



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

ROCK SPRINGS ELEMENTARY

Connie Hawkins, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Students at Rock Springs Elementary will become motivated and competent readers and writers who read, interpret, and value all forms of literature, can communicate successfully in oral and written forms, use research skills effectively to gather and present information, and understand and use appropriate conventions of writing in written and oral expression so they can transition to middle school reading and writing on/above grade level.

Objective: All students in kindergarten through fifth grade will meet or exceed performance targets on local, county and state reading/writing assessments through consistent collaborative planning, data analysis and implementation of the GCPS Balanced Literacy Framework.

ROCK SPRINGS ELEMENTARY

LSPi Continued

Connie Hawkins, *Principal*

Kelli McCain, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Students at Rock Springs Elementary will become scientific thinkers and critical problem solvers capable of using acquired knowledge and manipulatives to formulate and solve complex problems so they can transition to middle school equipped to demonstrate their science knowledge and skills on or above grade level.

Objective: All students in kindergarten through fifth grade will meet or exceed performance targets on local, county and state science assessments through; collaborative planning, increased inclusion in general education, critical thinking and problem solving strategies, writing strategies in the content area, vocabulary development and use of science lab.

Goal: Students at Rock Springs Elementary will develop foundational math skills so they can transition to middle school demonstrating number sense, the ability to compute, problem solve, think critically, and communicate their thoughts and mathematical reasoning effectively, as outlined in the GCPS Balanced Numeracy Framework.

Objective: All students in kindergarten through fifth grade will increase in math to meet and/or exceed performance targets on local, county and state math assessments through; professional development, targeted differentiated instruction, data analysis for collaborative planning and implementation of the GCPS Balanced Numeracy Framework. Social studies and science will be incorporated through math instruction to increase student achievement.

ROCK SPRINGS ELEMENTARY

LSPI Continued

Connie Hawkins, *Principal*

Kelli McCain, *Area Superintendent*

Schools Goals - ROCK SPRINGS ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Cluster of Collaboration	The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools.	2010-11	2015-16
Literacy	Students at Rock Springs Elementary will become motivated and competent readers and writers who read, interpret, and value all forms of literature, can communicate successfully in oral and written forms, use research skills effectively to gather and present information, and understand and use appropriate conventions of writing in written and oral expression so they can transition to middle school reading and writing on/above grade level.	2010-11	2015-16
Mathematics	Students at Rock Springs Elementary will develop foundational math skills so they can transition to middle school demonstrating number sense, the ability to compute, problem solve, think critically, and communicate their thoughts and mathematical reasoning effectively, as outlined in the GCPS Balanced Numeracy Framework.	2010-11	2015-16
Science	Students at Rock Springs Elementary will become scientific thinkers and critical problem solvers capable of using acquired knowledge and manipulatives to formulate and solve complex problems so they can transition to middle school equipped to demonstrate their science knowledge and skills on or above grade level.	2010-11	2015-16

Annual Objective

All students in kindergarten through fifth grade will meet or exceed performance targets on local, county and state reading/writing assessments through consistent collaborative planning, data analysis and implementation of the GCPS Balanced Literacy Framework.

Associated Goals

Goal: Literacy

ROCK SPRINGS ELEMENTARY

LSPi Continued

Connie Hawkins, *Principal*

Kelli McCain, *Area Superintendent*

Implementation Design

Cluster Writing Camp

A Cluster writing camp will be conducted on various Saturdays throughout the winter for all 5th grade students who are identified as “bubble” kids.

Improved Literacy Instruction

All certified teachers, including special education teachers, will meet weekly with the Literacy Coach to collaborate on best practices as we implement the Balanced Literacy Framework and Common Core in each classroom. Technology tools will be an important component of our Literacy plan.

SD: Cluster Word Study

The Collins Hill cluster word study committee is comprised of teacher leaders at each grade level. Using a collaborative model, the teachers came together to write word study pacing guides. Once the pacing guides were created, the teachers met with their individual grade levels to redeliver and facilitate word study information.

SD: Reaching the Summit of Mt. Exceeds

During the Literacy and Math staff development teachers will learn strategies in implementing balanced literacy in reader’s workshop, writer’s workshop and guided math. The coaches will model effective instructional strategies, assist with lesson planning, provide support material for lessons, and conduct classroom observations to monitor implementation of strategies.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

ROCK SPRINGS ELEMENTARY

LSPI Continued

Connie Hawkins, *Principal*

Kelli McCain, *Area Superintendent*

Improved Writing Instruction

In September, our 5th grade students participate in the UGA practice writing exam to collect baseline data. The 5th grade teachers use the results to differentiate instruction.

SD: Writer's Workshop

The literary coach will continue to provide instructional strategies and model lessons on the implementation of an effective writer's workshop. The 5th grade teachers will conduct a "Write & Roll." Each teacher prepares a master lesson in which they present to the other classes over a series of weeks.

Parent Writing Meeting

A parent writing meeting will be held; part of which is a training session to share strategies parents can use at home.

Writing Bootcamp # 2

The Literacy Coach will conduct a bootcamp for all 5th grade students needing to move from does not meet to exceeds.

Writing Bootcamp #1

The Literacy Coach will conduct a bootcamp for students needing to move from does not meet to meets.

Annual Objective

All students in kindergarten through fifth grade will increase in math to meet and/or exceed performance targets on local, county and state math assessments through; professional development, targeted differentiated instruction, data analysis for collaborative planning and implementation of the GCPS Balanced Numeracy Framework. Social studies and science will be incorporated through math instruction to increase student achievement.

Associated Goals

Goal: Mathematics

ROCK SPRINGS ELEMENTARY

LSPi Continued

Connie Hawkins, *Principal*

Kelli McCain, *Area Superintendent*

Implementation Design

K-5 Student Math

Participants learn effective strategies and implement the Balanced Numeracy Framework and math AKS/ common core.

SD: Common Core math meeting

Participants attended two informational sessions to receive guidance in effectively aligning grade level math skill with common core.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Annual Objective

All students in kindergarten through fifth grade will meet or exceed performance targets on local, county and state science assessments through; collaborative planning, increased inclusion in general education, critical thinking and problem solving strategies, writing strategies in the content area, vocabulary development and use of science lab.

Associated Goals

Goal: Science

Implementation Design

K--5 Science

A science specialist has been included in the specials rotation facilitating hands-on experiments in the lab. Teachers will attend science and math staff development four times this year. They will implement strategies learned from this staff development. A Family Science Night will be held in September. Students will exhibit their knowledge and understanding of information learned. A science day will be held at the end of the year to highlight student achievement in science.

ROCK SPRINGS ELEMENTARY

LSPI Continued

Connie Hawkins, *Principal*

Kelli McCain, *Area Superintendent*

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.