Proposed AKS for Kindergarten Social Studies

A - Map and Globe Skills
1. use cardinal directions (GPS)

B - Information Processing Skills
2. compare similarities and differences (GPS)
3. organize items chronologically (GPS)
4. identify issues and/or problems (GPS)

C - Where We Live
5. explain that a map is a drawing of a place and a globe is a model of the earth (GPS)
6. identify city's geographic location in the world (GPS)
7. model good citizenship (GPS)

D - Our Nation
8. identify the purpose of national holidays and describe the people or events celebrated (GPS)
9. identify important American symbols and explain their meaning (GPS)
10. use words and phrases related to chronology and time to explain how things change (GPS)
11. describe American culture by explaining diverse community and family celebrations and customs related to Flag Day and Independence Day (GPS)
12. retell stories that will illustrate positive character traits and explain how people in the stories (including Betsy Ross sewing the flag and Thomas Jefferson writing the Declaration of Independence) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment (GPS)

E - Observing Labor Day
13. identify the purpose of Labor Day and describe the people or events celebrated (GPS)
14. use words and phrases related to chronology and time to explain how things change in relation to Labor Day (GPS)
15. describe American culture by explaining diverse community and family celebrations and customs related to Labor Day (GPS)
16. retell stories that will illustrate positive character traits and explain how people in the stories (such as workers in various job categories) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment (GPS)
17. describe the work that people do (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor and teacher) (GPS)
18. explain that people earn income by exchanging their human resources (physical or mental) for wages or salaries (GPS)
19. explain how money is used to purchase goods and services (GPS)

F - Observing Columbus Day
20. identify the purpose of Columbus Day and describe the people or events celebrated (GPS)
21. use words and phrases related to chronology and time to explain how things change in relation to Columbus Day (GPS)
22. describe American culture by explaining diverse community and family celebrations and customs related to Columbus Day (GPS)
23. retell stories that will illustrate positive character traits and explain how people in the stories (such as Christopher Columbus) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment (GPS)
24. explain that a map is a drawing of a place and a globe is a model of the earth (GPS)

G - Observing Veteran's Day
25. identify the purpose of Veteran's Day and describe the people or events celebrated (GPS)
26. use words and phrases related to chronology and time to explain how things change in relation to Veteran's Day (GPS)
27. describe American culture by explaining diverse community and family celebrations and customs related to Veteran's Day (GPS)
28. retell stories that will illustrate positive character traits and explain how people in the stories (such as a WW II veteran, Gulf War veteran, etc.) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment (GPS)
29. describe the work that people do (soldier) (GPS)
30. explain that people earn income by exchanging their human resources for wages or salaries (GPS)

H - Observing Thanksgiving Day
31. identify the purpose of Thanksgiving Day and describe the people or events celebrated (GPS)
32. use words and phrases related to chronology and time to explain how things change in relation to Thanksgiving Day (GPS)
33. describe American culture by explaining diverse community and family celebrations and customs related to Thanksgiving Day (GPS)
34. retell stories that will illustrate positive character traits and explain how people in the stories (such as pilgrims) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment (GPS)

I - Observing Martin Luther King, Jr. Day
35. identify the purpose of Martin Luther King, Jr. Day and describe the people or events celebrated (GPS)
36. use words and phrases related to chronology and time to explain how things change in relation to Martin Luther King, Jr. Day (GPS)
37. describe American culture by explaining diverse community and family celebrations and customs related to Martin Luther King, Jr. Day (GPS)
38. retell stories that will illustrate positive character traits and explain how people in the stories (such as Martin Luther King, Jr.) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment (GPS)

J - Observing President's Day
39. identify the purpose of President's Day and describe the people or events celebrated (GPS)
40. identify important American symbols and explain their meaning (GPS)
41. use words and phrases related to chronology and time to explain how things change in relation to President's Day (GPS)
42. describe American culture by explaining diverse community and family celebrations and customs related to President's Day (GPS)
43. retell stories that will illustrate positive character traits and explain how people in the stories (such as George Washington, Abraham Lincoln, and the current President) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment (GPS)

