



2010-2011 Local School Plan For Improvement

LSPi Objectives

December 2010

MCKENDREE ELEMENTARY

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: McKendree Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively.

Objective: McKendree Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through data analysis that guides instruction, school-wide professional learning, Quality-plus teaching strategies, and participation in a Math Special.

Goal: McKendree Elementary students will become motivated and competent readers and writers who read, interpret, and value all forms of literature, can communicate successfully in oral and written forms, use research skills effectively to gather and present information, and understand and use appropriate conventions of writing in written and oral expression.

Objective: McKendree Elementary will increase academic performance in Reading/English Language Arts and Writing for all students to meet and/or exceed annual targets through data analysis that guides instruction, school-wide professional learning, Quality-plus teaching strategies, and through participation in a Literacy Special.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

2010-2011 Long Term Goals and Objectives

Goal: No goal associated with this objective

Objective: McKendree Elementary will increase academic performance in Science for all students to meet and/or exceed annual targets through data analysis that guides instruction, school-wide professional learning, Quality-plus teaching strategies, and through participation in a Science Special.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Schools Goals - MCKENDREE ELEMENTARY

| Goal Title | Goal | Start School Year | End School Year |
|----------------------------|--|-------------------|-----------------|
| A Cluster of Collaboration | The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools. | 2010-11 | 2014-15 |
| Literacy | McKendree Elementary students will become motivated and competent readers and writers who read, interpret, and value all forms of literature, can communicate successfully in oral and written forms, use research skills effectively to gather and present information, and understand and use appropriate conventions of writing in written and oral expression. | 2010-11 | 2014-15 |
| Mathematics | McKendree Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively. | 2010-11 | 2014-15 |

Annual Objective

McKendree Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through data analysis that guides instruction, school-wide professional learning, Quality-plus teaching strategies, and participation in a Math Special.

Associated Goals

Goal: Mathematics

Implementation Design

Admire and Acquire

Teachers will observe selected colleagues' classrooms during Math instruction.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Advanced Content Mathematics

Through extensive data analysis, the highest achieving Mathematics students in Kindergarten through fifth grade will receive instruction through an accelerated Math program.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH-SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

SD: ONLINE BOOK STUDY – CLASSROOM DISCUSSIONS: Using Math Talk to Help Students Learn, Grades K-6 by Chapin, O’Connor, & Anderson, 2nd ed. - ELEMENTARY

This course is designed to provide ongoing collaborative discussions to improve teaching and learning in Mathematics. It promotes the effective use of questioning and teaches effective tools for increasing student thinking.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Balanced Numeracy

Teachers will provide instruction through guided math and implement new strategies in their classrooms.

SD: COLLINS HILL CLUSTER ALIGNMENT

Throughout the school year, administrators will meet with selected teachers in grades 5, 6, 8, and 9 to review policies and procedures at each school within the Cluster to ensure cluster alignment for all our stakeholders. The focus of discussions will revolve around the following topics: RTI, Discipline, Attendance, Grading, Parent Involvement/Communication and Student Transitions from elementary to middle school and middle to high school. This team will report back to their home school.

SD: COLLINS HILL CLUSTER COLLABORATION

These sessions are designed to identify Quality Plus Teaching strategies utilized by teachers in the Collins Hill Cluster as evidenced by standardized test scores.

SD: Guided Math

Teachers will learn strategies and techniques that aid them in providing rigorous Math instruction through a small group setting. County personnel from the Mathematics department will conduct Guided Math training for the staff.

SD: MATH INSTITUTE - ELEMENTARY

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LSPI Continued

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SD: TRANSFORMING SCHOOL CULTURE IN THE COLLINS HILL CLUSTER

ALL employees in the Collins Hill Cluster will have the opportunity to participate in a Cluster Staff Development session that will be held on Saturday, Sept. 18 from 9-12. Dr. Anthony Muhammed will be the presenter at this year's event. Each school will have follow-up sessions on this topic to be lead by administrators.

Before/After School Tutoring

Teachers will provide before or after school tutoring in Math for students.

MCKENDREE ELEMENTARY

LSPi Continued

Loretta E Denmark, *Principal*

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Exemplars

Teachers will use exemplars during Math instruction. Rubrics will be used to score student progress on exemplars

SD: COLLINS HILL CLUSTER COLLABORATION

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SD: Exemplar Training

County office personnel will conduct initial and follow-up training in using exemplars effectively in the classroom.

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SD: MATH-SCIENCE STAFF DEVELOPMENT

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Increased Parent Involvement

Literacy, Math, Science, and FOCUS Nights will provide information and strategies for parents that will enable them to work more effectively with their students.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Math Coach

The math coach and teachers trained in balanced numeracy will model components, effective strategies, provide assistance to teachers, and set up model classrooms.

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MCKENDREE ELEMENTARY

LSPI Continued

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Student Engagement

In an effort to increase student engagement, teachers will meet with the administration to review school data including the LSPI, RBES, MyStudents, Elements and Walkthroughs. Sessions will include discussions on creating lessons that promote student engagement.

