



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### HOPKINS ELEMENTARY

Penny M Clavijo, *Principal*

Jonathan Patterson, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** Hopkins' students will increase academic performance in Language Arts, Math, Science, and Social Studies.

**Objective:** Hopkins Elementary School will increase their academic performance in math achievement of all students with at least 100% of the students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the CRCT by the end of the 2012 - 2013 school year. The number of students in the exceeds level will increase by the end of the 2012 - 2013 school year. K-2 students will be measured using benchmark assessments.

**Objective:** Hopkins Elementary will increase the reading achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding reading standards on the Spring and/or Summer administration of the CRCT by the end of the 2012 - 2013 school year. Hopkins will increase the number of students who exceed expectations of the reading state standards by the end of the 2012 - 2013 school year. K - 2 students will be measured using benchmark assessments.

# HOPKINS ELEMENTARY

## LSPI Continued

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### 2012-2013 Long Term Goals and Objectives

**Objective:** Hopkins Elementary will increase the writing academic achievement of all students with at least 100% of all students in third and fifth grade meeting and/or exceeding writing standards on the Spring and/or Summer administration of the Writing test by the end of the 2012 - 2013 school year. Hopkins Elementary will increase the percentage of students who exceed expectations on the writing state standards by the end of the 2012 - 2013 school year. K - 2 and 4th grade students will be measured with local school writing assessments.

# HOPKINS ELEMENTARY

## LSPI Continued

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### Schools Goals - HOPKINS ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Parent Involvement	Hopkins Elementary will increase parent involvement by creating opportunities for parents to visit the school to actively participate in their child's learning experience, volunteer, and participate in adult learning opportunities provided by our parent center.	2010-11	2014-15
Student Achievement	Hopkins' students will increase academic performance in Language Arts, Math, Science, and Social Studies.	2010-11	2014-15
Student Leadership and Citizenship	Hopkins' students will demonstrate a high level of leadership and citizenship with noted improvement in student academic achievement and self efficacy. Students will be afforded opportunities to demonstrate leadership and ownership of their school through student-centered activities and leadership roles such as: Jr. Beta Club, School Council, Peer Leaders, and a variety of clubs.	2010-11	2014-15

### Annual Objective

Hopkins Elementary School will increase their academic performance in math achievement of all students with at least 100% of the students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the CRCT by the end of the 2012 - 2013 school year. The number of students in the exceeds level will increase by the end of the 2012 - 2013 school year. K-2 students will be measured using benchmark assessments.

### Associated Goals

**Goal:** Student Achievement

### Implementation Design

#### First 20 Days of Math

Teachers will complete 4 sessions regarding implementation of guided math and best practices in math.

# HOPKINS ELEMENTARY

## LSPI Continued

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### **SD: Incorporating Balanced Numeracy Framework**

Teachers will participate in 4 sessions to develop strategies to increase and improve the frequency of guided math and implementation of best practices in math.

### **Hopkins Common Core Math Discovery**

Teachers will participate in math sessions led by instructional coaches to explore the new common core and math strategies to positively impact student achievement.

### **SD: Hopkins Discover, Create, Share in Math**

Teachers will meet weekly with coaches to discuss the common core standards, collaboratively plan for lessons, and create common assessments for math.

### **Increasing student achievement in math problem solving**

Teachers will participate in Exemplar training to increase student achievement in math problem solving.

### **SD: Exemplar Staff Development Session**

Teachers will participate in training to increase student achievement in math problem solving.

## **Annual Objective**

Hopkins Elementary will increase the reading achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding reading standards on the Spring and/or Summer administration of the CRCT by the end of the 2012 - 2013 school year. Hopkins will increase the number of students who exceed expectations of the reading state standards by the end of the 2012 - 2013 school year. K - 2 students will be measured using benchmark assessments.

## **Associated Goals**

**Goal:** Student Achievement

## **Implementation Design**

# HOPKINS ELEMENTARY

## LSPI Continued

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### Hopkins Common Core Language Arts Discovery

Teachers will participate in common core training to increase student achievement in reading including the continued use of guided reading.

**SD:** Implementing Common Core into Language Arts (Reading and Writing)

Teachers will participate in collaborative sessions with instructional coaches to explore the Common Core and implement best practices in language arts.

### Word Study Lesson/Activity Creation

Students in grades K-5

**SD:** Word Study Lesson/Strategy Lessons

Teachers will have the ability to work (daily) in the Word Study resource room to create lessons and develop strategies for Word Study implementation in their classrooms.

### Annual Objective

Hopkins Elementary will increase the writing academic achievement of all students with at least 100% of all students in third and fifth grade meeting and/or exceeding writing standards on the Spring and/or Summer administration of the Writing test by the end of the 2012 - 2013 school year. Hopkins Elementary will increase the percentage of students who exceed expectations on the writing state standards by the end of the 2012 - 2013 school year. K - 2 and 4th grade students will be measured with local school writing assessments.

### Associated Goals

**Goal:** Student Achievement

### Implementation Design

#### Hopkins Writing Workshop

Teachers will participate in collaborative planning with instructional coaches to increase student achievement in writing.

# HOPKINS ELEMENTARY

## LSPI Continued

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**SD: Writing Workshop Implementation**

Teachers will learn how to implement writer's workshop on a consistent basis including student conferencing and analyzing student writing samples.