K - Observing Memorial Day
44. identify the purpose of Memorial Day and describe the people or events celebrated (GPS)
45. use words and phrases related to chronology and time to explain how things change in relation to Memorial Day (GPS)
46. describe American culture by explaining diverse community and family celebrations and customs related to Memorial Day (GPS)
47. retell stories that will illustrate positive character traits and explain how people in the stories (such as deceased veterans) show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation and accomplishment (GPS)

L - Personal Finance
48. explain that people must make choices because they cannot have everything they want (GPS)
Proposed AKS for 1st Grade Social Studies

A - Map and Globe Skills
49. use cardinal directions (GPS)
50. use intermediate directions (GPS)

B - Information Processing Skills
51. compare similarities and differences (GPS)
52. organize items chronologically (GPS)
53. identify issues and/or problems and alternative solutions (GPS)
54. distinguish between fact and opinion (GPS)
55. identify main idea, detail, sequence of events and cause and effect in a social studies context (GPS)
56. identify and use primary and secondary sources (GPS)
57. interpret timelines (GPS)

C - Our Earth and Our Country
58. identify and locate his/her city, county, state, nation and continent on a simple map or globe (GPS)
59. locate major topographical features of the earth's surface (GPS)
60. explain the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful (GPS)

D - Life and Times of Historical Figures
61. read about and describe the life of Benjamin Franklin (GPS)
62. analyze the cultural and geographic systems associated with Benjamin Franklin (GPS)
63. describe how Benjamin Franklin displayed positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance and commitment (GPS)
64. read about and describe the life of Thomas Jefferson (GPS)
65. analyze the cultural and geographic systems associated with Thomas Jefferson (GPS)
66. describe how Thomas Jefferson displayed positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance and commitment (GPS)
67. read about and describe the lives of Lewis, Clark and Sacagawea (GPS)
68. analyze the cultural and geographic systems associated with Lewis, Clark and Sacagawea (GPS)
69. describe how Lewis, Clark and Sacagawea displayed positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance and commitment (GPS)
70. read about and describe the life of Harriet Tubman (GPS)
71. analyze the cultural and geographic systems associated with Harriet Tubman (GPS)
72. describe how Harriet Tubman displayed positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance and commitment (GPS)
73. read about and describe the life of George Washington Carver (GPS)
74. analyze the cultural and geographic systems associated with George Washington Carver (GPS)
75. describe how George Washington Carver displayed positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance and commitment (GPS)

E - American Folktales
76. read or listen to American folktales and explain how they characterize our national heritage (GPS)
77. describe how John Henry, Johnny Appleseed, Davy Crockett, Paul Bunyan and Annie Oakley displayed the positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance and commitment (GPS)
**F - Personal Finance**

78. identify goods that people make and services that people provide for each other (GPS)
79. explain that people have to make choices about goods and services because of scarcity (GPS)
80. analyze how people are both producers and consumers (GPS)
81. compare and contrast the costs and benefits of personal spending and saving choices (GPS)
Proposed AKS for 2nd Grade Social Studies

A - Map and Globe Skills
82. use cardinal directions (GPS)
83. use intermediate directions (GPS)
84. use a letter/number grid system to determine location (GPS)
85. compare and contrast the categories of natural, cultural and political features found on maps (GPS)
86. use inch to inch map scale to determine distance on maps (GPS)
87. use map key/legend to acquire information from historical, physical, political, resource, product and economic maps (GPS)
88. use a map to explain impact of geography on historical and current events (GPS)

B - Information Processing Skills
89. compare similarities and differences (GPS)
90. organize items chronologically (GPS)
91. identify issues and/or problems and alternative solutions (GPS)
92. distinguish between fact and opinion (GPS)
93. identify main idea, detail, sequence of events and cause and effect in a social studies context (GPS)
94. identify and use primary and secondary sources (GPS)
95. interpret timelines (GPS)
96. identify social studies reference resources to use for a specific purpose (GPS)
97. construct charts and tables (GPS)
98. analyze artifacts (GPS)

