



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### PATRICK ELEMENTARY

Tyese Scott-Oates, *Principal*

Nancy Martin, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** Patrick Elementary students will be effective users of literacy. Students will read and write effectively demonstrating quality communication and understanding of oral and written text. Students will apply literacy skills in science and social studies. Students at Patrick will meet or exceed annual targets through the use of rigorous instructional practices including Readers/Writers Workshop and content integration designed to ensure high levels of academic achievement. This model will include mini lessons, small group instruction, guided practice, independent practice, conferencing and summarizing.

**Objective:** All Patrick students in grades K-5 (including students with disabilities) will meet and/or exceed annual targets in reading and writing. Teachers will use collaborative planning, differentiation of instruction through Reading Workshop and Writing Workshop, instruction of reading and writing through the content areas of Science and Social Studies to consistently and pervasively to meet these goals.

# PATRICK ELEMENTARY

## LSPi Continued

Tyese Scott-Oates, *Principal*

Nancy Martin, *Area Superintendent*

### 2012-2013 Long Term Goals and Objectives

**Goal:** Patrick Elementary students will be or become effective problem solvers and critical thinkers. Students will increase academic performance in mathematical reasoning and the application of these skills into science. Students will meet or exceed annual targets through the use of rigorous instructional practices including Math Workshop and content integration designed to ensure high levels of academic achievement. This model will include mini lessons, guided practice, small group instruction, independent practice, conferencing and summarizing.

**Objective:** All Patrick students in grades K-5 (including students with disabilities) will meet and/or exceed annual targets in mathematics. Teachers will use collaborative planning, conceptual approaches to mathematics instruction, and differentiation of instruction through the math workshop models consistently and pervasively to meet these goals.

# PATRICK ELEMENTARY

## LSPI Continued

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Nancy Martin, *Area Superintendent*

### Schools Goals - PATRICK ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy K-5	Patrick Elementary students will be effective users of literacy. Students will read and write effectively demonstrating quality communication and understanding of oral and written text. Students will apply literacy skills in science and social studies. Students at Patrick will meet or exceed annual targets through the use of rigorous instructional practices including Readers/Writers Workshop and content integration designed to ensure high levels of academic achievement. This model will include mini lessons, small group instruction, guided practice, independent practice, conferencing and summarizing.	2010-11	2014-15
Excellence in Mathematics K-5	Patrick Elementary students will be or become effective problem solvers and critical thinkers. Students will increase academic performance in mathematical reasoning and the application of these skills into science. Students will meet or exceed annual targets through the use of rigorous instructional practices including Math Workshop and content integration designed to ensure high levels of academic achievement. This model will include mini lessons, guided practice, small group instruction, independent practice, conferencing and summarizing.	2010-11	2014-15
Mill Creek Cluster Math Achievement	Mill Creek Cluster teachers and administrators will work together to increase the number of students in the Mill Creek Cluster participating in and being successful with accelerated math courses. Advisory board members will regularly collaborate with each other to promote best instructional practices and content knowledge in the area of mathematics.	2010-11	2013-14

### Annual Objective

All Patrick students in grades K-5 (including students with disabilities) will meet and/or exceed annual targets in mathematics. Teachers will use collaborative planning, conceptual approaches to mathematics instruction, and differentiation of instruction through the math workshop models consistently and pervasively to meet these goals.

### Associated Goals

**Goal:** Excellence in Mathematics K-5

# PATRICK ELEMENTARY

## LSPi Continued

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### Implementation Design

#### Mathematical thinking through Workshop Models

Our students will be engaged in the usage of higher order thinking skills, problem solving and critical thinking to support mathematical reasoning in math workshop small groups.

**SD: GCPS GIFTED ENDORSEMENT PROGRAM**

Gifted education certification in Georgia is an endorsed field. Teachers wishing to become certified in gifted education must take the equivalent of four graduate level courses. Gwinnett County Public Schools offers a year long, sequential program that incorporates the four required courses into three major blocks of instruction organized into one hundred and fifty hours of face to face instruction and fifty hours of field experiences.

**SD: Grade Level Collaborative planning**

Grade level teachers will plan collaboratively to ensure that data is used to develop solid lessons and conduct team lesson studies.

**SD: MATH INSTITUTE - ELEMENTARY**

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

**SD: Mill Creek Cluster Math Advisory Board**

Develop mathematics content experts at all levels within the Mill Creek Cluster

**SD: STEM Staff Development**

Teachers will work with Technology coach to learn and implement technology and math skills.

### Annual Objective

All Patrick students in grades K-5 (including students with disabilities) will meet and/or exceed annual targets in reading and writing. Teachers will use collaborative planning, differentiation of instruction through Reading Workshop and Writing Workshop, instruction of reading and writing through the content areas of Science and Social Studies to consistently and pervasively to meet these goals.

# PATRICK ELEMENTARY

## LSPI Continued

Tyese Scott-Oates, *Principal*

Nancy Martin, *Area Superintendent*

### Associated Goals

**Goal:** Excellence in Literacy K-5

### Implementation Design

#### Reader's and Writer's Workshop

Our students will experience writers workshop, readers workshop and word study strategies through direct instruction in order to build literacy skills. Writing across content areas will be used to support comprehension of complex text.

**SD:** Collaborative Team Planning

Grade level teachers will plan collaboratively to ensure that data is used to develop solid lessons and conduct team lesson studies.

**SD:** GCPS GIFTED ENDORSEMENT PROGRAM

Gifted education certification in Georgia is an endorsed field. Teachers wishing to become certified in gifted education must take the equivalent of four graduate level courses. Gwinnett County Public Schools offers a year long, sequential program that incorporates the four required courses into three major blocks of instruction organized into one hundred and fifty hours of face to face instruction and fifty hours of field experiences.

**SD:** PES Literacy Training

Teacher cohorts will be involved in literacy coaching to develop pervasive Reader's and Writers Workshop models across grade levels.

**SD:** SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.