



# 2011 - 2012 Local School Plan For Improvement

## LSPI Objectives

### BERKMAR HIGH

Kendall Johnson, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2011-2012 Long Term Goals and Objectives

**Goal:** Berkmar High School graduates will be fully prepared to enter the college and/or workforce as measured by local, state, national, and world-class standards. Metrics for this goal will include analysis of: end of course tests, the ACT, the SAT, advanced placement exams, the GHSGT, the Gateway assessment, and local benchmark assessments. Other measurements will include the College Board Integrated Summary reports, the National Student Clearinghouse reports, the NAEP assessment reports (as available), and Georgia Board of Regents summary reports.

**Objective:** This will be our AYP objective once we learn how school performance will be measured in 2012.

**Objective:** The 2012 graduation rate for each measurable subgroup of students at Berkmar will exceed the respective 2011 rates by 10%.

**Objective:** On the 2012 Advanced Placement exams, Berkmar students will achieve an exam pass rate of 49.9% or higher; will exceed the pass rate benchmark estimate by 267%; and will exceed the AP enrollments benchmark by 100%.

# BERKMAR HIGH

## LSPi Continued

Kendall Johnson, *Principal*

Dr. Gale Hey, *Area Superintendent*

### 2011-2012 Long Term Goals and Objectives

**Objective:** Berkmar students will achieve a 10% increase in minimum+effective+excellent passing percentages on each Gateway subtest in 2012.

**Objective:** Berkmar High School will reduce the percentage of full-day student absences from 34.4% (students having 10+ absences per year) to less than 15% (10+ absences per year) for the 2011-2012 school year.

# BERKMAR HIGH

## LSPI Continued

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### Schools Goals - BERKMAR HIGH

Goal Title	Goal	Start School Year	End School Year
Berkmar High School graduates will be prepared to enter college and/or the workforce.	Berkmar High School graduates will be fully prepared to enter the college and/or workforce as measured by local, state, national, and world-class standards. Metrics for this goal will include analysis of: end of course tests, the ACT, the SAT, advanced placement exams, the GHSGT, the Gateway assessment, and local benchmark assessments. Other measurements will include the College Board Integrated Summary reports, the National Student Clearinghouse reports, the NAEP assessment reports (as available), and Georgia Board of Regents summary reports.	2010-11	2015-16

### Annual Objective

This will be our AYP objective once we learn how school performance will be measured in 2012.

### Associated Goals

**Goal:** Berkmar High School graduates will be prepared to enter college and/or the workforce.

### Implementation Design

**Berkmar staff members will continue the school wide common formative assessment program**

All students will benefit in all subject areas from the ongoing transformation of how we use assessments. Traditionally, assessments have been used to measure student performance, to assign a grade, and to hold students accountable. Our work in this area will seek to use assessments FOR learning, i.e., using assessment results to inform teacher practice and pacing decisions; to target weak areas during the instructional process; to identify students for corrective action or enrichment.

# BERKMAR HIGH

## LSPI Continued

Kendall Johnson, *Principal*

Dr. Gale Hey, *Area Superintendent*

**SD: Assessment for Learning Workshop with Tom Guskey**

Assessment and grading expert Dr. Tom Guskey worked with 100+ teachers to provide strategies for improving our use of assessments for learning. Teachers developed an action plan for improving our CFA efforts in 2011-2012. The workshop took place June 1-2, 2011.

**Continued professional learning for best practices in instruction.**

Teachers will participate in district-provided professional learning opportunities.

**SD: LANGUAGE ARTS VISION [MS-HS]**

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

**SD: SECONDARY (6-12) SUMMER LITERACY INSTITUTE**

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

**Planning for Engagement Initiative**

Teachers will increase their efforts to design and implement lessons for greater student engagement. This work will be paired with our QPTS and CFA focus during course team collaboration. The "Engagement Cube" will serve as our primary resource.

**SD: John Antonetti Workshop**

All classroom teachers and administrators participated in learning "The Engagement Cube; planning the work, working the plan."

### Annual Objective

The 2012 graduation rate for each measurable subgroup of students at Berkmar will exceed the respective 2011 rates by 10%.

### Associated Goals

**Goal:** Berkmar High School graduates will be prepared to enter college and/or the workforce.

# BERKMAR HIGH

## LSPi Continued

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### Implementation Design

#### **Berkmar "Excel" 7-period day schedule.**

We have scheduled an additional period to provide opportunities for course/credit recovery, elective courses, and test prep/intervention.

### Annual Objective

On the 2012 Advanced Placement exams, Berkmar students will achieve an exam pass rate of 49.9% or higher; will exceed the pass rate benchmark estimate by 267%; and will exceed the AP enrollments benchmark by 100%.

