



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

NORTH GWINNETT MIDDLE

Wanda F Law, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: NGMS will focus on literacy by incorporating reading and writing in all content areas. All students will meet or exceed standards on the CRCT in the areas of English/Language Arts and Reading with the larger percentage in the Exceeds category. All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.

Objective: All students at NGMS will increase academic performance in literacy by increasing the percentage of students who reach the exceeds level of performance on the language arts and reading sections of the CRCT. 8th grade students will meet or exceed the predicted percentile in all sub sections of the reading and language arts section of the ITBS test. The mean score and the percentage of students exceeding the standard on the Grade 8 Writing Assessment will increase from previous years. NGMS will partner with NGHS to continue a vertical alignment of a rigorous literacy curriculum, alignment of writing standards, and a continued focus of literacy in all content areas.

NORTH GWINNETT MIDDLE

LSPI Continued

Wanda F Law, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

2011-2012 Long Term Goals and Objectives

Goal: North Gwinnett Middle School will work collaboratively with the North Gwinnett Cluster schools to develop a leadership model that will allow students to apply learned academic knowledge and skills through competencies such as collaboration, adaptability, initiative, communication, and critical thinking. By developing the whole child; socially, emotionally, academically and ethically, the leadership model will foster a climate of leadership, accountability, and academic excellence.

Objective: NGMS will maintain a focus on leadership for all students. There will be an increase in the number of students who receive specific leadership training through a variety of programs. All students will have the opportunity to participate in leadership roles within the school. All students will lead their parent conferences on early release conference days. Data notebooks will be updated during advisement so that students can explain their academic standing at any point throughout the school year. Measurement of success will be indicated by a variety of data including increased averages on staff, student and parent Perception Survey results.

Goal: Teachers will create rigorous lessons and assessments to better prepare all students to be critical thinkers and problem solvers. The end result will be increased achievement and acceleration for students.

Objective: North Gwinnett Middle School will improve academic achievement in math for all students, particularly those students with disabilities, by increasing the number of students who meet and exceed the standards on national, state, and local assessments. There will be an increase in the number of students who exceed the standard on the Math subtest of the CRCT. 8th grade students will meet or exceed the predicted percentile in all sub sections of the ITBS math test.

Objective: North Gwinnett Middle School will increase academic performance in science for students in all subgroups by increasing the percentage of students scoring meet or exceeds the standard on the science section of the CRCT.

Objective: North Gwinnett Middle School will increase academic performance in social studies for students in all subgroups by increasing the percentage of students scoring meet or exceeds the standard on the social studies section of the CRCT.

NORTH GWINNETT MIDDLE

LSPI Continued

Wanda F Law, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Schools Goals - NORTH GWINNETT MIDDLE

Goal Title	Goal	Start School Year	End School Year
Cluster Leadership Initiative	North Gwinnett Middle School will work collaboratively with the North Gwinnett Cluster schools to develop a leadership model that will allow students to apply learned academic knowledge and skills through competencies such as collaboration, adaptability, initiative, communication, and critical thinking. By developing the whole child; socially, emotionally, academically and ethically, the leadership model will foster a climate of leadership, accountability, and academic excellence.	2010-11	2014-15
Focus on Literacy	NGMS will focus on literacy by incorporating reading and writing in all content areas. All students will meet or exceed standards on the CRCT in the areas of English/Language Arts and Reading with the larger percentage in the Exceeds category. All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.	2010-11	2014-15
Rigor and Acceleration	Teachers will create rigorous lessons and assessments to better prepare all students to be critical thinkers and problem solvers. The end result will be increased achievement and acceleration for students.	2010-11	2014-15

Annual Objective

All students at NGMS will increase academic performance in literacy by increasing the percentage of students who reach the exceeds level of performance on the language arts and reading sections of the CRCT. 8th grade students will meet or exceed the predicted percentile in all sub sections of the reading and language arts section of the ITBS test. The mean score and the percentage of students exceeding the standard on the Grade 8 Writing Assessment will increase from previous years. NGMS will partner with NGHS to continue a vertical alignment of a rigorous literacy curriculum, alignment of writing standards, and a continued focus of literacy in all content areas.

Associated Goals

Goal: Focus on Literacy

NORTH GWINNETT MIDDLE

LSPI Continued

Wanda F Law, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Implementation Design

Connections Writing Class

The Connections Writing Class will support struggling writers by teaching the strategies necessary to improve writing proficiency.

Diagnostic Writing Samples

Practice writing samples for all 8th grade students will be evaluated by the University of GA Assessment Center. Results from these evaluations will be utilized by Language Arts teachers to target problem areas for individual students.

