



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

ARCHER HIGH

Ken Johnson, *Principal*

Joe Ahrens, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Archer High School students will acquire the knowledge and skills to be successful as they continue their education at the postsecondary level and/or enter the workforce.

Objective: In 2013, Archer students will meet or exceed GCPS system mean scores in Math I, Math II, 9th grade lit. and comp., 11th grade lit and comp., US history, and economics.

Objective: The participation and performance of Archer students in Advanced Placement classes will outpace the over-all results from 2011-2012

Objective: The 9th grade retention rate will decrease by 10% from 2011-2012.

ARCHER HIGH

LSPI Continued

Ken Johnson, *Principal*

Joe Ahrens, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: No goal associated with this objective

Objective: The percent of Archer students scoring in the 'meets' and 'exceeds' range on the Gateway assessments will increase when compared to 2011-2012 results.

ARCHER HIGH

LSPi Continued

Ken Johnson, *Principal*

Joe Ahrens, *Area Superintendent*

Schools Goals - ARCHER HIGH

Goal Title	Goal	Start School Year	End School Year
Archer High School graduates will be well prepared for college and/or the workforce.	Archer High School students will acquire the knowledge and skills to be successful as they continue their education at the postsecondary level and/or enter the workforce.	2012-13	2016-17

Annual Objective

In 2013, Archer students will meet or exceed GCPs system mean scores in Math I, Math II, 9th grade lit. and comp., 11th grade lit and comp., US history, and economics.

Associated Goals

Goal: Archer High School graduates will be well prepared for college and/or the workforce.

Implementation Design

Archer "Instructional Methods Society" (AIMS)

AIMS represents a purposeful and comprehensive approach to teaching and learning, and includes a focus on proven instructional strategies as identified by Marzano and others; a transition to assessment for learning (common formative assessments); and a collaborative approach to developing effective processes for both.

SD: Ahead of the Curve Book Study

Staff members will learn about implementing an effective common formative assessment program via reading and discussing Ahead of the Curve

SD: Solution Tree workshop and redelivery

Staff members from each department will participate in the Solution Tree Assessment Workshop and redeliver strategies in subsequent local teaching and learning meetings.

Annual Objective

ARCHER HIGH

LSPI Continued

Ken Johnson, *Principal*

Joe Ahrens, *Area Superintendent*

The participation and performance of Archer students in Advanced Placement classes will outpace the over-all results from 2011-2012

Associated Goals

Goal: Archer High School graduates will be well prepared for college and/or the workforce.

Implementation Design

Archer “Instructional Methods Society”

AIMS represents a purposeful and comprehensive approach to teaching and learning, and includes a focus on proven instructional strategies as identified by Marzano and others; a transition to assessment for learning (common formative assessments); and a collaborative approach to developing effective processes for both. Additionally, select teachers will study Hattie’s “Visible learning for Teachers” and prepare other faculty for transitioning to a focus on these strategies.

SD: ‘Ahead of the Curve’ book study

Staff members will learn about implementing an effective common formative assessment program via reading and discussing ‘Ahead of the Curve.’

Use of College Board and GCPS generated predictive utilities

Teachers will learn to track student performance based on the AP potential utility

SD: AP Departmental Training

AP teachers will learn to track student performance based on data generated by predictive utilities

Annual Objective

The percent of Archer students scoring in the 'meets' and 'exceeds' range on the Gateway assessments will increase when compared to 2011-2012 results.

Associated Goals

Goal: No goal associated with this objective

ARCHER HIGH

LSPI Continued

Ken Johnson, *Principal*

Joe Ahrens, *Area Superintendent*

Implementation Design

Archer “Instructional Methods Society”

AIMS represents a purposeful and comprehensive approach to teaching and learning, and includes a focus on proven instructional strategies as identified by Marzano and others; a transition to assessment for learning (common formative assessments); and a collaborative approach to developing effective processes for both. Additionally, select teachers will study Hattie’s “Visible learning for Teachers” and prepare other faculty for transitioning to a focus on these strategies.

SD: Solution Tree workshop and redelivery

Staff members from each department will participate in the Solution Tree Assessment Workshop and redeliver strategies in subsequent local teaching and learning meetings

SD: ‘Ahead of the Curve’ book study

Staff members will learn about implementing an effective common formative assessment program via reading and discussing ‘Ahead of the Curve.’

Annual Objective

The 9th grade retention rate will decrease by 10% from 2011-2012.

Associated Goals

Goal: Archer High School graduates will be well prepared for college and/or the workforce.

Implementation Design

Archer 9th Grade Academy

Archer will establish a 9th grade academy to better support freshmen in their first year of high school. A dedicated counselor, administrator, and course team arrangement will be provided to work with 9th graders exclusively. The academy will be housed in a special wing of the building.