### Associated Goals

**Goal:** Berkmar High School graduates will be prepared to enter college and/or the workforce.

### Implementation Design

#### **Advanced Placement teachers will participate in College Board training opportunities.**

Advanced Placement teachers will attend workshops provided by the College Board. These workshops are designed to equip teachers with strategies for improving student performance in various AP classes.

# BERKMAR HIGH

## LSPI Continued

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**SD: Advanced Placement Summer Institute**

The summer institute provides teachers with the support and training needed to teach AP courses and to utilize Pre-AP teaching strategies. Topics include:

AP courses: goals, objectives, content, resources, bibliographies, and equipment

The AP Examination: how it is developed and graded

Syllabi, lesson plans, and assignments

How to refresh and improve existing AP courses

Recent changes in AP Course Descriptions

Strategies for teaching students at beginning or intermediate levels

Vertical teaming

**Berkmar "Excel" 7-period day schedule.**

We have scheduled an additional period to provide opportunities for course/credit recovery, elective courses, and test prep/intervention.

**Berkmar staff members will continue the school wide common formative assessment program.**

Teachers in AP classes will use mandatory and ad-hoc collaboration sessions to develop common formative assessments, review samples of student work, and to create corrective action and enrichment strategies.

**SD: Assessment for Learning Workshop**

Assessment and grading expert Dr. Tom Guskey worked with 100+ teachers to provide strategies for improving our use of assessments for learning.

Teachers developed an action plan for improving our CFA efforts in 2011-2012. this workshop took place June 1-2, 2011

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## LSPi Continued

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### Planning for Engagement Initiative

Teachers will increase their efforts to design and implement lessons for greater student engagement. This work will be paired with our QPTS and CFA focus during course team collaboration.

#### SD: John Antonetti Workshop

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### Summer Bridge Program

Our summer bridge program seeks to address the needs of students coming from poverty and other hardships. They lack many of the basic skills necessary for the success they are capable of. These students need a "boot camp" focused on the literacy and computation skills that their SES group lacks. These students are most often ESL (and do not speak English outside of school) and free and reduced lunch. Without a program these students will continue to lag behind their wealthier peers despite their efforts during the school year to close the gap. This program allows our students to develop their academic skills so they may gain not only admission but achieve success in their post-secondary pursuits. The summer pridge program targets 9th graders.

### Annual Objective

Berkmar students will achieve a 10% increase in minimum+effective+excellent passing percentages on each Gateway subtest in 2012.

### Associated Goals

**Goal:** Berkmar High School graduates will be prepared to enter college and/or the workforce.

### Implementation Design

#### Berkmar "Excel" 7-period day schedule.

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**SD:** Tom Guskey workshop-

Assessment and grading expert Dr. Tom Guskey worked with 100+ teachers to provide strategies for improving our use of assessments for learning.

### **Course team collaboration in social studies, language arts, and science.**

Teachers in these core areas will use mandatory and ad-hoc collaboration sessions to develop common formative assessments, review samples of student work, and to create corrective action and enrichment strategies.

### **Planning for Engagement Initiative**

Teachers will increase their efforts to design and implement lessons for greater student engagement. This work will be paired with our QPTS and CFA focus during course team collaboration.

**SD:** John Antonetti Workshop

All classroom teachers and administrators participated in learning "The Engagement Cube; planning the work, working the plan."

### **Annual Objective**

Berkmar High School will reduce the percentage of full-day student absences from 34.4% (students having 10+ absences per year) to less than 15% (10+ absences per year) for the 2011-2012 school year.

### **Associated Goals**

**Goal:** Berkmar High School graduates will be prepared to enter college and/or the workforce.

# BERKMAR HIGH

## LSPI Continued

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### Implementation Design

#### Process changes for attendance accountability

New Processes for 2011-2012

In an effort to reduce the percentage of all day absences, Berkmar High School has implemented the following processes:

- At two student absences, the teacher will call the parent.
- At five student absences, the counselor will call the parent.
- At ten student absences, the assistant principal will call the parent.
- At fifteen student absences, the Student Attendance Review Committee will meet with the student and parent to discuss attendance. The Berkmar HS Social Worker will also attend this meeting.
- To insure attendance data is correct, an attendance report will be run every school day. Teachers who fail to take attendance will be notified by email to take attendance.
- Every discipline clerk is running a daily AWOL report. At the end of the seventh week of the 2011-2012 school year, 29.1% of all referrals were for AWOL. Assistant Principals contact parents for each AWOL.