C - Before There Was A Georgia
99. locate major topographical features of Georgia on a map (GPS)
100. analyze how the topographical features define Georgia's surface (GPS)

D - Georgia's Beginnings
101. read about and describe the lives of historical figures in Georgia history (GPS)
102. describe the cultural and geographic systems associated with Oglethorpe, Tomochichi and Musgrove (GPS)
103. define the concept of government and the need for rules and laws as demonstrated by Oglethorpe, Tomochichi and Musgrove (GPS)
104. compare and contrast how Oglethorpe, Tomochichi and Musgrove demonstrated the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience and compassion (GPS)

E - Native Georgians
105. read about and describe the lives of the Creek and Cherokee in Georgia history (GPS)
106. describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living and accomplishments (GPS)
107. describe the cultural and geographic systems associated with Sequoyah and Georgia's Creeks and Cherokees (GPS)
108. define the concept of government and the need for rules and laws as demonstrated by Georgia's Creek and Cherokee cultures (GPS)

F - Civil Rights Leaders
109. read about and describe the lives of historical figures Martin Luther King, Jr. and Jackie Robinson (GPS)
110. describe the cultural and geographic systems associated with Martin Luther King, Jr. and Jackie Robinson (GPS)
111. define the concept of government and the need for rules and laws as demonstrated by Martin Luther King, Jr. and Jackie Robinson (GPS)

112. cite examples of how Martin Luther King, Jr. and Jackie Robinson demonstrated the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience and compassion (GPS)

G - Government and Human Rights
113. read about and describe the life of Jimmy Carter (GPS)
114. describe the cultural and geographic systems associated with Jimmy Carter (GPS)
115. define the concept of government and the need for rules and laws (GPS)
116. identify the roles of elected officials (GPS)
117. analyze how Jimmy Carter demonstrated the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience and compassion (GPS)
118. demonstrate knowledge of the state and national capitol buildings by identifying them from pictures (Washington, D. C. and Atlanta) and by locating them on appropriate maps (GPS)
119. identify and name characteristics specific to Georgia
120. model proper flag etiquette including handling, display and disposal of the American flag
121. explain the significance of the stars, stripes and colors of the American flag

H - Personal Finance
122. describe the costs and benefits of personal spending and saving choices (GPS)
123. explain that because of scarcity, people must make choices and incur opportunity costs (GPS)
124. identify ways in which goods and services are allocated (by price; majority rule; contests; force; sharing; lottery; command; first-come, first served; and personal characteristics) (GPS)
125. explain that people usually use money to obtain goods and services (GPS)
126. explain how money makes trade easier than barter (GPS)
Proposed AKS for 3rd Grade Social Studies

A - Map and Globe Skills
127. use cardinal directions (GPS)
128. use intermediate directions (GPS)
129. use a letter/number grid system to determine location (GPS)
130. compare and contrast the categories of natural, cultural and political features found on maps (GPS)
131. use inch to inch map scale to determine distance on a map (GPS)
132. use map key/legend to acquire information from historical, physical, political, resource, product and economic maps (GPS)
133. use a map to explain impact of geography on historical and current events (GPS)
134. draw conclusions and make generalizations based on information from maps (GPS)
135. use latitude and longitude to determine location (GPS)

B - Information Processing Skills
136. compare similarities and differences (GPS)
137. organize items chronologically (GPS)
138. identify issues and/or problems and alternative solutions (GPS)
139. distinguish between fact and opinion (GPS)
140. identify main idea, detail, sequence of events and cause and effect in a social studies context (GPS)
141. identify and use primary and secondary sources (GPS)
142. interpret timelines (GPS)
143. identify social studies reference resources to use for a specific purpose (GPS)
144. construct charts and tables (GPS)
145. analyze artifacts (GPS)
146. draw conclusions and make generalizations (GPS)
147. analyze graphs and diagrams (GPS)
148. translate dates into centuries, eras or ages (GPS)

