



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

PHOENIX HIGH SCHOOL

Donna H Scott, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Students will increase their performance on all End of Course Tests in all academic areas. These tests are: Math 1, Math2, Biology, Physical Science, Freshman Language Arts, Junior Language Arts, United States History, and Economics. It is the school's goal to begin with all students taking all tests to pass and then increase the passage rate 5% each year to culminate with an 85% passage rate on all tests.

Objective: Phoenix High School will increase the rate of graduation. This will be accomplished by a mentoring program, giving a choice of scheduling options for students to include course selection. The classes/courses will be offered from 8:00 in the morning through 8:00 in the evening. A day care program will be offered for all teenage moms with babies. Students may also choose one up to 4 course to control the rate of their graduation. Each potential graduate will be contacted by an advisor on a daily basis. The student will then be contacted by a counselor on a routine basis when they are 2.5 credits away from graduation. At that point each potential graduate will be contacted by the school principal or another administrator, to support said student and to make certain they maintain their graduation goal. Phoenix High School will also have two formal graduation ceremonies each year.

PHOENIX HIGH SCHOOL

LSPi Continued

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2011-2012 Long Term Goals and Objectives

Objective: All students taking End of Course tests in all subjects at Phoenix High School will pass. 100% of students taking the test will make at least a score of 70.

PHOENIX HIGH SCHOOL

LSPI Continued

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Schools Goals - PHOENIX HIGH SCHOOL

Goal Title	Goal	Start School Year	End School Year
Phoenix High School will increase academic performance for all students on the End of Course Tests.	Students will increase their performance on all End of Course Tests in all academic areas. These tests are: Math 1, Math2, Biology, Physical Science, Freshman Language Arts, Junior Language Arts, United States History, and Economics. It is the school's goal to begin with all students taking all tests to pass and then increase the passage rate 5% each year to culminate with an 85% passage rate on all tests.	2010-11	2014-15
Phoenix High School will increase the rate of graduation.	Phoenix High School will increase the rate of graduation for each year. The school will look specifically at each enrollment period and will determine the success rate by the number of students enrolled for the Full Academic Year that graduate for that particular school year. Phoenix will increase this rate by 2% each year for the next 4 years.	2010-11	2014-15

Annual Objective

Phoenix High School will increase the rate of graduation. This will be accomplished by a mentoring program, giving a choice of scheduling options for students to include course selection. The classes/courses will be offered from 8:00 in the morning through 8:00 in the evening. A day care program will be offered for all teenage moms with babies. Students may also choose one up to 4 course to control the rate of their graduation. Each potential graduate will be contacted by an advisor on a daily basis. The student will then be contacted by a counselor on a routine basis when they are 2.5 credits away from graduation. At that point each potential graduate will be contacted by the school principal or another administrator, to support said student and to make certain they maintain their graduation goal. Phoenix High School will also have two formal graduation ceremonies each year.

Associated Goals

Goal: Phoenix High School will increase academic performance for all students on the End of Course Tests.

Implementation Design

PHOENIX HIGH SCHOOL

LSPi Continued

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Administrative contact for advisement.

The school principal and administrative team will monitor on a weekly basis the success of all potential graduates. Students in danger will be contacted on Fridays by the school principal or another administrator.

Classes and course will be offered daily from 8 until 8.

First and second semester classes will be offered each of 4 mini semesters to give students a great range of options for completion. The courses/classes will be offered at alternate times and will vary based on demand. Students will also be allowed to create their schedule and choose their instructor.

Day care will be provided for teenage moms.

Day care will be provided for all teenage moms. This will be offered period 1, 2, and 3, and is free.

The student will be mentored daily by a faculty member in the school.

Students are organized based on their 3rd period classes and are seen daily in that format. The advisors monitor student progress and speak with them about their progress toward their goal of graduation.

Annual Objective

All students taking End of Course tests in all subjects at Phoenix High School will pass. 100% of students taking the test will make at least a score of 70.

Associated Goals

Goal: Phoenix High School will increase academic performance for all students on the End of Course Tests.

Implementation Design

PHOENIX HIGH SCHOOL

LSPi Continued

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Departmental analysis of student data.

Department chairs will meet as individuals with the administrative team on a bi-monthly basis to examine the success of students in each curriculum area. A plan for support, enrichment and remediation will be developed for each student to be successful on each subject course.

Professional development will be held in the building to address successful teaching strategies for EOCT student success.

Professional development will be held in the building that supports teachers in the technical aspects of EOCTs, in addition to curriculum success on each course. This will be conducted by the LSTC and department chairs.