



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

CREEKLAND MIDDLE

Eddie B Maresh, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools.

Objective: Creekland Middle School will increase academic performance in social studies for all students, particularly for students with disabilities, African American, and Hispanic subgroups, to meet or exceed baseline targets through collaborative planning that focuses on Quality Plus teaching strategies, enhancing lessons to promote student engagement, teaching vocabulary, developing and using rigorous common assessments, direct instruction in reading and writing, and analyzing individual student data to drive differentiated instruction.

CREEKLAND MIDDLE

LSPi Continued

Eddie B Maresh, *Principal*

Kelli McCain, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Creekland Middle will increase academic performance in language arts including reading, writing, and the application of these skills into math, science, and social studies in all subgroups to meet and/or exceed annual targets.

Objective: Creekland Middle School will increase academic performance in language arts for all students with targeted support for the ELL/LEP, SWD/special education, and Hispanic subgroups to meet or exceed annual targets in reading and writing through collaborative planning and peer coaching with language arts teachers for authentic student engagement, differentiation strategies, vocabulary development strategies, and models for co-teaching.

Goal: Creekland Middle students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, apply, think critically, and communicate their thoughts and mathematical reasoning effectively.

Objective: Creekland Middle School will increase academic performance in mathematics for all students with targeted support for the ELL/LEP, SWD/special education, economically disadvantaged, Asian, African American, Hispanic, and Multiracial subgroups to meet or exceed annual targets through collaborative planning with math teachers for authentic student engagement, problem solving strategies, differentiation, vocabulary development and writing within the math class.

Goal: No goal associated with this objective

Objective: Creekland Middle School will increase academic performance in science for all students with targeted support for the ELL/LEP, SWD/special education, economically disadvantaged, Asian, African American, multiracial and Hispanic subgroups to meet or exceed annual targets through collaborative planning with subject area teachers for authentic student engagement, problem solving and laboratory investigations, reading and writing, differentiation and vocabulary development.

CREEKLAND MIDDLE

LSPI Continued

Eddie B Maresh, *Principal*

Kelli McCain, *Area Superintendent*

Schools Goals - CREEKLAND MIDDLE

Goal Title	Goal	Start School Year	End School Year
Cluster of Collaboration	The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools.	2010-11	2015-16
Literacy Goal 6th - 8th	Creekland Middle will increase academic performance in language arts including reading, writing, and the application of these skills into math, science, and social studies in all subgroups to meet and/or exceed annual targets.	2010-11	2013-14
Mathematics Goal 6th - 8th	Creekland Middle students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, apply, think critically, and communicate their thoughts and mathematical reasoning effectively.	2010-11	2013-14

Annual Objective

Creekland Middle School will increase academic performance in language arts for all students with targeted support for the ELL/LEP, SWD/special education, and Hispanic subgroups to meet or exceed annual targets in reading and writing through collaborative planning and peer coaching with language arts teachers for authentic student engagement, differentiation strategies, vocabulary development strategies, and models for co-teaching.

Associated Goals

Goal: Literacy Goal 6th - 8th

Implementation Design

Language Arts Professional Learning

Teachers will attend literacy training through the Summer Literacy Institute and redeliver the content to the department. They will also work during their common planning periods to develop Common Core Lessons.

CREEKLAND MIDDLE

LSPI Continued

Eddie B Maresh, *Principal*

Kelli McCain, *Area Superintendent*

SD: Common Core Lesson Development

Teachers will collaborate during common planning to develop lessons that match the new Common Core standards.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

School Wide Literacy and Writing Initiative

All students will participate in writing in all of their content area classes. They will receive instruction on prompt analysis, brainstorming, outlining, drafting, editing and revision, and publishing a final draft.

Special Education Curriculum Alignment

The special education department is working on reorganizing teaching assignments and classes based on teachers' strengths in order to ensure improvement in reading and writing.

Weekly Collaborative Curriculum Meetings

Teachers will meet every Thursday during their planning periods to work together to design language arts lessons using differentiation strategies, Common Core guidelines, Quality Plus teaching strategies, and vocabulary development tools.

