



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

OSBORNE MIDDLE SCHOOL

John P Campbell, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: All students at Osborne Middle School will be able to read for meaning and write to demonstrate understanding in a variety of subject areas. All students will be able to demonstrate higher-order problem-solving, math reasoning, and the ability to take information and apply it to new situations.

Objective: Students will meet or exceed the predicted percentile in all sub-sections of the ITBS math section as well as increase the percentage of students scoring meet or exceeds standard on the math section of the CRCT.

Objective: Frank N. Osborne Middle School will increase the percentage of eighth grade students exceeding the standard on the state writing test.

Objective: Students will meet or exceed the predicted percentile in all sub-sections of the ITBS reading section as well as increase the percentage of students scoring meets or exceeds standards on the reading section of the CRCT.

OSBORNE MIDDLE SCHOOL

LSPI Continued

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Schools Goals - OSBORNE MIDDLE SCHOOL

Goal Title	Goal	Start School Year	End School Year
6-8 World Class literacy, numeracy, and problem solving in all content areas.	All students at Osborne Middle School will be able to read for meaning and write to demonstrate understanding in a variety of subject areas. All students will be able to demonstrate higher-order problem-solving, math reasoning, and the ability to take information and apply it to new situations.	2010-11	2014-15

Annual Objective

Students will meet or exceed the predicted percentile in all sub-sections of the ITBS math section as well as increase the percentage of students scoring meet or exceeds standard on the math section of the CRCT.

Associated Goals

Goal: 6-8 World Class literacy, numeracy, and problem solving in all content areas.

Implementation Design

Improve math instruction

Dan Mulligan will work with Osborne MS and Jones MS math teachers on January 5, 2012 to learn instructional strategies designed to improve student engagement and achievement.

SD: Improve math instruction and student achievement

Dan Mulligan will work with Osborne MS and Jones MS math teachers on January 5, 2012 to learn instructional strategies designed to improve student engagement and achievement.

OSBORNE MIDDLE SCHOOL

LSPi Continued

John P Campbell, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Weekly collaborative curriculum, instruction, and assessment team meetings.

Grade level collaborative math teams meet every week to ensure a common instructional calendar is followed, high level common assessments are developed and administered, and quality plus teaching strategies are discussed and implemented.

SD: Weekly collaborative curriculum, instruction, and assessment team meetings.

Grade level collaborative math teams meet every week to ensure a common instructional calendar is followed, high level common assessments are developed and administered, and quality plus teaching strategies are discussed and implemented.

Annual Objective

Frank N. Osborne Middle School will increase the percentage of eighth grade students exceeding the standard on the state writing test.

Associated Goals

Goal: 6-8 World Class literacy, numeracy, and problem solving in all content areas.

Implementation Design

Improve student writing in content areas.

Grade level collaborative language arts, science, and social studies teams meet every week to ensure a common instructional calendar is followed, high level common assessments are developed and administered, quality plus teaching strategies are discussed and implemented.

SD: Improve student writing in content areas.

Grade level collaborative language arts, science, and social studies teams meet every week to ensure a common instructional calendar is followed, high level common assessments are developed and administered, quality plus teaching strategies are discussed and implemented.

Improve student writing.

Language arts and content area teachers will teach parents strategies to support student writing.

OSBORNE MIDDLE SCHOOL

LSPI Continued

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Improve writing in content areas.

Sixth, seventh and eighth grade student writing samples will be outsourced to the Georgia Center for Assessment for scoring.

Improving writing in content areas.

Kevin Raczynski will work with science and social studies teachers on content prompt development and writing strategies.

SD: Improve writing in content areas.

Kevin Raczynski will work with science and social studies teachers on content prompt development and writing strategies.

Annual Objective

Students will meet or exceed the predicted percentile in all sub-sections of the ITBS reading section as well as increase the percentage of students scoring meets or exceeds standards on the reading section of the CRCT.

Associated Goals

Goal: 6-8 World Class literacy, numeracy, and problem solving in all content areas.

Implementation Design

Reading comprehension assessment development in all content areas.

Teams of teachers representing each content area will develop assessment questions designed to measure students' abilities to read for meaning, write to demonstrate understanding, solve higher order problems, demonstrate math reasoning and apply information to new situations.

SD: Reading comprehension assessment development in all content areas

Teams of teachers representing each content area will develop assessment questions designed to measure students' abilities to read for meaning, write to demonstrate understanding, solve higher order problems, demonstrate math reasoning and apply information to new situations.

OSBORNE MIDDLE SCHOOL

LSPI Continued

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Quality Plus reading comprehension strategies will be taught to all language arts, science, and social studies teachers.

Continued emphasis will be placed on learning and implementing research based instructional strategies designed to improve student reading comprehension in all relevant content areas.

SD: Reading comprehension instructional strategies will be taught to all teachers

Continued emphasis will be placed on learning and implementing research based instructional strategies designed to improve student reading comprehension in all relevant content areas.