Improving writing in the content areas of Science and Social Studies

Kevin Raczynski will work with science and social studies teachers on content prompt development and writing strategies.

Literacy League

Creation of the Literacy League will provide teachers with monthly lessons on reading and writing strategies that may be utilized within the content area.

Reading in the Content Areas

This course covers Pre, During, and After reading strategies that will benefit students in all content areas. Six sessions will take place during curriculum meetings in Tuesdays, November through March.

Teaching of Writing Training for LA Teachers

All Language Arts teachers will attend a grade level training session with Kevin Raczynski.

Annual Objective

North Gwinnett Middle School will improve academic achievement in math for all students, particularly those students with disabilities, by increasing the number of students who meet and exceed the standards on national, state, and local assessments. There will be an increase in the number of students who exceed the standard on the Math subtest of the CRCT. 8th grade students will meet or exceed the predicted percentile in all sub sections of the ITBS math test.

NORTH GWINNETT MIDDLE

LSPI Continued

Wanda F Law, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Associated Goals

Goal: Rigor and Acceleration

Implementation Design

Common Assessments

All math teachers will collaboratively develop common assessments for each unit of instruction. In addition, they will analyze student performance on the common assessments to plan for intervention and enrichment activities. Common assessments will include multiple choice, open ended items and performance assessments/exemplar questions.

Common Curriculum Meetings

Teachers will meet weekly in grade level curriculum meetings to discuss and plan teaching strategies, data, assessment, etc. for their students.

SD: BARK Leadership Training

Curriculum area leaders will be trained and equipped with strategies to lead and facilitate their curriculum area through weekly meetings throughout the year.

Math League

Creation of the Math League will help promote a love of math for all students at NGMS. The Math League will sponsor math competitions, sponsor a math club, and participate in vertical training with the elementary schools and high schools.

Vertical Math Meetings

Math teachers from both North Gwinnett Middle School and North Gwinnett High School will meet 6 times throughout the year to discuss, share, and create math strategies.

Annual Objective

North Gwinnett Middle School will increase academic performance in science for students in all subgroups by increasing the percentage of students scoring meet or

NORTH GWINNETT MIDDLE

LSPI Continued

Wanda F Law, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

exceeds the standard on the science section of the CRCT.

Associated Goals

Goal: Rigor and Acceleration

Implementation Design

Common Assessments

All math teachers will collaboratively develop common assessments for each unit of instruction. In addition, they will analyze student performance on the common assessments to plan for intervention and enrichment activities. Common assessments will include multiple choice, open ended items and performance assessments/exemplar questions.

Common Curriculum Meetings

Teachers will meet weekly in grade level curriculum meetings to discuss and plan teaching strategies, data, assessment, etc. for their students.

SD: BARK Leadership Training

Curriculum area leaders will be trained and equipped with strategies to lead and facilitate their curriculum area through weekly meetings throughout the year.

Science Depth of Knowledge Training

A team from the GCPS Assessment Office will meet with each grade level, science teachers to work on writing better common assessments.

Annual Objective

North Gwinnett Middle School will increase academic performance in social studies for students in all subgroups by increasing the percentage of students scoring meet or exceeds the standard on the social studies section of the CRCT.

NORTH GWINNETT MIDDLE

LSPI Continued

Wanda F Law, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Associated Goals

Goal: Rigor and Acceleration

Implementation Design

Common Curriculum Meetings

Teachers will meet weekly in grade level curriculum meetings to discuss and plan teaching strategies, data, assessment, etc. for their students.

SD: BARK Leadership Training

Curriculum area leaders will be trained and equipped with strategies to lead and facilitate their curriculum area through weekly meetings throughout the year.

Annual Objective

NGMS will maintain a focus on leadership for all students. There will be an increase in the number of students who receive specific leadership training through a variety of programs. All students will have the opportunity to participate in leadership roles within the school. All students will lead their parent conferences on early release conference days. Data notebooks will be updated during advisement so that students can explain their academic standing at any point throughout the school year. Measurement of success will be indicated by a variety of data including increased averages on staff, student and parent Perception Survey results.

Associated Goals

Goal: Cluster Leadership Initiative

Implementation Design

Student Led Conferences

During fall and spring early release conferences, students will meet with their parents and share strengths, weaknesses and goals as documented in their data notebook.

NORTH GWINNETT MIDDLE

LSPi Continued

Wanda F Law, *Principal*

Dr. Steven W Flynt, *Area Superintendent*