



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

GIVE WEST HIGH

Maryanne B Grimes, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: GIVE West High will improve reading, writing, and Language Arts skills.

Objective: GIVE West High School will increase academic performance in English/Language Arts specifically in reading to meet or exceed baseline targets on 9th and 11th grade EOCT through the use of data analysis, extended learning, and technology.

Goal: GIVE West will improve in the area of Mathematics on all assessments.

Objective: GIVE West High School will increase academic performance in mathematics for all students and identified subgroups to meet baseline targets through the use of extended learning opportunities, individual student remediation, frequent formative and benchmark assessments, math enrichment, parental involvement, data analysis, and targeted interventions

GIVE WEST HIGH

LSPi Continued

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2011-2012 Long Term Goals and Objectives

Goal: GIVE West will improve in the area of Science in all assessments.

Objective: GIVE West High School will increase academic performance in Science for all students to meet or exceed annual targets through document based writing strategies learned in professional development for mini lessons, warm-ups, and unit assessments.

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LSPI Continued

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Schools Goals - GIVE WEST HIGH

Goal Title	Goal	Start School Year	End School Year
High School Literacy	GIVE West High will improve reading, writing, and Language Arts skills.	2010-11	2014-15
High School Mathematics	GIVE West will improve in the area of Mathematics on all assessments.	2010-11	2014-15
High School Science	GIVE West will improve in the area of Science in all assessments.	2011-12	2014-15

Annual Objective

GIVE West High School will increase academic performance in English/Language Arts specifically in reading to meet or exceed baseline targets on 9th and 11th grade EOCT through the use of data analysis, extended learning, and technology.

Associated Goals

Goal: High School Literacy

Implementation Design

Collaborative Planning

All High School Language Arts teachers will enhance their curriculum with activities that support critical reading comprehension skills parallel to those on the EOCT assessments. Teachers will plan collaboratively, and create lessons that are differentiated for students. Lesson plans will include DOK activities and questions. In addition, students will use SkillsTutor and/or usatesprep.com once a week as supplemental resources to provide practice of essential reading skills. Teachers will use data from the latter to guide their reading instruction.

SD: Differentiated Instruction

Small learning communities will read Carol Ann Tomblinson's "How To Differentiate Instruction In Mixed Ability Classrooms".

Annual Objective

GIVE WEST HIGH

LSPI Continued

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GIVE West High School will increase academic performance in mathematics for all students and identified subgroups to meet baseline targets through the use of extended learning opportunities, individual student remediation, frequent formative and benchmark assessments, math enrichment, parental involvement, data analysis, and targeted interventions

Associated Goals

Goal: High School Mathematics

Implementation Design

Math Technology and Manipulatives

Increase use of technology and manipulatives incorporated throughout the math curriculum.

SD: Math Best Practices

Participants will learn latest best practices in math and will apply the skills learned in the classroom. Emphasis will be placed upon the Singapore Lesson Strategy.

SD: Math Technology Training Sessions

Participants will learn latest best practices in technology to incorporate throughout math curriculum in the classroom.

Annual Objective

GIVE West High School will increase academic performance in Science for all students to meet or exceed annual targets through document based writing strategies learned in professional development for mini lessons, warm-ups, and unit assessments.

Associated Goals

Goal: High School Science

GIVE WEST HIGH

LSPI Continued

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Implementation Design

Writing Within the Science Curriculum

All Science teachers will assess High Opportunity students' progress using a portfolio and a Science writing rubric. The portfolio will contain pretest and all document based writing samples throughout the school year. The Science Department will assess and discuss the progress through weekly department meetings. The writing prompts will be structured and contain open-ended questions. Instruction in Science classes will be differentiated and scaffolded to provide students with appropriate support based on readiness and ability levels. In addition, USA Testprep will be added as a supplement to the curriculum.