



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

CREEKLAND MIDDLE

Eddie B Maresh, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Creekland Middle will increase academic performance in language arts including reading, writing, and the application of these skills into math, science, and social studies in all subgroups to meet and/or exceed annual targets.

Objective: Creekland Middle School will increase academic performance in writing for all students. This initiative will be implemented school wide in all grade levels and subjects to help all subgroups. This objective will be achieved through the use of common writing prompts, targeted lessons on the writing process, practice in grammar and fluency skills, daily homeroom writing, and various professional learning opportunities.

Objective: Creekland Middle School will increase academic performance in language arts for all students with targeted support for the ELL/LEP, SWD/special education, and Hispanic subgroups to meet or exceed annual targets through collaborative planning and peer coaching with language arts teachers for authentic student engagement, differentiation strategies, vocabulary development strategies, and models for co-teaching.

CREEKLAND MIDDLE

LSPI Continued

Eddie B Maresh, *Principal*

Dr. Gale Hey, *Area Superintendent*

2011-2012 Long Term Goals and Objectives

Objective: Creekland Middle School will increase academic performance in science for all students with targeted support for the ELL/LEP, SWD/special education, economically disadvantaged, Asian, Hispanic, Multiracial, and White subgroups to meet or exceed annual targets through collaborative planning with subject area teachers for authentic student achievement, problem solving and laboratory investigations, differentiation, and vocabulary development.

Goal: The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools.

Objective: Creekland Middle School will increase academic performance in social studies for all students, particularly for students with disabilities, black, and Hispanic subgroups, to meet or exceed baseline targets through collaborative planning that focuses on implementing Quality Plus Teaching Strategies, enhancing lessons to promote student engagement, developing and using rigorous common assessments, and analyzing individual student data to drive differentiated instruction.

Goal: Creekland Middle students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, apply, think critically, and communicate their thoughts and mathematical reasoning effectively.

Objective: Creekland Middle School will increase academic performance in mathematics for all students with targeted support for the ELL/LEP, SWD/special education, economically disadvantaged, Asian, African American, Hispanic, and Multiracial subgroups to meet or exceed annual targets through collaborative planning with math teachers for authentic student engagement, problem solving strategies, differentiation, and vocabulary development.

CREEKLAND MIDDLE

LSPI Continued

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Schools Goals - CREEKLAND MIDDLE

Goal Title	Goal	Start School Year	End School Year
Cluster of Collaboration	The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools.	2010-11	2015-16
Literacy Goal 6th - 8th	Creekland Middle will increase academic performance in language arts including reading, writing, and the application of these skills into math, science, and social studies in all subgroups to meet and/or exceed annual targets.	2010-11	2013-14
Mathematics Goal 6th - 8th	Creekland Middle students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, apply, think critically, and communicate their thoughts and mathematical reasoning effectively.	2010-11	2013-14

Annual Objective

Creekland Middle School will increase academic performance in writing for all students. This initiative will be implemented school wide in all grade levels and subjects to help all subgroups. This objective will be achieved through the use of common writing prompts, targeted lessons on the writing process, practice in grammar and fluency skills, daily homeroom writing, and various professional learning opportunities.

Associated Goals

Goal: Literacy Goal 6th - 8th

Implementation Design

Cluster Wide Writing Strategy Collaboration

Teachers in all content areas will meet every Thursday during their planning periods to work together designing lessons that will develop skills in prompt analysis, brainstorming, drafting, editing and revision, and publishing a final draft.

CREEKLAND MIDDLE

LSPI Continued

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SD: COLLINS HILL CLUSTER COLLABORATION

Throughout the school year sessions will be held for cluster teachers to come together and collaborate as grade level teams and vertical teams. These sessions are designed to identify Quality Plus Teaching strategies utilized by teachers in the Collins Hill Cluster as evidenced by standardized test scores.

School Wide Literacy Initiative

All students will participate daily in writing activities during homeroom. This time will be used to increase student engagement and confidence by providing a variety of subject matter as well as various methods of sharing their writing. This practice will help improve students' writing ability.

