



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### KANOHEDA ELEMENTARY

Debra J Scott, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** Students will be able to comprehend and interpret a variety of types of texts including written as well as audio and visual texts in order to communicate information in a variety of modes.

**Objective:** Kanoheda Elementary will increase academic performance in reading/language arts for all students to meet and/or exceed county and state averages on assessments through differentiated instruction focused on vocabulary development, comprehension skill development, and collaborative planning for targeted intervention. Social studies and science will be incorporated through literacy instruction to increase student achievement.

# KANOHEDA ELEMENTARY

## LSPI Continued

Debra J Scott, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

### 2012-2013 Long Term Goals and Objectives

**Goal:** Students will become confident and proficient mathematical problem solvers who have a deep conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively.

**Objective:** Kanoheda Elementary will increase academic performance in math for all students to meet and/or exceed county and state averages on assessments through professional development, targeted, differentiated instruction, data analysis for collaborative planning, and increased parent involvement opportunities. Social studies and science will be incorporated through math instruction to increase student achievement.

# KANOHEDA ELEMENTARY

## LSPI Continued

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### Schools Goals - KANOHEDA ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
K – 5 Student Literacy Goal	Students will be able to comprehend and interpret a variety of types of texts including written as well as audio and visual texts in order to communicate information in a variety of modes.	2012-13	2014-15
K – 5 Student Math Goal	Students will become confident and proficient mathematical problem solvers who have a deep conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively.	2012-13	2014-15

### Annual Objective

Kanoheda Elementary will increase academic performance in reading/language arts for all students to meet and/or exceed county and state averages on assessments through differentiated instruction focused on vocabulary development, comprehension skill development, and collaborative planning for targeted intervention. Social studies and science will be incorporated through literacy instruction to increase student achievement.

### Associated Goals

**Goal:** K – 5 Student Literacy Goal

### Implementation Design

#### Literacy Implementation

Staff Development targeted at integrating technology, science and social studies as part of balanced literacy.

**SD:** Building Literacy in Social Studies

This course is designed to incorporate literacy skills into social studies content. Lessons and resources that support the Q-Plus strategies and AKS will be given.

# KANOHEDA ELEMENTARY

## LSPI Continued

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### SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

### Annual Objective

Kanoheda Elementary will increase academic performance in math for all students to meet and/or exceed county and state averages on assessments through professional development, targeted, differentiated instruction, data analysis for collaborative planning, and increased parent involvement opportunities. Social studies and science will be incorporated through math instruction to increase student achievement.

### Associated Goals

Goal: K – 5 Student Math Goal

### Implementation Design

#### Math

Align grade level math skills with common core concepts.

#### SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

#### SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.