



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### ROCKBRIDGE ELEMENTARY

Kelly K McConnachie, *Principal*

Jonathan Patterson, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** All Rockbridge Elementary students will become motivated, competent readers and writers who demonstrate fluency as they interpret, comprehend and value all genres of literature. All students will communicate successfully in oral and written forms, and use research skills effectively to gather and present information.

**Objective:** In Literacy, at least 65% of RES students in Grade 4 will meet or exceed their predicted score for the CRCT as determined by their third grade CogAT level.

**Objective:** At least 65% of English Learners will have positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS.

# ROCKBRIDGE ELEMENTARY

## LSPI Continued

Kelly K McConnachie, *Principal*

Jonathan Patterson, *Area Superintendent*

### 2012-2013 Long Term Goals and Objectives

**Goal:** All Rockbridge Elementary School students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively. All students will be able to transfer their mathematical thinking to other content areas.

**Objective:** In Mathematics, at least 65% of RES students in Grade 4 will meet or exceed their predicted score for the CRCT as determined by their third grade CogAT level.

# ROCKBRIDGE ELEMENTARY

## LSPI Continued

Kelly K McConnachie, *Principal*

Jonathan Patterson, *Area Superintendent*

### Schools Goals - ROCKBRIDGE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy	All Rockbridge Elementary students will become motivated, competent readers and writers who demonstrate fluency as they interpret, comprehend and value all genres of literature. All students will communicate successfully in oral and written forms, and use research skills effectively to gather and present information.	2010-11	2014-15
Mastery of Critical Thinking in Mathematics	All Rockbridge Elementary School students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, thinking critically, and communicate their thoughts and mathematical reasoning effectively. All students will be able to transfer their mathematical thinking to other content areas.	2010-11	2014-15

### Annual Objective

In Literacy, at least 65% of RES students in Grade 4 will meet or exceed their predicted score for the CRCT as determined by their third grade CogAT level.

### Associated Goals

**Goal:** Excellence in Literacy

### Implementation Design

#### Cafeteria Writing

Students grades 4-5 will participate in biweekly-monthly cafeteria writing activities. Teachers will provide a mini-lesson activity with students practicing skill in writing journals as guided practice.

# ROCKBRIDGE ELEMENTARY

## LSPi Continued

Kelly K McConnachie, *Principal*

Jonathan Patterson, *Area Superintendent*

### Collaborative Planning

Support and classroom teachers will meet collaboratively weekly to plan instruction using common core curriculum and GCPS pacing calendars.

### Full Implementation of Balanced Literacy Model

Teachers will use best practices daily within workshop model framework to teach grade level common core standards in all grade levels.

#### SD: Best Practices with Balanced Literacy

Teachers will work with RES administration, coaches, and Mary Elizabeth Davis and her team of county experts to develop and learn best practices to use in the Balanced Literacy framework. Staff development will be grade level/area specific.

#### SD: GCPS GIFTED ENDORSEMENT PROGRAM

Gifted education certification in Georgia is an endorsed field. Teachers wishing to become certified in gifted education must take the equivalent of four graduate level courses. Gwinnett County Public Schools offers a year long, sequential program that incorporates the four required courses into three major blocks of instruction organized into one hundred and fifty hours of face to face instruction and fifty hours of field experiences.

### Annual Objective

In Mathematics, at least 65% of RES students in Grade 4 will meet or exceed their predicted score for the CRCT as determined by their third grade CogAT level.

### Associated Goals

**Goal:** Mastery of Critical Thinking in Mathematics

### Implementation Design

#### Collaborative Planning

Support and classroom teachers will meet collaboratively weekly to plan instruction using common core curriculum and GCPS pacing calendars.

# ROCKBRIDGE ELEMENTARY

## LSPi Continued

Kelly K McConnachie, *Principal*

Jonathan Patterson, *Area Superintendent*

### Full Implementation of Balanced Numeracy Model

Teachers will use best practices daily within workshop model framework to teach grade level common core standards for all students.

#### SD: Best Practices using the Balanced Numeracy Model

Teachers will work with RES administration, coaches, and Mary Elizabeth Davis and her team of county experts to develop and learn best practices to use in the Balanced Numeracy framework. Staff development will be grade level/area specific.

### Annual Objective

At least 65% of English Learners will have positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS.

### Associated Goals

**Goal:** Excellence in Literacy

### Implementation Design

#### Balanced Literacy Model

ELL students will show improvement in achievement scores on ACCESS testing.

#### Balanced Numeracy Model

ELL students will show improvement in achievement scores on ACCESS testing.

#### Collaborative Planning

Support and classroom teachers will meet collaboratively weekly to plan instruction using common core curriculum and GCPS pacing calendars.