C - Roots of Our Democracy
149. explain the political roots of our modern democracy in the United States of America (GPS)
150. use a map to locate places
151. explain the importance of the basic principles that provide the foundation of a republican form of government (GPS)

D - Our Economy
152. describe the four types of productive resources (GPS)
153. explain that government provides certain types of goods and services in a market economy and pays for these through taxes (GPS)
154. give examples of interdependence and trade and explain how voluntary exchange benefits both parties (GPS)

E - Life and Times of Historical Figures
155. discuss the life of Paul Revere and his efforts to expand people's rights and freedoms in a democracy (GPS)
156. describe the cultural and geographic systems associated with Paul Revere (GPS)
157. describe how Paul Revere displayed positive character traits (GPS)
158. discuss the life of Frederick Douglass and his efforts to expand people's rights and freedoms in a democracy (GPS)
159. describe the cultural and geographic systems associated with Frederick Douglass (GPS)
160. describe how Frederick Douglass displayed positive character traits (GPS)
161. discuss the life of Susan B. Anthony and her efforts to expand people's rights and freedoms in a democracy (GPS)
162. describe the cultural and geographic systems associated with Susan B. Anthony (GPS)
163. describe how Susan B. Anthony displayed positive character traits (GPS)
164. discuss the life of Mary McLeod Bethune and her efforts to expand people's rights and freedoms in a democracy (GPS)
165. describe the cultural and geographic systems associated with Mary McLeod Bethune (GPS)
166. describe how Mary McLeod Bethune displayed positive character traits (GPS)
167. discuss the life of Franklin Roosevelt and his efforts to expand people's rights and freedoms in a democracy (GPS)
168. describe the cultural and geographic systems associated with Franklin Roosevelt (GPS)
169. describe how Franklin Roosevelt displayed positive character traits (GPS)
170. discuss the life of Eleanor Roosevelt and her efforts to expand people's rights and freedoms in a democracy (GPS)
171. describe the cultural and geographic systems associated with Eleanor Roosevelt (GPS)
172. describe how Eleanor Roosevelt displayed positive character traits (GPS)
173. discuss the life of Thurgood Marshall and his efforts to expand people's rights and freedoms in a democracy (GPS)
174. describe the cultural and geographic systems associated with Thurgood Marshall (GPS)
175. describe how Thurgood Marshall displayed positive character traits (GPS)
176. discuss the life of Lyndon B. Johnson and his efforts to expand people's rights and freedoms in a democracy (GPS)
177. describe the cultural and geographic systems associated with Lyndon B. Johnson (GPS)
178. describe how Lyndon B. Johnson displayed positive character traits (GPS)
179. discuss the life of Cesar Chavez and his efforts to expand people's rights and freedoms in a democracy (GPS)
180. describe the cultural and geographic systems associated with Cesar Chavez (GPS)
181. describe how Cesar Chavez displayed positive character traits (GPS)

F - Personal Finance
182. explain that governments provide certain types of goods and services in a market economy and pays for these through taxes (GPS)
183. give examples of interdependence and trade and explain how voluntary exchange benefits both parties (GPS)
184. describe the costs and benefits of personal spending and saving choices (GPS)
Proposed AKS for 4th Grade Social Studies

A - Map and Globe Skills
185. use cardinal directions (GPS)
186. use intermediate directions (GPS)
187. use a letter/number grid system to determine location (GPS)
188. compare and contrast the categories of natural, cultural and political features found on maps (GPS)
189. use inch to inch map scale to determine distance on a map (GPS)
190. use map key/legend to acquire information from historical, physical, political, resource, product and economic maps (GPS)
191. use a map to explain impact of geography on historical and current events (GPS)
192. draw conclusions and make generalizations based on information from maps (GPS)
193. use latitude and longitude to determine location (GPS)
194. use graphic scales to determine distances on a map (GPS)
195. compare maps of the same place at different points in time and from different perspectives to determine changes, identify trends and generalize about activities (GPS)
196. compare maps with data sets (charts, tables, graphs) and/or readings to draw conclusions and make generalizations (GPS)

