Arts for All Students	Magill Elementary School will increase academic performance in Reading/Language Arts for all students with an emphasis on Students with Disabilities and English Language Learners to meet and/or exceed annual targets through: implementing research based best practices, utilizing Quality Plus Teaching Strategies, integrating arts instruction throughout the curriculum, implementing Accelerated Language Arts in fourth grade, incorporating active, engaging, hands-on lessons, providing various staff development opportunities, and applying Guided Reading and Writer's Workshop strategies at all grade levels.	2010-11	2015-16

Annual Objective

Students will increase achievement in the area of Mathematics as measured by increased performance in the Meets and Exceeds category of the CRCT.

Associated Goals

Goal: Increase Achievement in Math for All Students

MAGILL ELEMENTARY

LSPi Continued

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Implementation Design

Accelerated Math Model

Identified students in grades 3-5 will receive specialized daily instruction to accelerate math acquisition in grade level, and above grade level, AKS.

SD: AKS/CQI Model

All students (including ELL, EIP, Focus, SWD and Title One) receive differentiated instruction in the identified areas of strengths and weaknesses in the area of mathematics.

SD: ArtsNOW Professional Development

ArtsNOW incorporates all mediums of art in to rigorous math instruction to create active, hands-on, engaging lessons making mathematical concepts relevant to all learners.

SD: Magill Academy of Choice Sessions

Teacher leaders will provide professional development in the area of mathematics including Exemplars, Singapore Math, Touch Math, Guided Math, Arts-integrated Math Lessons, and Balanced Numeracy. These sessions will allow teachers to use data to differentiate learning and create active, engaging, and hands-on lessons.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH ONLINE TUTORIALS TO IMPROVE VERTICAL ALIGNMENT - ELEMENTARY

This course is designed to provide teachers an opportunity to understand the vertical alignment in mathematics from 3th to 6th grades. Teachers could earn 1 PLU for going through the online tutorials that are provided free of charge to teachers through Online Campus. This self-paced course should conclude with vertical conversations at the local school to improve teaching and learning of Mathematics. Teachers will be required to go through the tutorials one grade level below the grade they are teaching and one grade level above the grade they are teaching.

Annual Objective

Students will increase achievement in the areas of Reading/Language Arts as measured by increased performance in the Meets and Exceeds category of the CRCT.

MAGILL ELEMENTARY

LSPi Continued

Crystal M Collins, *Principal*

Calvin Watts, *Area Superintendent*

Associated Goals

Goal: Increase Achievement in Reading/Language Arts for All Students

Implementation Design

AKS/CQI Model

All students (including ELL, EIP, Focus, SWD, and Title One) receive differentiated learning in the identified areas of strengths and weaknesses in Reading/Language Arts.