



# 2010-2011 Local School Plan For Improvement

## LSPi Objectives

December 2010

## TRICKUM MIDDLE

Kay B Sands, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

### 2010-2011 Long Term Goals and Objectives

**Goal:** Trickum students will be equipped with the higher order thinking skills necessary to effectively collaborate, manage information, generate solutions, create compelling products, and communicate effectively with a variety of audiences.

**Objective:** Through meaningful collaboration, engaged lessons, and quality relationships, Trickum Middle School will increase academic performance in writing for students in all subgroups by increasing the scale score and by increasing the percent of students scoring in the Exceeds (Level III) range while decreasing the number of students in the Does Not Meet (Level I) range.

**Objective:** Trickum Middle School will increase academic performance in reading for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

**Objective:** Trickum Middle School will increase academic performance in language arts for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

**Objective:** Trickum Middle School will increase academic performance in mathematics for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

# TRICKUM MIDDLE

## LSPI Continued

Kay B Sands, *Principal*

Calvin Watts, *Area Superintendent*

### 2010-2011 Long Term Goals and Objectives

**Objective:** Trickum Middle School will increase academic performance in science for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

# TRICKUM MIDDLE

## LSPI Continued

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### Schools Goals - TRICKUM MIDDLE

Goal Title	Goal	Start School Year	End School Year
Equipping Twenty-First Century Learners	Trickum students will be equipped with the higher order thinking skills necessary to effectively collaborate, manage information, generate solutions, create compelling products, and communicate effectively with a variety of audiences.	2010-11	2015-16

### Annual Objective

Through meaningful collaboration, engaged lessons, and quality relationships, Trickum Middle School will increase academic performance in writing for students in all subgroups by increasing the scale score and by increasing the percent of students scoring in the Exceeds (Level III) range while decreasing the number of students in the Does Not Meet (Level I) range.

### Associated Goals

**Goal:** Equipping Twenty-First Century Learners

### Implementation Design

#### Vertical Writing Instruction

Language arts teachers will read, discuss, and implement ideas from professional literature and use a common rubric for assessing students' writing.

#### SD: Scoring Student Writing

6th, 7th, and 8th grade language arts teachers will collaboratively assess students' writing using the Georgia 8th Grade Writing Assessment rubric. 7th and 8th grade students' writing will be sent to the state assessment office, and teachers will compare results with locally scored papers to build consistency in using the rubric.

# TRICKUM MIDDLE

## LSPi Continued

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### SD: Writicide: Teaching Adolescent Writers

All language arts teachers will read Kelly Gallagher's book, *Teaching Adolescent Writers*, discuss implications, and collaboratively plan instructional activities.

### Writing across all curriculum areas

Language Arts, Math, Science, and Social Studies teachers have developed specific writing targets at each grade level.

### SD: Curriculum Planning in Language Arts, Math, Science, and Social Studies

Teachers and curriculum area administrators will meet monthly to analyze performance data, evaluate instructional practices, and maximize learning in all teachers' classrooms.

### SD: Professional Talks in Language Arts, Math, Science, & Social Studies

Teachers will meet bi-weekly to plan instructional activities and assessments involving writing.

### Writing Support Classes

Low and middle performing students will be offered additional writing instruction during before and after school classes.

### SD: Language Arts Curriculum Planning

8th grade language arts teachers will plan content for writing support and enrichment classes to increase students' skills in writing and improve students' performance on the Georgia 8th Grade Writing Assessment.

## Annual Objective

Trickum Middle School will increase academic performance in reading for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

## Associated Goals

**Goal:** Equipping Twenty-First Century Learners

# TRICKUM MIDDLE

## LSPI Continued

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### Implementation Design

#### Content Area Reading

Math, science, and social studies teachers will use literacy strategies to improve students' reading skills.

**SD:** Teaching Reading in Social Studies, Science, and Math

Teachers will learn practical ways to incorporate reading comprehension skills in content area lessons using nonfiction texts.

#### Critical Reading Instruction

Students will use critical reading strategies in their language arts classes.

**SD:** Deeper Reading

6th, 7th, & 8th grade language arts teachers will read Kelly Gallagher's book, *Deeper Reading*, and collaboratively plan instructional activities based on strategies in the book.

#### SSR program across all grade levels

Trickum students begin the day with 20 minutes of silent sustained reading (SSR)

**SD:** Literacy Leadership Team

Teacher leaders will work closely with the administration team to disaggregate data in order to determine the school's strengths and areas needing improvement regarding literacy. This team of teachers will monitor and support the SSR program.

**SD:** Readicide

All teachers will read Kelly Gallagher's book, *Readicide: How Schools Are Killing Reading and What You Can Do About It*, and apply the book's principles to their teaching of reading.

### Annual Objective

Trickum Middle School will increase academic performance in language arts for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

# TRICKUM MIDDLE

## LSPi Continued

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### Associated Goals

Goal: Equipping Twenty-First Century Learners

### Implementation Design

#### Balanced Literacy

Students will gain skills in grammar, usage, and mechanics through activities connected to literature, reading, and writing. Isolated GUMS instruction will be minimized.

#### SD: Language Arts Curriculum Planning

Language arts teachers will collaboratively plan reading and writing activities that incorporate grammar, usage, and mechanics. Isolated instruction in grammar, usage, and mechanics will be minimized.

#### SD: Language Arts Professional Talks

6th, 7th, & 8th grade language arts teachers will meet bi-weekly to share strategies, plan instruction, create assessments, and reflect on students' work.

### Annual Objective

Trickum Middle School will increase academic performance in mathematics for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

### Associated Goals

Goal: Equipping Twenty-First Century Learners

### Implementation Design

#### Application of synthesized mathematical domains

Students will gain skills in all mathematical domains resulting in solving a variety of mathematical problems.

# TRICKUM MIDDLE

## LSPI Continued

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**SD: Math Curriculum Planning**

Math teachers will collaboratively plan mathematical activities that incorporate a variety of domains to utilize in problem solving.

**SD: Math Professional Talk**

6th, 7th, & 8th grade math teachers will meet bi-weekly to share strategies, plan instruction, create assessments, and reflect on students' work.

**SD: Vertical Math, Science, and Technology Planning**

Elementary, middle, and high school teachers will coordinate lessons in math, science, and technology resulting in a seamless transition in the development of math, science, and technology goals.

### Annual Objective

Trickum Middle School will increase academic performance in science for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

### Associated Goals

**Goal:** Equipping Twenty-First Century Learners

### Implementation Design

**Application of scientific techniques, strategies, and methods**

Students will utilize scientific techniques, strategies, and methodologies to understand scientific principles and solve problems.

**SD: Science Curriculum Planning**

Science teachers will plan activities that incorporate a variety of scientific problem solving methods.

**SD: Science Professional Talk**

6th, 7th, & 8th grade science teachers will meet bi-weekly to share strategies, plan instruction, create assessments, and reflect on students' work.

# TRICKUM MIDDLE

## LSPI Continued

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**SD: Vertical Math, Science, and Technology Planning**

Elementary, middle, and high school teachers will coordinate lessons in math, science, and technology resulting in a seamless transition in the development of math, science, and technology goals.

**ESOL/Lower Performers mentoring program**

Targeted lower performing students are assigned an administrative mentor