SD: LANGUAGE ARTS VISION [MS-HS]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

Writing Specific Professional Learning

Teachers will participate in professional learning related to writing in the content areas and in preparation for the 8th grade writing test.

SD: CLUSTER VERTICAL CONTENT WRITING (SCIENCE)

A select group of 5th grade, 6th grade, 8th grade and 9th grade teachers will participate in content writing, focused on Science, staff development which will include a book study (Writing Strategies for Science), observations of colleagues and debriefing sessions with colleagues and administrators.

SD: Writing Instruction Sessions with Kevin Raczynski

All grade levels of Language Arts teachers and 8th grade Social Studies teachers will meet with Kevin in small groups to discuss effective instructional strategies for writing across curriculum areas.

Annual Objective

Creekland Middle School will increase academic performance in language arts for all students with targeted support for the ELL/LEP, SWD/special education, and Hispanic subgroups to meet or exceed annual targets through collaborative planning and peer coaching with language arts teachers for authentic student engagement, differentiation strategies, vocabulary development strategies, and models for co-teaching.

CREEKLAND MIDDLE

LSPi Continued

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Associated Goals

Goal: Literacy Goal 6th - 8th

Implementation Design

Language Arts Professional Learning

Teachers will attend training on differentiation strategies as well as Vision 2012.

SD: Differentiation Strategies

Dr. Sherah Carr will provide training on various differentiation strategies and techniques that teachers can easily implement in their individual classrooms.

These strategies will be used in collaborative meetings to enhance lessons.

SD: LANGUAGE ARTS VISION [MS-HS]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

School Wide Literacy Initiative

All students will participate in silent sustained reading during ELT (during the lunch period). This time will be used to increase student engagement and interest in reading as well as improve reading ability.

Special Education Curriculum Alignment

The special education department is working on reorganizing classes based on teachers' strengths in order to ensure improvement in reading and language arts.

CREEKLAND MIDDLE

LSPI Continued

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Weekly Collaborative Curriculum Meetings

Teachers will meet every Thursday during their planning periods to work together designing language arts lessons using strategies for differentiation, Q Plus Teaching, and vocabulary development.

SD: COLLINS HILL CLUSTER ALIGNMENT

Throughout the school year, administrators will meet with selected teachers in grades 5, 6, 8, and 9 to review policies and procedures at each school within the Cluster to ensure cluster alignment for all our stakeholders. The focus of discussions will revolve around the following topics: RTI, Discipline, Attendance, Grading, Parent Involvement/Communication and Student Transitions from elementary to middle school and middle to high school. This team will report back to their home school.

Annual Objective

Creekland Middle School will increase academic performance in mathematics for all students with targeted support for the ELL/LEP, SWD/special education, economically disadvantaged, Asian, African American, Hispanic, and Multiracial subgroups to meet or exceed annual targets through collaborative planning with math teachers for authentic student engagement, problem solving strategies, differentiation, and vocabulary development.

Associated Goals

Goal: Mathematics Goal 6th - 8th

Implementation Design

Implementation of remediation program utilizing IPASS

Use of a software program that remediates math skills for students. The program will be used during connections classes, special education classes, and through a before and after school program.

SD: iPASS training

iPASS staff will provide training for math teachers.

CREEKLAND MIDDLE

LSPi Continued

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Special Education Curriculum Alignment

The special education department is working on reorganizing classes based on teachers' strengths.

SD: MATH STAFF DEVELOPMENT - MIDDLE SCHOOL

This course is designed to provide staff development sessions 5 times throughout the year. The sessions are imbedded with the Quality-Plus teaching strategies and aligned with the mathematics instructional calendars. The courses available are: • 6th Standard • 6th Accelerated • 7th Standard • 7th Accelerated • 8th Standard • 8th Accelerated All teachers are encouraged to attend. This includes, veteran, new, ELL, special education, and gifted. A follow-up session will be provided through Elluminate. Additional follow-up after each session should be provided at the local school.

