



2010-2011 Local School Plan For Improvement

LSPi Objectives

December 2010

GWIN OAKS ELEMENTARY

Peggy S Goodman, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: Gwin Oaks Elementary will increase academic performance in Language Arts including Reading, Writing, and the application of these skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.

Objective: The average total reading score for grades 3-5 will be greater than the 70th%ile on the NPR on the ITBS in the fall. At least 100% of students in each subgroup will score in Meets and Exceeds and 50% of all students at each grade level will score in Exceeds on the reading/English/language arts portion of the CRCT. One hundred percent of all 5th grade students will score in the Meets and Exceeds and 25% will exceed standards for the Georgia Grade 5 Writing Assessment.

GWIN OAKS ELEMENTARY

LSPI Continued

Peggy S Goodman, *Principal*

Calvin Watts, *Area Superintendent*

2010-2011 Long Term Goals and Objectives

Goal: Gwin Oaks Elementary will increase academic performance in Mathematics and the application of Science for students in all subgroups to meet and/or exceed annual targets.

Objective: The average total math score for grades 3-5 will be greater than the 75th%ile on the NPR on the ITBS in the fall. At least 100% of students will score in Meets and Exceeds and 55% of all students at each grade level will score in Exceeds on the math portion of the CRCT. At least 80% of SWD will score in the Meets and Exceeds on the math portion of the CRCT.

Objective: At least 100% of all students in Grades 3-5 will score in the Meets and Exceeds category, and 60% of students in these grade levels will score in Exceeds on the Science portion of the CRCT.

GWIN OAKS ELEMENTARY

LSPI Continued

Peggy S Goodman, *Principal*

Calvin Watts, *Area Superintendent*

Schools Goals - GWIN OAKS ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
K-12 Math and Science Acceleration for the Brookwood Cluster	The Brookwood Cluster will increase rigor for all students to reach their greatest potential through appropriate acceleration.	2010-11	2014-15
K-5 Math Goal	Gwin Oaks Elementary will increase academic performance in Mathematics and the application of Science for students in all subgroups to meet and/or exceed annual targets.	2010-11	2014-15
K-5 Students Literacy Goal	Gwin Oaks Elementary will increase academic performance in Language Arts including Reading, Writing, and the application of these skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.	2010-11	2014-15

Annual Objective

The average total reading score for grades 3-5 will be greater than the 70th%ile on the NPR on the ITBS in the fall.
 At least 100% of students in each subgroup will score in Meets and Exceeds and 50% of all students at each grade level will score in Exceeds on the reading/English/language arts portion of the CRCT.
 One hundred percent of all 5th grade students will score in the Meets and Exceeds and 25% will exceed standards for the Georgia Grade 5 Writing Assessment.

Associated Goals

Goal: K-5 Students Literacy Goal

Implementation Design

GWIN OAKS ELEMENTARY

LSPI Continued

Peggy S Goodman, *Principal*

Calvin Watts, *Area Superintendent*

Professional Development/Instructional Expectations/Parent Involvement

Gwin Oaks will collaboratively plan with the help of instructional coaches to differentiate instruction, to integrate science and social studies, to use targeted interventions, vocabulary development, comprehension strategies, and writing to increase success of all students. Parents will have opportunities to participate throughout the year in multiple activities to increase their understanding of the AKS to better support their child's learning.

SD: Book Study: What Student Writing Teaches Us by Mark Overmeyer

Teachers will examine formative assessments in the writing workshop model through the use of this text. Some of the discussion topics will include conversations regarding rubrics, grading, self assessment, and student goal setting.

SD: Reading & Writing Workshop

Gwin Oaks will continue to implement the Reading and Writing Workshop in all grade levels. Each grade level team will use collaboratively developed reading and writing frameworks incorporating vocabulary instruction, word work, and grammar instruction using mentor sentences.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION 2016, PHASE 1, COHORT 2

Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

SD: VISION 2016, PHASE 2

Monthly sessions to sustain and extend the learning of our balanced literacy framework acquired in Phase 1 (Cohorts 1 and 2) and the workshop models analyzed in the Summer Literacy Institute. All participants from Vision Phase 1 and the Summer Literacy Institute are strongly encouraged to attend Phase 2.

