



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### DULUTH HIGH

Jason T Lane, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** Duluth High School will increase student achievement in the areas of Social Studies, Science, Language Arts, and Math for all students.

**Objective:** Duluth High School will increase the academic performance of all students on the EOCT in the areas of Math, Science, Language Arts, and Social Studies for all subgroups. This will be accomplished through improved teacher collaboration efforts, data-driven goal setting by teams and departments, student interventions and enrichment efforts, and a focus on identifying Power Standards within the AKS.

# DULUTH HIGH

## LSPi Continued

Jason T Lane, *Principal*

Kelli McCain, *Area Superintendent*

### 2012-2013 Long Term Goals and Objectives

**Goal:** Duluth High School will increase the graduation rate for all students.

**Objective:** Duluth High School will reduce the number of students being retained during their ninth grade year through the implementation of the ninth grade school. The ninth grade school will offer more support to students through a more aligned curriculum, a ninth grade counselor, an intervention team, and promoting a positive transition for students from middle school to high school. Students identified as being at-risk will be offered both proactive interventions and remediation opportunities as planned by the intervention team.

**Objective:** Duluth High School will increase the graduation rate for all students, with emphasis on the SWD, Black, and Economically Disadvantaged subgroups. This will be accomplished through enhanced academic support, tutoring, and remediation efforts during the school day.

**Objective:** Duluth High School will improve student's performance on the Gateway writing assessment in the areas of Language Arts, Science, and Social Studies

**Goal:** No goal associated with this objective

**Objective:** To increase the number of students taking AP classes each year by at least an average of 10%, and ultimately increasing the number of AP exams taken too.

# DULUTH HIGH

## LSPI Continued

Jason T Lane, *Principal*

Kelli McCain, *Area Superintendent*

### Schools Goals - DULUTH HIGH

Goal Title	Goal	Start School Year	End School Year
4 years of SUCCESS	Duluth High School will increase the graduation rate for all students.	2010-11	2014-15
Expanding Advanced Placement	Our goal over the next 5 years is to increase the number of students taking AP classes and ultimately taking the AP exam each year.	2011-12	2015-16
Increasing Student Achievement	Duluth High School will increase student achievement in the areas of Social Studies, Science, Language Arts, and Math for all students.	2010-11	2014-15

### Annual Objective

Duluth High School will reduce the number of students being retained during their ninth grade year through the implementation of the ninth grade school. The ninth grade school will offer more support to students through a more aligned curriculum, a ninth grade counselor, an intervention team, and promoting a positive transition for students from middle school to high school. Students identified as being at-risk will be offered both proactive interventions and remediation opportunities as planned by the intervention team.

### Associated Goals

**Goal:** 4 years of SUCCESS

### Implementation Design

#### FX and Mandatory Tutoring for 9th graders

9th grade students will be involved in the "Freshman Experience", or "FX" during part of their lunch period two times per week. Activities will include peer mentoring, advisement activities, goal setting, and relationship building. Students who are found to be struggling academically after the first grading period, will be assigned to two additional days of mentoring/tutoring during their lunch periods as well.

# DULUTH HIGH

## LSPI Continued

Jason T Lane, *Principal*

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### Annual Objective

Duluth High School will increase the academic performance of all students on the EOCT in the areas of Math, Science, Language Arts, and Social Studies for all subgroups. This will be accomplished through improved teacher collaboration efforts, data-driven goal setting by teams and departments, student interventions and enrichment efforts, and a focus on identifying Power Standards within the AKS.

### Associated Goals

Goal: Increasing Student Achievement

### Implementation Design

### Annual Objective

Duluth High School will increase the graduation rate for all students, with emphasis on the SWD, Black, and Economically Disadvantaged subgroups. This will be accomplished through enhanced academic support, tutoring, and remediation efforts during the school day.

### Associated Goals

Goal: 4 years of SUCCESS

### Implementation Design

### Annual Objective

To increase the number of students taking AP classes each year by at least an average of 10%, and ultimately increasing the number of AP exams taken too.

# DULUTH HIGH

## LSPi Continued

Jason T Lane, *Principal*

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### Associated Goals

Goal: No goal associated with this objective

### Implementation Design

### Annual Objective

Duluth High School will improve student's performance on the Gateway writing assessment in the areas of Language Arts, Science, and Social Studies

### Associated Goals

Goal: 4 years of SUCCESS

### Implementation Design

#### Gateway Rubric training

All 9th and 10th grade teachers for LA, SS, and SC will be trained on how to use the new Gateway rubric.

#### Practice Gateway Assessment

All 10th grade students will take a practice Gateway assessment in the month of September. After taking the assessment, the papers will be sent off to the writing center at UGA for official grading and feedback.

Thos students identified as struggling or needing improvement will again take another assessment in the beginning of the 2nd semster for another official Gaeway practice test and will again be sent off for grading and feedback.