



2010-2011 Local School Plan For Improvement

LSPI Objectives

December 2010

PHARR ELEMENTARY

Jerry F Raymond, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: Pharr Elementary School will focus on helping all of their students acquire the knowledge and skills to succeed at the highest academic levels as they move from elementary school to middle school.

Objective: Pharr Elementary School will increase the academic performance in Math for all students (targeting students in the SWD and Economical Disadvantaged subgroups) to meet and/or exceed annual targets through collaborative planning, targeted interventions and professional learning.

Objective: Pharr Elementary School will increase the academic performance in Reading and Language Arts for all students (targeting SWD) to meet and/or exceed annual targets through collaborative planning, use of Guided Reading and Writer's Workshop and vocabulary development.

Objective: Pharr Elementary School will increase academic performance in Science for all students through collaborative planning, "Science Lab" as a special and frequent walk-throughs.

PHARR ELEMENTARY

LSPI Continued

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2010-2011 Long Term Goals and Objectives

Goal: The Grayson Cluster Schools will increase rigor for all students to help them reach their greatest potential through appropriate acceleration in math.

Objective: The Grayson Cluster schools will work collaboratively to develop a Cluster acceleration Model in mathematics, with implementation beginning with 5th to 6th grade acceleration and 8th to 9th grade acceleration in math during the 2011-12 school year.

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LSPI Continued

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Schools Goals - PHARR ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
K-12 Math Acceleration Goal for the Grayson Cluster	The Grayson Cluster Schools will increase rigor for all students to help them reach their greatest potential through appropriate acceleration in math.	2010-11	2015-16
Transition to Middle School	Pharr Elementary School will focus on helping all of their students acquire the knowledge and skills to succeed at the highest academic levels as they move from elementary school to middle school.	2010-11	2014-15

Annual Objective

Pharr Elementary School will increase the academic performance in Math for all students (targeting students in the SWD and Economical Disadvantaged subgroups) to meet and/or exceed annual targets through collaborative planning, targeted interventions and professional learning.

Associated Goals

Goal: Transition to Middle School

Implementation Design

Book Study: Now I Get It

Classroom teachers will complete the book study they started last year ("Now I Get It") to learn and implement strategies to help their students achieve their best in math.

SD: Book Study: "Now I Get It"

Participants will complete the book study they started last year. One class session they will discuss what they have read and then they will have a week to implement some of the strategies. The next class session they will de-brief in regards to the strategies they implemented.

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LSPI Continued

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Collaborative Planning

Every Wednesday teachers meet to create lesson plans for the next week. (Short-Range Planning) Once every nine weeks teachers meet in half-day planning to map out what they will teach during the upcoming nine weeks. Once a month, on a Tuesday, teachers meet to assess how well the students on their grade level are doing in terms of achieving the AKS.

Annual Objective

Pharr Elementary School will increase the academic performance in Reading and Language Arts for all students (targeting SWD) to meet and/or exceed annual targets through collaborative planning, use of Guided Reading and Writer's Workshop and vocabulary development.

Associated Goals

Goal: Transition to Middle School

Implementation Design

The Differentiated Classroom

Classroom teachers will participate in a book study using the book: "The Differentiated Classroom". Participants will have the opportunity to implement some of the strategies they read about and discuss in the book.

SD: The Differentiated Classroom

Participants will learn strategies to differentiate instruction in their classrooms.

Use of Student Learning Styles

At the beginning of the school year teachers gave each student a short assessment to determine which of the three learning styles they favored. (AUDITORY-VISUAL-KINESTHETIC) Teachers plan their lessons making sure that they have activities to address all three learning styles.

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LSPI Continued

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Annual Objective

Pharr Elementary School will increase academic performance in Science for all students through collaborative planning, "Science Lab" as a special and frequent walk-throughs.

Associated Goals

Goal: Transition to Middle School

Implementation Design

Book Study: The Differentiated Classroom

Classroom teachers will participate in a book study of the book: "The Differentiated Classroom." participants will read, discuss and implement some of the strategies in the book.

Science Lab as a Special

Students in grades K-5 take "Science Lab" as a special once a week. The focus of "Science Lab" is to offer students hands-on activities to supplement what they are learning in the classroom.

Annual Objective

The Grayson Cluster schools will work collaboratively to develop a Cluster acceleration Model in mathematics, with implementation beginning with 5th to 6th grade acceleration and 8th to 9th grade acceleration in math during the 2011-12 school year.

Associated Goals

Goal: K-12 Math Acceleration Goal for the Grayson Cluster

PHARR ELEMENTARY

LSPI Continued

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Implementation Design

Acceleration Model - Phase 1

During the 2010-11 school year, Grayson Cluster principals and designated teachers will work together to establish criteria and create an implementation plan in accelerated math.

Grayson Cluster Gifted Endorsement

During the 2010-11 school year the cluster principals will work together with appropriate staff at GCPS to establish a Grayson Cluster Gifted Endorsement Cohort to support the cluster math acceleration initiative.