



2010-2011 Local School Plan For Improvement

LSPI Objectives

December 2010

GIVE WEST HIGH

Maryanne B Grimes, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: GIVE West High will improve reading, writing, and Language Arts skills.

Objective: GIVE West High School will increase academic performance in English/Language Arts to meet or exceed baseline targets through the use of data analysis, extended learning opportunities, and targeted vocabulary instruction.

Goal: GIVE West will improve in the area of Mathematics on all assessments.

Objective: GIVE West High School will increase academic performance in Mathematics for all students and subgroups to meet baseline targets through frequent assessments, data analysis, and targeted interventions.

GIVE WEST HIGH LSPI Continued

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Schools Goals - GIVE WEST HIGH

| Goal Title | Goal | Start School Year | End School Year |
|-------------------------|---|-------------------|-----------------|
| High School Literacy | GIVE West High will improve reading, writing, and Language Arts skills. | 2010-11 | 2014-15 |
| High School Mathematics | GIVE West will improve in the area of Mathematics on all assessments. | 2010-11 | 2014-15 |

Annual Objective

GIVE West High School will increase academic performance in English/Language Arts to meet or exceed baseline targets through the use of data analysis, extended learning opportunities, and targeted vocabulary instruction.

Associated Goals

Goal: High School Literacy

Implementation Design

Building Vocabulary through Greek and Latin Roots

All 9th Grade Language Arts teachers will spend 10- 15 minutes a day building vocabulary skills using the Building Vocabulary from Word Roots Series.

SD: Greek and Latin Roots : Keys to Building Vocabulary
Book study and accompanying activities led by Reading Coach.

Annual Objective

GIVE West High School will increase academic performance in Mathematics for all students and subgroups to meet baseline targets through frequent assessments, data analysis, and targeted interventions.

GIVE WEST HIGH

LSPI Continued

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Associated Goals

Goal: High School Mathematics

Implementation Design

Math Technology and Manipulatives

Increase use of math technology and manipulatives in the math classroom including peg boards, graphing calculators, and Hand-on-Math prompts. In addition, we will offer all students with disabilities an opportunity to take a math strategies course. Skills Tutor will be used on a consistent basis in all strategies classes.

SD: AFTER SCHOOL MATH STAFF DEVELOPMENT - MIDDLE SCHOOL

This course is designed to provide staff development sessions 5 times throughout the year. The sessions are imbedded with the Quality-Plus teaching strategies and aligned with the mathematics instructional calendars. The courses available are: • 6th Standard • 6th Accelerated • 7th Standard • 7th Accelerated • 8th Standard • 8th Accelerated All teachers are encouraged to attend. This includes, veteran, new, ELL, special education, and gifted. A follow-up session will be provided through Elluminate. Additional follow-up after each session should be provided at the local school.

SD: Best Practices in Math

All math teachers will meet with Pam Hartley for two days of learning math best practices. A focus will be on using the resources featured on the GCPS MOCC and on integration of manipulatives into the classroom.

SD: DOK Cafe

Teachers will have the opportunity to extend their learning of Depth of Knowledge through the introduction of hands-on activities that can be used in the classroom to extend learning.