SD: Common Core Lesson Development

Teachers will use their weekly collaborative meetings to develop lessons that align with the Common Core curriculum. They will also use these meetings to share ideas, strategies, and successful lessons.

Annual Objective

Creeklund Middle School will increase academic performance in mathematics for all students with targeted support for the ELL/LEP, SWD/special education, economically disadvantaged, Asian, African American, Hispanic, and Multiracial subgroups to meet or exceed annual targets through collaborative planning with math teachers for authentic student engagement, problem solving strategies, differentiation, vocabulary development and writing within the math class.

CREEKLAND MIDDLE

LSPI Continued

Eddie B Maresh, *Principal*

Kelli McCain, *Area Superintendent*

Associated Goals

Goal: Mathematics Goal 6th - 8th

Implementation Design

Curriculum Collaboration

Curriculum teachers will meet weekly to collaborate on quality plus teaching strategies, common assessments, and lesson planning.

SD: Common Core Lesson Alignment

Teachers will use their weekly collaborative meetings to develop lessons that align with the Common Core curriculum. They will also use these meetings to share ideas, strategies, and successful lessons.

Math Professional Learning

Teachers will attend common core training provided by the county math department. Teachers will meet weekly to plan and share as they work on common core alignment.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: MATH INSTITUTE - MIDDLE SCHOOL

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring by the cluster leaders and implementing of best practices should be evident.

Writing Across the Curriculum

Students will participate in writing activities within their math class. This will support the school wide writing initiative as well as the math curriculum.

Annual Objective

CREEKLAND MIDDLE

LSPI Continued

Eddie B Maresh, *Principal*

Kelli McCain, *Area Superintendent*

Creeklend Middle School will increase academic performance in science for all students with targeted support for the ELL/LEP, SWD/special education, economically disadvantaged, Asian, African American, multiracial and Hispanic subgroups to meet or exceed annual targets through collaborative planning with subject area teachers for authentic student engagement, problem solving and laboratory investigations, reading and writing, differentiation and vocabulary development.

Associated Goals

Goal: No goal associated with this objective

Implementation Design

2012-2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Science, and infusion of Technology, Inquiry, differentiation, and Engagement (TIDE) in science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Building Literacy in Social Studies

This course is designed to incorporate literacy skills into social studies content. Lessons and resources that support the Q-Plus strategies and AKS will be given.

Teacher Curriculum Collaboration

Science teachers will meet weekly to collaborate on quality plus teaching strategies, common assessments, and lesson planning.

Writing across the Curriculum

Students will participate in writing activities within their science classes. This will include common writing assessments, essays, research, and laboratory investigations.

Annual Objective

Creeklend Middle School will increase academic performance in social studies for all students, particularly for students with disabilities, African American, and Hispanic subgroups, to meet or exceed baseline targets through collaborative planning that focuses on Quality Plus teaching strategies, enhancing lessons to promote student engagement, teaching vocabulary, developing and using rigorous common assessments, direct instruction in reading and writing, and analyzing individual student data to drive differentiated instruction.

CREEKLAND MIDDLE

LSPI Continued

Eddie B Maresh, *Principal*

Kelli McCain, *Area Superintendent*

Associated Goals

Goal: Cluster of Collaboration

Implementation Design

Depth of Knowledge and Universal Design

Teachers will work collaboratively to develop common assessments with questions requiring higher order thinking skills using the principles of universal design to make assessments accessible for all subgroups.

SD: Depth of Knowledge and Universal Design

Teachers will learn how to develop questions requiring higher order thinking skills and how to use universal design principles in the development of high quality common assessments

Document Based Writing

Teachers will work collaboratively to develop high level writing prompts for common assessments and writing assignments.

SD: Writing in Social Studies

Social Studies teachers will collaborate to imbed Language Arts activities into their daily lesson plans.

Professional Learning Teams

Teachers will meet on a weekly basis to develop effective, ever improving lessons that are consistently implemented. They will use common assessment data to analyze student performance and promote improvement for all students.

SD: Quality Plus Teaching Strategies

Teachers will collaborate to imbed Quality Plus teaching strategies within lessons plans and share student work samples the demonstrate the impact on student achievement.