B - Information Processing Skills
197. compare similarities and differences (GPS)
198. organize items chronologically (GPS)
199. identify issues and/or problems and alternative solutions (GPS)
200. distinguish between fact and opinion (GPS)
201. identify main idea, detail, sequence of events and cause and effect in a social studies context (GPS)
202. identify and use primary and secondary sources (GPS)
203. interpret timelines (GPS)
204. identify social studies reference resources to use for a specific purpose (GPS)
205. construct charts and tables (GPS)
206. analyze artifacts (GPS)
207. draw conclusions and make generalizations (GPS)
208. analyze graphs and diagrams (GPS)
209. translate dates into centuries, eras or ages (GPS)
210. formulate appropriate research questions (GPS)
211. determine adequacy and/or relevancy of information (GPS)
212. check for consistency of information (GPS)
213. interpret political cartoons (GPS)

C - Native American Cultures
214. describe how early Native American cultures developed in North America (GPS)
215. locate important physical and man-made features in the United States (GPS)

D - European Exploration in North America
216. describe European exploration in North America (GPS)
217. compare and contrast examples of cooperation and conflict between Europeans and Native Americans (GPS)
218. name positive character traits of key historic figures and government leaders (honesty, patriotism, courage, trustworthiness) (GPS)
219. use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity and price incentives to illustrate historical events (GPS)

E - Colonial America
220. explain the factors that shaped British colonial America (GPS)
221. describe colonial life in America as experienced by various people, including large landowners, farmers, artisans, women, indentured servants, slaves and Native Americans (GPS)
222. name positive traits of key historic figures and government leaders (honesty, patriotism, courage, trustworthiness) (GPS)

223. use basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity and price incentives to illustrate historical events (GPS)

**F - The American Revolution**

224. trace the events that shaped the revolutionary movement in America (GPS)

225. explain the development of the Declaration of Independence (GPS)

226. describe the major events of the Revolution and explain the factors leading to American victory and British defeat (GPS)

227. describe key individuals in the American Revolution (GPS)

228. describe how physical systems affect human systems in regard to the American Revolution (GPS)

229. name positive character traits of key historic figures and government leaders (honesty, patriotism, courage, trustworthiness) associated with the American Revolution (GPS)

230. use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity and price incentives to illustrate historical events specific to the American Revolution (GPS)

**G - The New Nation**

231. analyze the challenges faced by the new nation (GPS)

232. differentiate natural rights as found in the Declaration of Independence (the right to life, liberty and the pursuit of happiness) (GPS)

233. compare and contrast "We the People" from the Preamble to the U.S. Constitution as a reflection of consent of the governed or popular sovereignty (GPS)

234. explain the federal system of government in the U.S. (GPS)

235. discuss the importance of freedom of expression as written in the First Amendment to the U.S. Constitution (GPS)

236. describe the functions of the government (GPS)

237. explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic (GPS)

238. describe how physical systems affect human systems in regard to development of a new nation (GPS)

239. use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity and price incentives to illustrate historical events specific to the development of a new nation (GPS)

**H - Westward Expansion**

240. explain westward expansion of America between 1801 and 1861 (GPS)

241. describe the economic conditions and the effect on growth and expansion (GPS)

242. locate important physical and man-made features in the United States (GPS)

243. describe how physical systems affect human systems in regard to westward expansion (GPS)

**I - Reform Movements**

244. examine the main ideas of the abolitionist and suffrage movements (GPS)

245. name positive character traits of key historic figures and government leaders (honesty, patriotism, courage, trustworthiness) associated with the reform movements (GPS)

246. use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity and price incentives to illustrate historical events specific to the reform movements (GPS)

**J - Personal Finance**

247. identify the elements of a personal budget and explain why personal spending and saving decisions are important (GPS)
Proposed AKS for 5th Grade Social Studies

