



# 2011 - 2012 Local School Plan For Improvement

## LSPI Objectives

### PHARR ELEMENTARY

Jerry F Raymond, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2011-2012 Long Term Goals and Objectives

**Goal:** Our goal is for all students at Pharr Elementary School to be competent in reading, writing and language arts skills.

**Objective:** Pharr Elementary School will continue to increase student achievement in reading, language arts, and writing for all students and targeted subgroups to exceed annual targets through the use of weekly collaborative planning, targeted interventions, focused staff development and book study sessions and the use of Guided Reading and Writer's Workshop.

**Goal:** Our goal is for all students at Pharr Elementary School to be real-life problem solvers and critical thinkers capable of solving complex mathematical problems.

**Objective:** Pharr Elementary School will continue to increase student achievement in math for all students and targeted subgroups to exceed annual targets through the use of weekly collaborative planning, targeted interventions, focused staff development and book study sessions and the intergration of technology and best practices.

# PHARR ELEMENTARY

## LSPi Continued

Jerry F Raymond, *Principal*

Calvin Watts, *Area Superintendent*

### 2011-2012 Long Term Goals and Objectives

**Goal:** Our goal for all of our students at Pharr Elementary School is to help them become scientific thinkers and problem solvers capable of understanding and solving complex scientific problems.

**Objective:** Pharr Elementary School will continue to increase student achievement in science for all students and targeted subgroups to exceed annual targets through the use of weekly collaborative planning, targeted interventions, focused staff development and book study sessions and hands on science experiments.

**Goal:** The Grayson Cluster Schools will increase rigor for all students to help them reach their greatest potential through appropriate acceleration in math.

**Objective:** The Grayson Cluster schools will work collaboratively to develop a Cluster Acceleration Model in mathematics, with implementation beginning with 5th to 6th grade acceleration and 8th to 9th grade acceleration in math during the 2011-12 school year.

# PHARR ELEMENTARY

## LSPi Continued

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### Schools Goals - PHARR ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Increase student achievement in Mathematics	Our goal is for all students at Pharr Elementary School to be real-life problem solvers and critical thinkers capable of solving complex mathematical problems.	2010-11	2011-12
Increase student achievement in Reading/English Language Arts	Our goal is for all students at Pharr Elementary School to be competent in reading, writing and language arts skills.	2010-11	2011-12
Increase student achievement in Science	Our goal for all of our students at Pharr Elementary School is to help them become scientific thinkers and problem solvers capable of understanding and solving complex scientific problems.	2010-11	2011-12
K-12 Math Acceleration Goal for the Grayson Cluster	The Grayson Cluster Schools will increase rigor for all students to help them reach their greatest potential through appropriate acceleration in math.	2010-11	2015-16

### Annual Objective

Pharr Elementary School will continue to increase student achievement in reading, language arts, and writing for all students and targeted subgroups to exceed annual targets through the use of weekly collaborative planning, targeted interventions, focused staff development and book study sessions and the use of Guided Reading and Writer's Workshop.

### Associated Goals

**Goal:** Increase student achievement in Reading/English Language Arts

### Implementation Design

# PHARR ELEMENTARY

## LSPi Continued

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### **Book Study: "Teach Like A Champion"**

All teachers and paraprofessionals will read the book: "Teach Like A Champion" and meet ten times during the school year to discuss the various instructional techniques and strategies promoted in the book. Participants will have the opportunity to practice the strategies with their students.

### **Focus on Best Practices**

Teachers will implement a variety of instructional strategies to meet the needs of all learners. Acceleration and remediation will be offered through small group instruction in Guided Reading and Writer's Workshop.

#### **SD: Best Practices in Language Arts**

Local school staff development designed to provide examples of best instructional strategies to be implemented in the classroom. Teachers will be taught the strategies and then have 2-3 weeks to implement them. Follow-up discussions will be help discern how to best incorporate into daily practices.

### **Weekly Collaborative Planning**

During the 2011-12 school year K-5 grade levels will meet every Wednesday during their common planning time to create collaborative lessons for the upcoming week.

### **Annual Objective**

Pharr Elementary School will continue to increase student achievement in math for all students and targeted subgroups to exceed annual targets through the use of weekly collaborative planning, targeted interventions, focused staff development and book study sessions and the intergration of technology and best practices.

### **Associated Goals**

**Goal:** Increase student achievement in Mathematics

### **Implementation Design**

# PHARR ELEMENTARY

## LSPi Continued

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### **Book Study: "Teach Like A Champion"**

All teachers and paraprofessionals will read the book: "Teach Like A Champion" and meet ten times during the school year to discuss the various instructional techniques and strategies promoted in the book. Participants will have the opportunity to practice the strategies with their students.

### **Focus on Best Practices**

Teachers will implement a variety of instructional strategies to meet the needs of all learners. Acceleration and remediation will be offered through the use of manipulatives, exemplars and critical thinking strategies and techniques.

#### **SD: Best Practices in Mathematics**

Local school staff development designed to provide examples of best instructional strategies to be implemented in the classroom. Teachers will be taught the strategies and then have 2-3 weeks to implement them. Follow-up discussions will help discern how to best incorporate into daily practices.

### **Weekly Collaborative Planning**

During the 2011-12 school year K-5 grade levels will meet every Wednesday during their common planning time to create collaborative lessons for the upcoming week in math.

### **Annual Objective**

Pharr Elementary School will continue to increase student achievement in science for all students and targeted subgroups to exceed annual targets through the use of weekly collaborative planning, targeted interventions, focused staff development and book study sessions and hands on science experiments.

### **Associated Goals**

**Goal:** Increase student achievement in Science

### **Implementation Design**

# PHARR ELEMENTARY

## LSPi Continued

Jerry F Raymond, *Principal*

Calvin Watts, *Area Superintendent*

### **Book Study: "Teach Like A Champion"**

All teachers and paraprofessionals will read the book: "Teach Like A Champion" and meet ten times during the school year to discuss the various instructional techniques and strategies promoted in the book. Participants will have the opportunity to practice the strategies with their students.

### **Focus on Best Practices**

Teachers will implement a variety of instructional strategies to meet the needs of all learners. Acceleration and remediation will be offered through the use of hands-on science experiments and small group learning sessions.

#### **SD: Best Instructional Practices**

Local school staff development designed to provide examples of the best instructional strategies to be utilized in the science classroom. Teachers will be taught the strategies and then have 2-3 weeks to implement them. Follow-up discussions will be held to discern how to best implement in the classroom.

### **Weekly Collaborative Planning**

During the 2011-12 school year K-5 grade levels will meet every Wednesday during their common planning time to create collaborative lessons for the upcoming week in science.

### **Annual Objective**

The Grayson Cluster schools will work collaboratively to develop a Cluster Acceleration Model in mathematics, with implementation beginning with 5th to 6th grade acceleration and 8th to 9th grade acceleration in math during the 2011-12 school year.

### **Associated Goals**

**Goal:** K-12 Math Acceleration Goal for the Grayson Cluster

### **Implementation Design**