



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### HOOPER RENWICK SCHOOL

Jodi Lovett, *Principal*

Calvin Watts, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** Increase academic achievement in all content areas through the implementation and utilization of Education 2020 and SuccessMaker; the use of GHSGT, Gateway, and CRCT content support materials; GAA Portfolio development and training; collaboration with content teachers at other schools; and participation in eClass Initiative.

**Objective:** Increase academic achievement in all content areas through the implementation and utilization of Education 2020 and SuccessMaker; use of GHSGT, Gateway, and CRCT content support materials; GAA Portfolio development; collaboration with content teachers at other schools; and participation in the eCLASS Initiative.

# HOOPER RENWICK SCHOOL

## LSPi Continued

Jodi Lovett, *Principal*

Calvin Watts, *Assistant Superintendent*

### 2012-2013 Long Term Goals and Objectives

**Goal:** Reduce inappropriate student behaviors through the school-wide adoption of Positive Behavior Intervention Strategies (PBIS), faculty use of MindSet, Circle of Courage, and Life Space Crisis Interview (LSCI).

**Objective:** Reduce inappropriate student behaviors through the school-wide adoption of Positive Behavior Intervention Strategies (PBIS), faculty use of MindSet, Life Space Crisis Interview (LSCI), and Circle of Courage.

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## LSPI Continued

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### Schools Goals - HOOPER RENWICK SCHOOL

Goal Title	Goal	Start School Year	End School Year
Increase academic achievement in all content areas.	Increase academic achievement in all content areas through the implementation and utilization of Education 2020 and SuccessMaker; the use of GHSGT, Gateway, and CRCT content support materials; GAA Portfolio development and training; collaboration with content teachers at other schools; and participation in eClass Initiative.	2011-12	2012-13
Reduce inappropriate student behaviors.	Reduce inappropriate student behaviors through the school-wide adoption of Positive Behavior Intervention Strategies (PBIS), faculty use of MindSet, Circle of Courage, and Life Space Crisis Interview (LSCI).	2011-12	2012-13

### Annual Objective

Reduce inappropriate student behaviors through the school-wide adoption of Positive Behavior Intervention Strategies (PBIS), faculty use of MindSet, Life Space Crisis Interview (LSCI), and Circle of Courage.

### Associated Goals

**Goal:** Reduce inappropriate student behaviors.

### Implementation Design

**Enhance the use of Circle of Courage philosophy in Middle and High School, and where applicable, the HOPE Program.**

Provide faculty review of curriculum concepts. Faculty will cooperatively develop and evaluate affective lessons based on COC concepts.

**SD:** Provide training of curriculum concepts of Circle of Courage program.

Faculty and staff will be provided an overview of the concepts of the Circle of Courage philosophy. They will be responsible for developing, implementing and evaluating affective lessons based on COC concepts.

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## LSPi Continued

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### **Enhance the use of LSCI Program for Middle and High School, and where applicable, HOPE Program staff.**

Provide faculty with a review of program concepts. Faculty will practice, implement and evaluate intervention skills of LSCI.

**SD:** Expand proficiency in the application of LSCI.

Staff from each of the three building programs will participate in regularly scheduled training and interactive workshops organized on Middle and High School levels.

### **Evaluate effectiveness of students' behavioral intervention plans.**

Faculty will monitor and evaluate effectiveness of behavioral intervention plans on an ongoing basis and make necessary adjustments as indicated by data.

**SD:** Staff will be provided specific training in developing effective BIPs.

Teachers and paraprofessionals will be provided specific instruction in how to create, monitor and evaluate the effectiveness of behavioral intervention plans for individual students on student behaviors.

### **Implementation of PBIS**

Students and staff will be involved in school-wide adoption and implementation of PBIS

**SD:** Adoption and Implementation of PBIS

PBIS Team will attend training, then develop and implement The PBIS Action Plan. This includes but is not limited to initial program introduction to all faculty and staff, development of Expectations and Rules, Acknowledgement System and Effective Consequences, establishing effective data collection systems, and ensuring timely review of all student behaviors.

### **Train 100% of faculty and staff in the MindSet Curriculum of preventing and managing aggressive behavior.**

Initial two day training for all new staff will be provided at the local site. Recertification of previously trained staff will be provided during preplanning. Debriefing will occur after every student restraint. Teacher implementation will be monitored for effective practices.

**SD:** Provide specific training in program of behavioral intervention techniques.

All staff will be provided MindSet training leading to certification.

### **Annual Objective**

Increase academic achievement in all content areas through the implementation and utilization of Education 2020 and SuccessMaker; use of GHSGT, Gateway, and CRCT

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## LSPi Continued

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content support materials; GAA Portfolio development; collaboration with content teachers at other schools; and participation in the eCLASS Initiative.

### Associated Goals

**Goal:** Increase academic achievement in all content areas.

### Implementation Design

#### **Collaborative teacher content development with other GCPS schools.**

Teachers will meet twice per month with highly qualified teachers in their field.

**SD:** Teachers will participate in curriculum meetings at neighboring schools.

Teachers of academic classes will participate in curriculum meetings at neighboring schools to work with highly qualified teachers to ensure academic rigor.

#### **Evaluate effectiveness of academic interventions on students' specific skill deficits.**

Staff will monitor and evaluate effectiveness of academic intervention on an ongoing basis, making necessary adjustments as indicated by data.

**SD:** Staff will be provided specific training in developing IEP Goals and Objectives.

Teachers will be provided specific instruction in: 1) how to develop and implement a comprehensive IEP, with emphasis placed upon but not limited to Present Levels of Performance (strengths and deficits) and Goals and Objectives; 2) how to monitor the effectiveness of academic interventions and the students' progress toward mastery of Goals and Objectives.

#### **GAA Portfolio development for all HOPE faculty and staff.**

Provide staff development through district provided Elluminate sessions, collaborative review of GAA Portfolios with Hooper Renwick staff and other GCPS faculty.

**SD:** Staff development through district provided Elluminate sessions.

Teachers and Testing Coordinator will watch and discuss all GAA Elluminate sessions.

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### **Participation in eCLASS Initiative.**

Teachers will participate in training and utilize all eCLASS instruments, as they are made available.

**SD:** Staff participation in eCLASS Initiative.

Faculty to attend all required training under eCLASS Initiative and will utilize Gradebook and Attendance Modules. Standardized test scores will be collected and reviewed on a regular basis.

### **Use of content support materials.**

Middle School Teachers will use SuccessMaker, CRCT Coach Books, E2020 CRCT Prep, and other support materials. High School Teachers will use GHSGT website, E2020 for GHSGT and Gateway test prep; and E2020 for curriculum support in all core academic areas.

**SD:** Teachers will develop lessons utilizing support materials.

- 1) Remediation: Success Maker Program will be utilized for all Middle School students who are functioning below grade level, and all High School students who are functioning at or below an eighth grade level in basic math and reading skills.
- 2) Middle School teachers will use CRCT Coach books and other support materials in Language Arts and Math; E2020 CRCT Prep in Language Arts, Math, Reading and Science.
- 3) High School teachers will access GHSGT website and other support materials for content review and development; E2020 for GHSGT in all academic areas.
- 4) High School teachers will continue classroom strategies to support HS Gateway and EOCTs including but not limited to E2020 GHSGT test prep.