Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the principal to see the detailed implementation plan designed to achieve the following objectives.

**Key Objectives 2009-2010 Local School Plans for Improvement**

**Objective:** Jackson Elementary School will increase academic performance in mathematics for all students and in all subgroups with emphasis on SWD to meet or exceed baseline targets through collaborative planning with teachers and staff development, with an emphasis on problem solving, exemplars, vocabulary development, the incorporation of literature and writing, the utilization of calendar math skills and guided math.

**Objective:** Jackson Elementary will increase academic performance in Reading, English/Language Arts, and Writing for all students in all subgroups with an emphasis on ELL and SWD students in order to meet or exceed baseline targets through collaborative planning with classroom teachers and staff development that will include direct reading instruction, vocabulary development and a school wide writing plan.

**Objective:** Jackson Elementary will increase academic performance in science for all students and in all subgroups to meet or exceed baseline targets through collaborative planning with teachers and staff development that focuses on inquiry-based lessons, vocabulary development and the incorporation of literature and writing.