Targeted Assistance

Administration will evaluate student achievement data to place students in math connection classes and boot camp classes. The math boot camp classes will be used to move level one students from level 1 to 2 and from level 2 to 3.

CREEKLAND MIDDLE

LSPI Continued

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Teacher Collaboration

Math teachers will meet on a weekly basis to plan lessons, work on common assessments, and to evaluate data on learning.

SD: Leadership Summit

Dr. Maresh held a two day leadership summit for the leadership team and curriculum team leaders. Topics covered at the summit included skills for building effective teams and running effective meetings.

SD: MATH ONLINE TUTORIALS TO IMPROVE VERTICAL ALIGNMENT - MIDDLE SCHOOL

This course is designed to provide teachers an opportunity to understand the vertical alignment in mathematics from 5th to 9th grades. Teachers could earn 1 PLU for going through the online tutorials that are provided free of charge to teachers through Online Campus. This self-paced course should conclude with vertical conversations at the local school to improve teaching and learning of Mathematics. Teachers will be required to go through the tutorials one grade level below the grade they are teaching and one grade level above the grade they are teaching.

SD: MATH STAFF DEVELOPMENT - MIDDLE SCHOOL

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Annual Objective

Creekland Middle School will increase academic performance in science for all students with targeted support for the ELL/LEP, SWD/special education, economically disadvantaged, Asian, Hispanic, Multiracial, and White subgroups to meet or exceed annual targets through collaborative planning with subject area teachers for authentic student achievement, problem solving and laboratory investigations, differentiation, and vocabulary development.

Associated Goals

Goal: Literacy Goal 6th - 8th

CREEKLAND MIDDLE

LSPi Continued

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Implementation Design

Reading Boot Camp

Students will be identified by previous year's CRCT scores as needing additional reading comprehension skills to be successful on the 2012 CRCT in Reading and Science. These 40 students will be given reading instruction in a small group setting for four weeks prior to taking the CRCT's. The Bootcamp will replace their second connection class for the four weeks.

Teacher Collaboration

Science teachers will collaborate weekly to create lesson plans promoting authentic student engagement, sharing best practices utilizing the thirteen Quality-Plus Teaching Strategies.

SD: MS SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in science by connecting the AKS with the expected performance-based student outcomes at each grade level. The 6-8 sessions are offered by grade level and are in time with the corresponding instructional calendar.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for middle school teachers.

Annual Objective

Creekland Middle School will increase academic performance in social studies for all students, particularly for students with disabilities, black, and Hispanic subgroups, to meet or exceed baseline targets through collaborative planning that focuses on implementing Quality Plus Teaching Strategies, enhancing lessons to promote student engagement, developing and using rigorous common assessments, and analyzing individual student data to drive differentiated instruction.

Associated Goals

CREEKLAND MIDDLE

LSPI Continued

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Goal: Cluster of Collaboration

Implementation Design

Collaborative Social Studies Improvement Meetings

All social studies teachers will meet on a weekly basis during their planning time to identify the best instructional strategies for instruction and collaboratively plan each unit. They will follow the district instructional calendar and share lesson ideas that incorporate research-based instructional strategies.

SD: Dr. Sherah Carr's Differentiated Instructional Strategies Workshop

Teachers will collaborate to incorporate differentiated instructional strategies for remediation and extension based upon common assessment data.

SD: Refining our Craft

To provide sustained, coherent professional development that allows teachers to enhance and build on their instructional knowledge, while adding to their professional toolkit.

This professional development will be targeted on three areas: technology, data and assessments, instructional strategies. It will include tools that can be used for data analysis and incorporating target areas into collaborative planning time.

Common Assessments

Teachers at all grade levels will develop and administer common assessments for each unit of instruction.

SD: Depth of Knowledge and Universal Test Design

The middle school testing team will provide teacher training on Webb's DOK and universal test design.