Annual Objective

The average total math score for grades 3-5 will be greater than the 75th percentile on the NPR on the ITBS in the fall. At least 100% of students will score in Meets and Exceeds and 55% of all students at each grade level will score in Exceeds on the math portion of the CRCT. At least 80% of SWD will score in the Meets and Exceeds on the math portion of the CRCT.

GWIN OAKS ELEMENTARY

LSPi Continued

Peggy S Goodman, *Principal*

Calvin Watts, *Area Superintendent*

Associated Goals

Goal: K-5 Math Goal

Implementation Design

Professional Development/Instructional Expectations/Parent Involvement

Gwin Oaks will collaboratively plan with the help of instructional coaches to differentiate math instruction to use targeted interventions and enrichments to increase success of all students. Parents will have opportunities to participate throughout the year in multiple activities to increase their understanding of the AKS to better support their child's learning.

SD: AFTER SCHOOL MATH STAFF DEVELOPMENT

This course is designed to provide staff development sessions 5 times throughout the year. The sessions are imbedded with the Quality-Plus teaching strategies and aligned with the mathematics instructional calendars. The courses available are: • Integrated Algebra I and Integrated Algebra I Strategies • Accelerated Integrated Algebra I • Integrated Geometry and Integrated Geometry Strategies • Accelerated Integrated Geometry • Integrated Algebra 2 and Integrated Algebra 2 Strategies All teachers are encouraged to attend. This includes, veteran, new, ELL, special education, and gifted. A follow-up session will be provided through Elluminate. Additional follow-up after each session should be provided at the local school.

SD: Brookwood Cluster Math Vertical Team

The Brookwood cluster is looking to enhance the ability of math teachers throughout the cluster to effectively teach problem-solving methods and mathematical communication and to provide opportunities for math teachers to see and further develop fluid connections between the various levels of mathematical understanding up to and including the AP level. It is also designed to facilitate the sharing of methods and materials among math teachers throughout the cluster.

GWIN OAKS ELEMENTARY

LSPI Continued

Peggy S Goodman, *Principal*

Calvin Watts, *Area Superintendent*

SD: LRE Project Year One

The LRE Project refers to the initiative within the state of GA in which Students with Disabilities are educated with their non-disabled peers to the maximum extent appropriate. As a district, we are at 51% which reflects a slight increase of 3% from the December 2008 FTE Environment count of 48% to the December 2009 FTE Environment count. The state of GA has set a goal of 63% of students with disabilities to be educated 80% or more of their school day with non-disabled peers for the 2010-2011 school year. This LRE Project is required for schools that have LRE data less than 30% based on reports provided to Principals and Special Education Assistant Principals during leadership meetings in Spring 2010. The LRE Project will consist of three meetings during the 2010-2011 school year. The first meeting will focus on an overview of the initiative. The second meeting will focus on the six co-teaching models as well as the walk through instrument designed for evaluating the effectiveness of the co-teaching environment. The third and final meeting will consist of an overview of the scheduling component to assist with the 2011-2012 school year

SD: Math Workshop

Our staff will begin implementing best practices related to guided math instruction. Teachers will collaborate weekly, design lessons, and participate in book and article studies relevant to math workshop.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH-SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

Annual Objective

GWIN OAKS ELEMENTARY

LSPI Continued

Peggy S Goodman, *Principal*

Calvin Watts, *Area Superintendent*

At least 100% of all students in Grades 3-5 will score in the Meets and Exceeds category, and 60% of students in these grade levels will score in Exceeds on the Science portion of the CRCT.

Associated Goals

Goal: K-5 Math Goal

Implementation Design

Professional Learning/Instructional Expectations/Parent Involvement

Gwin Oaks will collaboratively plan with the help of instructional coaches to differentiate math instruction to use targeted interventions and enrichments to increase success of all students. Parents will have opportunities to participate throughout the year in multiple activities to increase their understanding of the AKS to better support their child's learning.

SD: MATH-SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...