



# 2010-2011 Local School Plan For Improvement

## LSPI Objectives

December 2010

## PEACHTREE RIDGE HIGH SCHOOL

Kevin A Tashlein, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

### 2010-2011 Long Term Goals and Objectives

**Goal:** Peachtree Ridge High School will increase academic performance for all students on the GHSGT, with particular emphasis on the ELL/LEP subgroup (Language Arts and Science) and the SWD subgroup (Language Arts, Science, and Mathematics) in order to meet or exceed GHSGT accountability targets. This will be accomplished through collaborative planning with content area teachers for targeted support and vocabulary development.

**Objective:** Peachtree Ridge High School will increase academic performance for all students on the GHSGT, with particular emphasis on the SWD subgroup (Language Arts, Mathematics and Science), the Hispanic subgroup (Language Arts), and the Black subgroup (Mathematics) in order to meet or exceed GHSGT accountability targets. This will be accomplished through enhanced academic support for students embedded in the school day, and effective teacher collaboration focused on increased student achievement.

**Objective:** Peachtree Ridge High School will increase the graduation rate for all students, with emphasis on the SWD, ELL, Hispanic and Black subgroups. This will be accomplished through enhanced academic support for students embedded in the school day, and effective teacher collaboration focused on increased student achievement.

# PEACHTREE RIDGE HIGH SCHOOL

## LSPI Continued

Kevin A Tashlein, *Principal*

Dr. Gale Hey, *Area Superintendent*

### 2010-2011 Long Term Goals and Objectives

**Objective:** Peachtree Ridge High School will increase the percentage of students in all subgroups performing in the "Exceeds" category on each subtest of the GHSGT.

**Goal:** The Peachtree Ridge cluster will increase both the number and percentage of students of students in all subgroups scoring in both the Meets and Exceeds categories on the 3rd grade, 8th grade, and 11th Georgia Writing Tests.

**Objective:** Peachtree Ridge cluster schools will focus on improving student literacy achievement as measured by writing performance assessments.

# PEACHTREE RIDGE HIGH SCHOOL

## LSPI Continued

Kevin A Tashlein, *Principal*

Dr. Gale Hey, *Area Superintendent*

### Schools Goals - PEACHTREE RIDGE HIGH SCHOOL

Goal Title	Goal	Start School Year	End School Year
Peachtree Ridge High School will increase academic performance for all students on the GHSGT.	Peachtree Ridge High School will increase academic performance for all students on the GHSGT, with particular emphasis on the ELL/LEP subgroup (Language Arts and Science) and the SWD subgroup (Language Arts, Science, and Mathematics) in order to meet or exceed GHSGT accountability targets. This will be accomplished through collaborative planning with content area teachers for targeted support and vocabulary development.	2010-11	2014-15
The Peachtree Ridge cluster will demonstrate improved student literacy.	The Peachtree Ridge cluster will increase both the number and percentage of students of students in all subgroups scoring in both the Meets and Exceeds categories on the 3rd grade, 8th grade, and 11th Georgia Writing Tests.	2010-11	2014-15

### Annual Objective

Peachtree Ridge High School will increase academic performance for all students on the GHSGT, with particular emphasis on the SWD subgroup (Language Arts, Mathematics and Science), the Hispanic subgroup (Language Arts), and the Black subgroup (Mathematics) in order to meet or exceed GHSGT accountability targets. This will be accomplished through enhanced academic support for students embedded in the school day, and effective teacher collaboration focused on increased student achievement.

### Associated Goals

**Goal:** Peachtree Ridge High School will increase academic performance for all students on the GHSGT.

### Implementation Design

# PEACHTREE RIDGE HIGH SCHOOL

## LSPI Continued

Kevin A Tashlein, *Principal*

Dr. Gale Hey, *Area Superintendent*

### **Embed academic support during the school day.**

Establish "Lunch and Learn" opportunities for at-risk 9th, 10th and 11th grade students. 9th grade students scoring below a 74% in Language Arts at 4.5, 9, or 13.5 weeks or failing any unit test in Integrated Algebra will participate. Criteria for 10th and 11th grade students are being developed. Instruction will take place in a small group setting with both a teacher and student peer leaders during lunch.

#### **SD: Collaborative Coach Team**

Course leads will receive training in adult learning theory, general pedagogy, cultural awareness, and data analysis techniques. This will enable them to more effectively lead collaborative teams, resulting in improved student learning.

#### **SD: Peer Coach Team**

Teachers with more than three years experience in peer coaching may elect to participate in this group. The team will receive monthly training, including adult learning theory. They will work with small groups (8 - 12 teachers) and model and support effective peer coaching strategies. Additionally, they will help plan and deliver differentiated professional learning throughout the school year.

### **Expand existing support for students preparing for GHS GT and Gateway assessments.**

Refine existing intervention programs occurring during the school day and after school. Increase frequency of sessions.

### **Provide targeted support during student advisement.**

Identified students will be assigned to PRIDE groups focused on specific learning needs. TEAMS content specialists will provide academic support to meet targeted needs.

## **Annual Objective**

Peachtree Ridge High School will increase the graduation rate for all students, with emphasis on the SWD, ELL, Hispanic and Black subgroups. This will be accomplished through enhanced academic support for students embedded in the school day, and effective teacher collaboration focused on increased student achievement.

## **Associated Goals**

# PEACHTREE RIDGE HIGH SCHOOL

## LSPI Continued

Kevin A Tashlein, *Principal*

Dr. Gale Hey, *Area Superintendent*

**Goal:** Peachtree Ridge High School will increase academic performance for all students on the GHSGT.

### Implementation Design

#### Embed teacher development during the day.

Provide tiered learning opportunities for all teachers during their planning period.

#### SD: Learning Thursdays

Teachers self-select level of targeted strategy: beginning, intermediate, advanced. Teachers explore Quality Plus Teaching Strategies as well as Engagement Strategies from Schlechty's Working on the Work. Learning occurs in three stages: initial investigation of topic, refinement of topic, analysis of student work for evidence of impact. Each of the first two stages are followed by 2-4 weeks of classroom practice, supported by the Peer Coach team.

### Annual Objective

Peachtree Ridge High School will increase the percentage of students in all subgroups performing in the "Exceeds" category on each subtest of the GHSGT.

### Associated Goals

**Goal:** Peachtree Ridge High School will increase academic performance for all students on the GHSGT.

### Implementation Design

### Annual Objective

Peachtree Ridge cluster schools will focus on improving student literacy achievement as measured by writing performance assessments.

# PEACHTREE RIDGE HIGH SCHOOL

## LSPI Continued

Kevin A Tashlein, *Principal*

Dr. Gale Hey, *Area Superintendent*

### Associated Goals

**Goal:** The Peachtree Ridge cluster will demonstrate improved student literacy.

### Implementation Design

#### **Cross curricular literacy support.**

Peachtree Ridge High School language arts teachers will cross-train both social studies and science teachers in developing a writing program targeted towards improved performance on the Georgia High School Writing Test and both the Science and Social Studies subtests of the Gateway assessment.

#### **Moving to the Write literacy initiative.**

The Moving to the Write clusterwide literacy initiative began with a two-day vertical team staff development, which featured student speakers, middle and high school teachers, and the county middle/high school literacy coach. Kevin Raczynski and Jeremy Granade will work with our 3rd, 5th, 8th, 9th, 10th and 11th grade language arts teachers, as well as our 10th grade science and social studies teachers to develop their understanding of the 5-point rubric. Training will take place between July and September, 2010. Subsequent training in writing prompts and using exemplars will be implemented after December, 2010.