



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

CEDAR HILL ELEMENTARY

Phyllis Dartt, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: K - 5 students at Cedar Hill Elementary will leave elementary school with the ability to use high order math skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.

Objective: Cedar Hill Elementary will increase academic achievement in mathematics for all students, with a focus on eliminating the achievement gaps of the Hispanic, Black, English Language Learners and Special Education subgroups, targeting meets or exceeds performance levels for all students.

CEDAR HILL ELEMENTARY

LSPi Continued

Phyllis Dartt, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: K - 5 students at Cedar Hill Elementary will leave elementary school with the foundational literacy skills that will prepare them to read and write proficiently.

Objective: Cedar Hill Elementary School will increase academic performance in reading, writing, and English/language arts for all students, with a focus on eliminating the achievement gaps of the Hispanic, Black, English Language Learners and Special Education subgroups, targeting meets or exceeds performance levels for all students.

Goal: K - 5 students at Cedar Hill Elementary will leave elementary school knowing how to generate problem statements and devise solutions using scientific processes and inquiry method.

Objective: Cedar Hill Elementary will increase academic achievement in science for all students, with a focus on eliminating the achievement gaps of the Hispanic, Black, English Language Learners and Special Education subgroups, targeting meets or exceeds performance levels for all students.

CEDAR HILL ELEMENTARY

LSPI Continued

Phyllis Dartt, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Schools Goals - CEDAR HILL ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Balanced Literacy Goal	K - 5 students at Cedar Hill Elementary will leave elementary school with the foundational literacy skills that will prepare them to read and write proficiently.	2010-11	2015-16
Math Goal	K - 5 students at Cedar Hill Elementary will leave elementary school with the ability to use high order math skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.	2010-11	2015-16
Science Goal	K - 5 students at Cedar Hill Elementary will leave elementary school knowing how to generate problem statements and devise solutions using scientific processes and inquiry method.	2010-11	2015-16

Annual Objective

Cedar Hill Elementary School will increase academic performance in reading, writing, and English/language arts for all students, with a focus on eliminating the achievement gaps of the Hispanic, Black, English Language Learners and Special Education subgroups, targeting meets or exceeds performance levels for all students.

Associated Goals

Goal: Balanced Literacy Goal

Implementation Design

CEDAR HILL ELEMENTARY

LSPi Continued

Phyllis Dartt, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Go for the Gold in Literacy

Cedar Hill Elementary staff members will work together as a community of learners throughout the school year in order to ensure success for all students in the area of literacy. Professional Learning Teams will be supported by school administrators and instructional coaches. During the year, our school community will engage in weekly professional learning sessions specific to their grade level and student needs. Professional learning activities will include activities such as the analysis of new reading and writing common core standards, the integration of literacy across content areas, study of student work samples to inform instruction, and double scoring of student writing. Administrators will complete walk-throughs of classrooms looking for evidence of staff development implementation.

SD: Literacy Go for the Gold

Cedar Hill Elementary staff members will engage in weekly collaborative planning sessions as well as four half-day planning sessions as part of their staff development. These collaborative sessions will enable teachers to research, create, and share effective lessons to address mastery of the new standards, develop common assessments, analyze assessment data and student work, and set goals for improvement with colleagues, coaches, and support staff.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Annual Objective

Cedar Hill Elementary will increase academic achievement in mathematics for all students, with a focus on eliminating the achievement gaps of the Hispanic, Black, English Language Learners and Special Education subgroups, targeting meets or exceeds performance levels for all students.

Associated Goals

Goal: Math Goal

CEDAR HILL ELEMENTARY

LSPI Continued

Phyllis Dartt, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Implementation Design

Balanced Numeracy

Staff Development: Go for the Gold in Numeracy

Cedar Hill Elementary staff members will work together as a community of learners throughout the school year in order to ensure success for all students in the area of numeracy. Professional Learning Teams will be supported by school administrators and instructional coaches. During the year, our school community will engage in weekly professional learning sessions specific to their grade level and student needs. Professional learning activities will include activities such as support with implementation of balanced numeracy, the analysis of new common core math standards, study of student work samples to inform instruction, and instructional strategies for problem solving. Administrators will complete walk-throughs of classrooms looking for evidence of staff development implementation.

SD: Collaborative Planning

Cedar Hill Elementary staff members will engage in weekly collaborative planning sessions as well as four half-day planning sessions as part of their staff development. These collaborative sessions will enable teachers to research, create, and share effective lessons to address mastery of the new standards, develop common assessments, analyze assessment data and student work, and set goals for improvement with colleagues, coaches, and support staff.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Annual Objective

Cedar Hill Elementary will increase academic achievement in science for all students, with a focus on eliminating the achievement gaps of the Hispanic, Black, English Language Learners and Special Education subgroups, targeting meets or exceeds performance levels for all students.

Associated Goals

Goal: Science Goal

CEDAR HILL ELEMENTARY

LSPI Continued

Phyllis Dartt, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Implementation Design

Science Materials and Success

Grade level science leaders will provide strategies on implementing the newly acquired science materials. In addition, integrating the science thru language arts will be modeled.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.