SD: Grade Level Collaboration

Certified teachers and administration will meet weekly to review grade level data, collaborate on ways to meet the academic needs of students, develop engaging lessons and activities, and increase student engagement.

SD: TRANSFORMING SCHOOL CULTURE IN THE COLLINS HILL CLUSTER

ALL employees in the Collins Hill Cluster will have the opportunity to participate in a Cluster Staff Development session that will be held on Saturday, Sept. 18 from 9-12. Dr. Anthony Muhammed will be the presenter at this year's event. Each school will have follow-up sessions on this topic to be lead by administrators.

Annual Objective

McKendree Elementary will increase academic performance in Science for all students to meet and/or exceed annual targets through data analysis that guides instruction, school-wide professional learning, Quality-plus teaching strategies, and through participation in a Science Special.

Associated Goals

Goal: No goal associated with this objective

Implementation Design

Admire and Acquire

Teachers will observe selected colleagues' classrooms during Science instruction.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Increased Parent Involvement

Literacy, Math, Science, and FOCUS Nights will provide information and strategies for parents that will enable them to work more effectively with their students.

Professional Learning

Teachers will be provided support in delivering rigorous Science instruction. Grade levels will meet monthly with the Science coach to discuss effective quality-plus teaching strategies for Science instruction.

SD: COLLINS HILL CLUSTER COLLABORATION

These sessions are designed to identify Quality Plus Teaching strategies utilized by teachers in the Collins Hill Cluster as evidenced by standardized test scores.

SD: MATH-SCIENCE STAFF DEVELOPMENT

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Science Clubs

Teachers will provide before school Science Clubs with enriching activities for students.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Science Coach

The Science coach will model essential components of instruction, effective strategies, offer assistance to all teachers in providing inquiry-based instruction to students, and establish model classrooms.

SD: COLLINS HILL CLUSTER COLLABORATION

These sessions are designed to identify Quality Plus Teaching strategies utilized by teachers in the Collins Hill Cluster as evidenced by standardized test scores.

SD: Hands-on Science

Certified teachers will meet with the Science Coach to discuss effective quality-plus teaching strategies for Science instruction.

SD: MATH-SCIENCE STAFF DEVELOPMENT

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Student Engagement

Certified teachers and administration will meet weekly to review grade level data, collaborate on ways to meet the academic needs of students, develop engaging lessons and activities, and increase student engagement.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

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Annual Objective

McKendree Elementary will increase academic performance in Reading/English Language Arts and Writing for all students to meet and/or exceed annual targets through data analysis that guides instruction, school-wide professional learning, Quality-plus teaching strategies, and through participation in a Literacy Special.

Associated Goals

Goal: Literacy

Implementation Design

Admire and Acquire

Teachers will observe selected colleagues' classrooms during Literacy instruction.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Balanced Literacy

Teachers will continue to receive support and staff development in Reader's and Writer's Workshops.

SD: CLUSTER VERTICAL WRITING

A select group of 5th grade, 6th grade, 8th grade and 9th grade teachers will participate in ongoing writing staff development which will include a book study (Mechanically Inclined by Jeff Anderson), observations of colleagues and debriefing sessions with colleagues and administrators.

SD: COLLINS HILL CLUSTER ALIGNMENT

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SD: COLLINS HILL CLUSTER COLLABORATION

These sessions are designed to identify Quality Plus Teaching strategies utilized by teachers in the Collins Hill Cluster as evidenced by standardized test scores.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: TRANSFORMING SCHOOL CULTURE IN THE COLLINS HILL CLUSTER

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SD: VISION 2016, PHASE 1, COHORT 2

Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

SD: VISION 2016, PHASE 2

Monthly sessions to sustain and extend the learning of our balanced literacy framework acquired in Phase 1 (Cohorts 1 and 2) and the workshop models analyzed in the Summer Literacy Institute. All participants from Vision Phase 1 and the Summer Literacy Institute are strongly encouraged to attend Phase 2.

Before or After School Tutoring

Teachers will provide before or after school tutoring in Literacy for students.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

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Cafeteria Writing

Fifth grade teachers will provide grade level instruction in writing strategies to all fifth grade students.

Increased Parent Involvement

Literacy, Math, Science, and FOCUS Nights will provide information and strategies for parents that will enable them to work more effectively with their students.

Counselors, PTA, and coaches will provide quarterly "Lunch and Learn" sessions to assist parents in working with their students.

MCKENDREE ELEMENTARY

LSPI Continued

Loretta E Denmark, *Principal*

Dr. Gale Hey, *Area Superintendent*

Literacy Coach

The literacy coach and teachers trained in Reader's and Writer's Workshop will model effective strategies, provide assistance to all teachers, and set up model classrooms.

SD: TRANSFORMING SCHOOL CULTURE IN THE COLLINS HILL CLUSTER

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