A - Map and Globe Skills
248. use cardinal directions (GPS)
249. use intermediate directions (GPS)
250. use a letter/number grid system to determine location (GPS)
251. compare and contrast the categories of natural, cultural and political features found on maps (GPS)
252. use inch to inch map scale to determine distance on a map (GPS)
253. use map key/legend to acquire information from historical, physical, political, resource, product and economic maps (GPS)
254. use a map to explain impact of geography on historical and current events (GPS)
255. draw conclusions and make generalizations based on information from maps (GPS)
256. use latitude and longitude to determine location (GPS)
257. use graphic scales to determine distances on a map (GPS)
258. compare maps of the same place at different points in time and from different perspectives to determine changes, identify trends and generalize about activities (GPS)
259. compare maps with data sets (charts, tables, graphs) and/or readings to draw conclusions and make generalizations (GPS)

B - Information Processing Skills
260. compare similarities and differences (GPS)
261. organize items chronologically (GPS)
262. identify issues and/or problems and alternative solutions (GPS)
263. distinguish between fact and opinion (GPS)
264. identify main idea, detail, sequence of events and cause and effect in a social studies context (GPS)
265. identify and use primary and secondary sources (GPS)
266. interpret timelines (GPS)
267. identify social studies reference resources to use for a specific purpose (GPS)
268. construct charts and tables (GPS)
269. analyze artifacts (GPS)
270. draw conclusions and make generalizations (GPS)
271. analyze graphs and diagrams (GPS)
272. translate dates into centuries, eras or ages (GPS)
273. formulate appropriate research questions (GPS)
274. determine adequacy and/or relevancy of information (GPS)
275. check for consistency of information (GPS)
276. interpret political cartoons (GPS)

C - The Civil War
277. explain the causes, major events and consequences of the Civil War (GPS)
278. locate important places in the United States associated with the Civil War (GPS)
279. explain the reasons for the spatial patterns of economic activities (GPS)
280. explain how a citizen's rights are protected under the U.S. Constitution and are related to the Civil War (GPS)

D - Reconstruction
281. analyze the effects of Reconstruction on American life (GPS)
282. locate important places in the United States associated with Reconstruction (GPS)
283. explain how a citizen's rights are protected under the U.S. Constitution and are related to Reconstruction (GPS)
284. explain the process by which amendments to the U.S. Constitution are made (GPS)
285. analyze the ways in which the influx of entrepreneurial northern businessmen affected Reconstruction
E - Turn of the Century
286. describe how life changed in America at the turn of the century (GPS)
287. locate important places in the United States associated with the turn of the century (GPS)
288. explain the reasons for the spatial patterns of economic activities (GPS)
289. explain how a citizen's rights are protected under the U.S. Constitution and are related to turn of the century America (GPS)
290. explain the process by which amendments to the U.S. Constitution are made (GPS)
291. explain how amendments to the U.S. Constitution have maintained a representative democracy (GPS)
292. explain the meaning of "e pluribus unum" and the reason it is the motto of the United States (GPS)

F - World War I
293. describe U.S. involvement in World War I and post-World War I America (GPS)
294. explain the role the United States played in World War I and how these experiences affected political, economic, military and lifestyle changes
295. define, map and explain the dispersion of the primary economic activities within the United States since the turn of the century (GPS)
296. map and explain how the dispersion of global economic activities contributed to the United States emerging from World War I as a world power (GPS)

G - The Great Depression
297. explain how the Great Depression and New Deal affected the lives of millions of Americans (GPS)

H - World War II
298. cite reasons for the American entry into World War II in Europe and the Pacific (GPS)
299. locate important places associated with World War II including Pearl Harbor, the countries involved and the major battles (GPS)

I - The Cold War
300. discuss the origins and consequences of the Cold War (GPS)
301. describe the importance of key people, events and developments between 1950-1975 (GPS)

J - America Since 1975
302. trace important developments in America since 1975 (GPS)

K - Economics and Personal Finance
303. analyze the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity and price incentives to illustrate historical events (GPS)
304. describe the functions of the three major institutions in the U.S. economy in each era of United States history (GPS)
305. describe how consumers and businesses interact in the United States economy across time (GPS)
306. identify the elements of a personal budget and explain why personal spending and saving decisions are important (GPS)