



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

SIMONTON ELEMENTARY

Chandra A Young, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Simonton Elementary School will produce literate citizens of the 21st Century through rigorous balanced literacy instruction, including science and social studies integration and differentiated staff development.

Objective: Simonton students will increase the percentage of students meeting and exceeding standards in Reading, Language Arts and Writing measures of performance.

Goal: Simonton Elementary School will produce students who are effective mathematicians and critical thinkers. We will meet or exceed annual targets through the use of effective staff development and research based practices that result in student achievement.

Objective: Simonton students will increase the percentage of students in meets and exceeds level of performance on mathematics local and state assessments through differentiated instruction in the Math Workshop framework.

SIMONTON ELEMENTARY

LSPI Continued

Chandra A Young, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Schools Goals - SIMONTON ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Literate citizens of the 21st century	Simonton Elementary School will produce literate citizens of the 21st Century through rigorous balanced literacy instruction, including science and social studies integration and differentiated staff development.	2010-11	2012-13
Reflective Mathematical Thinkers	Simonton Elementary School will produce students who are effective mathematicians and critical thinkers. We will meet or exceed annual targets through the use of effective staff development and research based practices that result in student achievement.	2010-11	2012-13

Annual Objective

Simonton students will increase the percentage of students meeting and exceeding standards in Reading, Language Arts and Writing measures of performance.

Associated Goals

Goal: Literate citizens of the 21st century

Implementation Design

Cafeteria Writing

Fourth and fifth grade students will practice writing in the various genres in a large group setting with support from classroom teachers and Literacy Coaches.

SIMONTON ELEMENTARY

LSPI Continued

Chandra A Young, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Hands-On Science and Literacy Integration

Teachers will engage K-5 students in hands-on Science and Literacy instructional integration during Reader's & Writer's Workshop and weekly Science lab investigations. Discussion of best practices in science and literacy instruction will occur in GL collaborative planning meetings, embedded science staff development during common planning and district Math/Science Staff Development sessions.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Hands-On Science Lab Staff Development

Teachers receive training in AKS/Common Core Standards based Science Lab skills and instructional strategies. Teachers observe the modeling of lessons by Science Instructional Coach to effectively conduct integrated Science Lab investigations with students.

SIMONTON ELEMENTARY

LSPI Continued

Chandra A Young, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Reader's and Writer's Workshop

Teachers will develop independent readers and writers through effective literacy instruction in Reader's and Writer's Workshop.

SD: Central Cluster Writing Vertical Team

The Central Cluster Writing Vertical Team will enhance writing instruction and ultimately increase writing achievement through a collaborative K-12 learning community. Seamless, engaging vertical writing experiences for all students will be achieved through on-going writing staff development with Language Arts representatives from each Central Cluster elementary, middle and high school. The Central Cluster Writing Vertical Team will establish common K-12 writing practices, conduct observations of colleagues followed by debriefing sessions, engage in book/article discussions of best practices in writing and redeliver writing staff development at the local school level. This staff development strategy includes on-the-job strategy implementation and timely instructional feedback with teachers resulting in a documented increase in student achievement.

SD: Common Planning Time/Embedded Staff Development

Teachers will be trained in effective literacy instructional strategies through modeling, coaching, peer observations and reflective practice. Literacy Coaches will provide ongoing support through teacher observations, staff development during common planning time and in lab classes.

SD: Literacy Development Through eModeling

Teachers will have the opportunity to observe best practices in literacy instruction (think alouds, use of mentor texts, guided reading/writing, vocabulary instruction, and conferring) by accessing electronic video clips of Literacy Coaches modeling these strategies with classes from each grade level during Reader's and Writer's Workshop.

SD: Teaching Strategies That Work 2012-2013

Faculty and staff will learn and practice teaching strategies that enhance teaching and learning throughout the school and all academic areas. This may include best practices in reading, language arts, writing, math, science and social studies. This schoolwide staff development model begins with on-line selection of Simonton Sunrise Staff Development Choice Sessions by staff.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

SIMONTON ELEMENTARY

LSPI Continued

Chandra A Young, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Schoolwide Collaborative Writing Instruction

Instruction in writing genres and writing techniques supported by a schoolwide writing plan will result in an increase in writing achievement and the development of independent writers.

Writing Specials, K-5th Grade

Writing Specials Teachers will reinforce writing skills through genre practice and guided writing instruction.

Annual Objective

Simonton students will increase the percentage of students in meets and exceeds level of performance on mathematics local and state assessments through differentiated instruction in the Math Workshop framework.

Associated Goals

Goal: Reflective Mathematical Thinkers

Implementation Design

Math Workshop Model

Teachers will develop mathematical thinkers through differentiated instruction in the Math Workshop Model.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SIMONTON ELEMENTARY

LSPI Continued

Chandra A Young, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

SD: Central Gwinnett Cluster Math Vertical Team

The Central Cluster Math Vertical Team will enhance mathematics instruction and ultimately increase achievement through a collaborative K-12 vertical cohort of teachers and administrators with the common goal to improve numeracy teaching and learning. Collaboration will include data results, instruction, differentiating teaching strategies, materials/resources (rubrics, essential vocabulary, etc.), peer observations and common assessments that incorporate depth of knowledge and problem solving.

SD: Embedded Staff Development and collaboration to develop mathematical thinkers

Teachers will develop techniques for the effective delivery of math strategies by engaging in coaching and reflective practice with support by math coaches during embedded staff development during common planning time. Math Coaches will provide individual support through side by side coaching. Teachers also have the opportunity to observe math instruction being modeled by Math Coaches in Lab Classrooms, followed by debriefing sessions.

Problem Solving in Common Core Standards

Teachers will develop an understanding of ways to teach problem solving strategies that will address student understanding of Common Core Standards in math

SD: Central Cluster-Problem Solving Staff Development with Dan Mulligan

Selected Central Cluster teachers and administrators will participate in a full day workshop designed to increase understanding of best practices in problem solving instruction to address Common Core Standards.

Schoolwide Exemplar Instruction

Teaching and learning through weekly exemplar instruction will increase the understanding of problem solving strategies. Exemplar booklets will provide ongoing opportunities for students to solve exemplars that will enhance critical math thinking.

SD: "Exceeding Through Exemplars" Staff Development

Teachers receive training in effective exemplar instruction and modeling during grade level planning staff development. Specific steps for guiding students through Common Core based, Exemplar Workbooks is conducted to ensure the development of mathematical thinking for students.

SIMONTON ELEMENTARY

LSPI Continued

Chandra A Young, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Schoolwide Math Journaling

Teaching and learning in the effective use of math journals for Kindergarten through fifth grade students will develop mathematical thinkers

SD: Math Journaling to Increase Math Learning

Teachers participate in Math Staff Development and modeling sessions with Math Coaches to gain understanding of specific strategies for integrating writing and math learning for students through Math Journal use. Teachers are provided specific strategies to help students articulate their math thinking and problem solving steps through journaling to increase achievement.