



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

GIVE EAST HIGH

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Over the course of the next five years, The GIVE Center East will increase academic knowledge and skills through rigorous instruction.

GIVE EAST HIGH

LSPi Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

2012-2013 Long Term Goals and Objectives

Objective: Within Math, Science, Social Studies and Language Arts collaborative teams, teachers will improve their instructional effectiveness by engaging in collaborative curricular conversations to:

- A) Provide Department Chairs and Collaborative Team Leaders with professional learning on leading effective PLC's.
- B) Provide the teaching staff with professional learning on the effective use of the following QPTS: Summarizing, Literacy/Writing.
- C) Review AKS for each unit and determine the critical components that will account for the greatest gains. (80-20 Rule).
- D) Design four common assessments, 1 assessment given each 9 weeks that are aligned to C) above.
- E) 10% of each common assessment will include open ended written response item(s).
- F) Develop criteria for utilizing student assessment data (interims, CRCT-D, ITBS, Common Assessments) to guide instruction, interventions and re-teaching strategies.
- G) Design interventions focused on measurable gains on the Gateway & the CRCT. (Examples include embedded guided practice for Gateway and the CRCT, Sponge Activities, etc.)

GIVE EAST HIGH

LSPI Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

2012-2013 Long Term Goals and Objectives

Objective: Within the Math Department, teachers will improve their instructional effectiveness by engaging in collaborative curricular conversations to:

- A) Provide Department Chairs and Collaborative Team Leaders with professional learning on leading effective PLCs
- B) Provide the teaching staff with professional learning on the effective use of the following QPTS: Summarizing, Literacy/Writing
- C) Review AKS for each unit and determine the critical components that will account for the greatest gains. (80-20 Rule).
- D) Design four common assessments, 1 assessment given each 9 weeks that are directly aligned to C) above.
- E) 10% of each common assessment will include open ended written response item(s).
- F) Develop criteria for utilizing student assessment data (interims, Common Assessments) to guide instruction, interventions and re-teaching strategies.

Objective: The administration will perform walk-throughs of instructional practices focused on increasing engagement & proximity.

GIVE EAST HIGH

LSPI Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: The GIVE Center East believes that all students (especially at risk students) must be equipped with the literacy tools needed to function appropriately in the classroom setting. Similarly, research also indicates that many students must be taught how to behave. The GIVE Center plans to work towards changing the culture of our school to focus more on the positive behaviors than the negative behaviors. When negative behaviors occur, our staff plans to use the appropriate intervention methods to teach the correct behavior and teach the student how to avoid similar situations.

Objective: To support teaching and learning, the GIVE Center East will utilize a program of positive behavior interventions and supports. PBIS will:

- A) Teach Appropriate Behavior Through Advisement.
- B) Promote Positive Behavior Through Reinforcement
- C) Use SWIS to Identify Behaviors that Need to be Re-taught.

GIVE EAST HIGH

LSPI Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: The GIVE Center East will continue to provide its students with unique opportunities to address academic deficiencies.

Objective: Within collaborative teams, Math teachers will:

- A) Design interventions focused on measurable gains on the Gateway & the CRCT. (Examples include embedded guided practice for Gateway and the CRCT, Sponge Activities, etc.
- B) Design a math strategies extended learning course.
- C) Identify and re-teach students who fall below a 70% in Algebra I CC and MS Math.
- D) Teachers will refer struggling students to a math strategies extended learning course.
- E) Contact parents and when participation barriers exist develop solutions (examples: transportation solutions, home visits, IT solutions, etc.).

GIVE EAST HIGH

LSPI Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

Schools Goals - GIVE EAST HIGH

Goal Title	Goal	Start School Year	End School Year
Addressing Academic Deficiencies	The GIVE Center East will continue to provide its students with unique opportunities to address academic deficiencies.	2010-11	2014-15
Effectively address behavioral issues that lead to disciplinary action.	The GIVE Center East believes that all students (especially at risk students) must be equipped with the literacy tools needed to function appropriately in the classroom setting. Similarly, research also indicates that many students must be taught how to behave. The GIVE Center plans to work towards changing the culture of our school to focus more on the positive behaviors than the negative behaviors. When negative behaviors occur, our staff plans to use the appropriate intervention methods to teach the correct behavior and teach the student how to avoid similar situations.	2010-11	2014-15
Improving Literacy Across the Curriculum	Over the course of the next five years, The GIVE Center East will utilize vertical collaboration to improve literacy skills across the curriculum.	2010-11	2014-15
Increasing Academic Knowledge and Skills	Over the course of the next five years, The GIVE Center East will increase academic knowledge and skills through rigorous instruction.	2010-11	2014-15

Annual Objective

GIVE EAST HIGH

LSPI Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

Associated Goals

Goal: Increasing Academic Knowledge and Skills

Implementation Design

Implement Professional Learning Communities

Provide Department Chairs and Collaborative Team Leaders with professional learning on leading effective PLCs.

Utilize Quality-Plus Teaching Strategies

Maintain a clear focus on the QPTS's Summarizing & Literacy/Writing.

SD: QPTS: Summarizing & Literacy/Writing

A self-guided online overview of research-based application of summarizing in the classroom and effective implementation on Literacy and Writing.

Annual Objective

Within the Math Department, teachers will improve their instructional effectiveness by engaging in collaborative curricular conversations to:

- A) Provide Department Chairs and Collaborative Team Leaders with professional learning on leading effective PLCs
- B) Provide the teaching staff with professional learning on the effective use of the following QPTS: Summarizing, Literacy/Writing
- C) Review AKS for each unit and determine the critical components that will account for the greatest gains. (80-20 Rule).
- D) Design four common assessments, 1 assessment given each 9 weeks that are directly aligned to C) above.
- E) 10% of each common assessment will include open ended written response item(s).

GIVE EAST HIGH

LSPI Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

F) Develop criteria for utilizing student assessment data (interims, Common Assessments) to guide instruction, interventions and re-teaching strategies.

Associated Goals

Goal: Increasing Academic Knowledge and Skills

Implementation Design

Annual Objective

Associated Goals

Goal: Addressing Academic Deficiencies

Implementation Design

GIVE EAST HIGH

LSPI Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

Annual Objective

To support teaching and learning, the GIVE Center East will utilize a program of positive behavior interventions and supports. PBIS will:

- A) Teach Appropriate Behavior Through Advisement.
- B) Promote Positive Behavior Through Reinforcement
- C) Use SWIS to Identify Behaviors that Need to be Re-taught.

Associated Goals

Goal: Effectively address behavioral issues that lead to disciplinary action.

Implementation Design

Annual Objective

Associated Goals

Goal: Increasing Academic Knowledge and Skills

Implementation Design

GIVE EAST HIGH

LSPI Continued

Jay F Paschall, *Principal*

Calvin Watts, *Assistant Superintendent*

Focused Walk-throughs

- A) Feedback will be emailed to GIVE staff.
- B) Feedback on annual performance comparisons will be provided.
- C) Data will be used to guide administrative conversations about classroom practices.