



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

HARRIS ELEMENTARY

Lauri L Burton, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: B. B. Harris will increase academic performance in the area of Mathematics for all students and subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, professional learning, and targeted problem solving and critical thinking skills.

Objective: B. B. Harris will increase academic performance in the area of Mathematics for all students and subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, professional learning, and targeted problem solving and critical thinking skills.

HARRIS ELEMENTARY

LSPI Continued

Lauri L Burton, *Principal*

Kelli McCain, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: B. B. Harris will increase academic performance in the area of Reading and Writing Literacy for all students and subgroups to meet and/or exceed annual targets through collaborative planning, inclusion model of instruction, targeted interventions, professional learning, direct reading instruction (Balanced Literacy Model), Writers Workshop, and vocabulary development.

Objective: B. B. Harris will increase academic performance in the area of Reading and Writing Literacy for all students and subgroups to meet and/or exceed annual targets through collaborative planning, inclusion model of instruction, targeted interventions, professional learning, direct reading instruction (Balanced Literacy Model), Writers Workshop, and vocabulary development.

Goal: B. B. Harris will increase academic performance in Science for all students and subgroups to meet and/or exceed baseline targets through collaborative planning with classroom teachers, Science specials' class, targeted interventions, inquiry-based lessons, and vocabulary development.

Objective: B. B. Harris will increase academic performance in Science for all students and subgroups to meet and/or exceed baseline targets through collaborative planning with classroom teachers, Science specials' class, targeted interventions, inquiry-based lessons, and vocabulary development.

HARRIS ELEMENTARY

LSPi Continued

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Schools Goals - HARRIS ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Grades K-5 Literacy Skills	B. B. Harris will increase academic performance in the area of Reading and Writing Literacy for all students and subgroups to meet and/or exceed annual targets through collaborative planning, inclusion model of instruction, targeted interventions, professional learning, direct reading instruction (Balanced Literacy Model), Writers Workshop, and vocabulary development.	2010-11	2013-14
Grades K-5 Math Skills	B. B. Harris will increase academic performance in the area of Mathematics for all students and subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, professional learning, and targeted problem solving and critical thinking skills.	2010-11	2013-14
Grades K-5 Science	B. B. Harris will increase academic performance in Science for all students and subgroups to meet and/or exceed baseline targets through collaborative planning with classroom teachers, Science specials' class, targeted interventions, inquiry-based lessons, and vocabulary development.	2010-11	2013-14

Annual Objective

B. B. Harris will increase academic performance in the area of Mathematics for all students and subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, professional learning, and targeted problem solving and critical thinking skills.

Associated Goals

Goal: Grades K-5 Math Skills

Implementation Design

HARRIS ELEMENTARY

LSPI Continued

Lauri L Burton, *Principal*

Kelli McCain, *Area Superintendent*

Best Practices Collaboration

Weekly collaboration on best practices in math instruction and analysis of assessment results to improve instruction

SD: Refining Guided Math Instruction

Purposeful planning to promote conceptual understanding during small group instruction

Improving Student Achievement in Math through Technology

Monthly sessions on technology tools to increase student engagement and achievement in math

SD: Diving Deeper Into eClass

Instructional strategies for incorporating technology into balanced numeracy

Math Institute

Guided Math instruction and best practices for all subgroups

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Math Instruction for SWD

Monthly sessions on best practices for inclusion during math instruction

SD: Responsibility In the Classroom

Book study on building student academic and behavioral responsibility in the classroom

Math-Science Staff Development

Best Practices in Math Instruction

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

HARRIS ELEMENTARY

LSPi Continued

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Annual Objective

B. B. Harris will increase academic performance in the area of Reading and Writing Literacy for all students and subgroups to meet and/or exceed annual targets through collaborative planning, inclusion model of instruction, targeted interventions, professional learning, direct reading instruction (Balanced Literacy Model), Writers Workshop, and vocabulary development.

Associated Goals

Goal: Grades K-5 Literacy Skills

Implementation Design

2012-2013 VISION Cohort 4

Balanced Literacy Framework and Common Core

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Balanced Literacy - Continuing the Work with Guided Reading & Writing

Refining balanced literacy instruction through monthly professional learning sessions

SD: Word Study - Implementation and Evaluation

Monthly sessions on vocabulary and root word study instruction along with spelling evaluation

SD: Words Their Way

Book study on targeting skills for instruction during leveled guided reading groups

Best Practices Collaboration

Weekly collaborative planning sessions on best practices in balanced literacy and analysis of assessment results for improved instruction

HARRIS ELEMENTARY

LSPI Continued

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Kelli McCain, *Area Superintendent*

Improving Student Achievement in Literacy Through Technology

Monthly sessions on using technology tools to increase student engagement and achievement in reading and writing

SD: Diving Deeper Into eClass

Instructional strategies to incorporate technology into literacy for both teacher and student use

Literacy Institute

Best Practices in Balanced Literacy Instruction

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

Annual Objective

B. B. Harris will increase academic performance in Science for all students and subgroups to meet and/or exceed baseline targets through collaborative planning with classroom teachers, Science specials' class, targeted interventions, inquiry-based lessons, and vocabulary development.

Associated Goals

Goal: Grades K-5 Science

Implementation Design

Best Practices Collaboration

Collaboration on best practices in science and analysis of assessment results to plan or instruction

HARRIS ELEMENTARY

LSPI Continued

Lauri L Burton, *Principal*

Kelli McCain, *Area Superintendent*

Improving Student Achievement in Science Through Technology

Integrating technology tools into science instruction for increased student achievement

SD: Diving Deeper Into eClass

Monthly sessions on technology tools for improved student engagement and achievement

Integrating Science Into Literacy and Math

Strategies for integrating science content into literacy through guided reading with content area texts and problem solving in guided math

Math-Science Staff Development

Best practices in science instruction

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

Science Special

Students participate in a year-long science special in which the science specialist collaborates with the homeroom teacher to align with the instructional calendar

SD: Elementary Science Specialist Training

The goal of this training is to help elementary science specialists maximize their professional impact within their classrooms, at their local schools, and within their local community by increasing their level of science literacy and instructional coaching. The focus for 2012/2013 is on improving student technical literacy and problem-solving skills by integrating engineering concepts with the K-5 Science curriculum.