



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

GRAYSON HIGH SCHOOL

David T Hopson, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Grayson High School will improve student achievement on specific standardized testing (GHSGT/GAA, Gateway).

Objective: Grayson High School will increase academic performance in Language Arts, Math, Science, and Social Studies for all students (with a specific emphasis on student subgroups) to meet and/or exceed annual targets. This goal will be accomplished through specified student intervention and enrichment, consistent use of Quality Plus Teaching Strategies, differentiation of instruction, subject team collaborative planning with data-driven goal setting, creation of common assessments, creation of common RBES goals within departments, and integration of technology in the classroom. Teachers teaching non-core subjects will integrate core subject knowledge within their curriculum to support increased student achievement.

GRAYSON HIGH SCHOOL

LSPi Continued

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2011-2012 Long Term Goals and Objectives

Goal: Grayson High School will equip students for any post-secondary endeavor by teaching and modeling essential 21st century skills, creating critical thinkers, and focusing on the importance of student literacy in all subject areas.

Objective: Grayson High School will increase student achievement to meet and/or exceed annual targets on Gateway, GHSWT, and SAT through specified professional development. Professional Learning will provide GHS teachers with opportunities to develop and sharpen the skills required to create lessons that teach students to master the appropriate Academic Knowledge and Skills while embedding critical thinking, problem solving and analytical skills. Incorporating these essential “21st Century Skills” into daily lessons will prepare Grayson High School students to perform well on standardized assessments while instilling practices necessary to compete in post-secondary endeavors. In addition, Grayson High school will add a literacy coach to assist teachers in all subject areas to incorporate the appropriate literacy strategies to their daily lessons.

Goal: The Grayson Cluster will increase rigor for all students to reach their greatest potential through appropriate acceleration in math. Grayson High School will also identify the Math needs of all students and encourage those students to take advantage of local school initiatives to remediate and/or accelerate.

Objective: Grayson High School will strive to meet the needs of Math students of all grade and ability levels. Our school will work collaboratively to develop a Cluster Acceleration Model in mathematics during the 2011-2012 school year. In addition, Grayson High School will develop and implement innovative ways to meet the needs of all its Math students at the local school level.

GRAYSON HIGH SCHOOL

LSPI Continued

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No Goals Listed

Annual Objective

Grayson High School will increase academic performance in Language Arts, Math, Science, and Social Studies for all students (with a specific emphasis on student subgroups) to meet and/or exceed annual targets. This goal will be accomplished through specified student intervention and enrichment, consistent use of Quality Plus Teaching Strategies, differentiation of instruction, subject team collaborative planning with data-driven goal setting, creation of common assessments, creation of common RBES goals within departments, and integration of technology in the classroom. Teachers teaching non-core subjects will integrate core subject knowledge within their curriculum to support increased student achievement.

Associated Goals

Goal: Student Achievement

Implementation Design

Collaborative Planning

Teachers of common subject areas meet each Monday to collaboratively plan. Teachers develop common assessment and discuss and compare best teaching practices during this designated time.

Common Grading Practices Established

Department chairs collaborated and developed common practices that will be implemented by all department in the Spring of 2012. These practices were developed (in conjunction with GCPS Board Policy) to provide fair and equal opportunities for every student in all classes offered and Grayson High School.

Freshman Mentors

These freshmen were selected by the counseling department to speak to peers during advisement about relevant academic and behavioral issues that ninth grade students often struggle with.

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LSPi Continued

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Gateway Intervention

An intervention class was offered to all students scheduled to take the Gateway in the Fall of 2011. All students who were previously unsuccessful were personally invited to the intervention class.

Grayson Cluster Math Vertical Team

Representatives from the Grayson Cluster meet regularly to discuss strategies to further develop and implement the cluster's Math acceleration model.

Grayson High and Bay Creek Middle Science Collaboration

Representatives from these two schools are collaborating to develop ways to better prepare students for the rigors of high school Science.

Implementing 21st Century Skills into daily practice

This professional development lesson is designed to teach GHS teachers the importance of implementing 21st Century Skills into our daily lesson plans for the benefit all students at Grayson High School.

SD: Implementing 21st Century Skills into our daily practice

GHS staff will understand the importance of implementing essential 21st Century Skills into daily lessons. Creativity, analytical thinking, and higher order thinking skills are the core elements of implementing these skills.

Literacy Coach

A literacy coach uses the extended 4th period to visit classrooms of all subject areas. The coach and the teacher work together to develop specific ways to incorporate reading and writing into the classroom regardless of subject.

Math tutoring for Geometry students

Data for GHS indicates that a high number of students are struggling to attain important concepts in Integrated Geometry; therefore, a specific tutoring session was created during advisement for these students.

Peer Tutoring from Grayson Tech Students

Grayson Technical students serve as peer tutors during transition and advisement time for Grayson High School students.

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Practice Gateway Exam for all freshman

All freshman at Grayson High School took a practice Gateway Exam which were analyzed and graded by GHS Biology teachers. This early exposure to the exam was designed for students to have a practice opportunity to see the format of the test and take the test under simulated conditions.

PSAT Exam for all 11th grade students

Grayson High School paid for all juniors to take the PSAT test.

School Improvement Committee's "Perfect 10s" Plan

The School Improvement Committee decided that no students should be in the hallway during the first or last 10 minutes of class except for emergencies. This effort is to emphasize the school's dedication to create a culture where "First Comes Learning."

Specialized Counseling Groups

New counseling groups are being established to remove barriers to student success. The Grief and Loss group was established for all students who have experienced any type of loss in their lives. GHS data indicated this group was of high need.

• School Improvement Committee's Initiative to close the "Opportunity Gap"

The GHS SIC is regularly meeting to develop a plan to offer remediation and or enrichment to all students during the school day for the 2012-2013 school year.

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Associated Goals

Goal: 21st Century Skills, Critical Thinking, and Literacy for Life

Implementation Design

Implementing 21st Century Skills into our daily practice

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Associated Goals

Goal: Math Rigor and Remediation for all Students

Implementation Design

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