



# 2010-2011 Local School Plan For Improvement

## LSPI Objectives

December 2010

## FREEMANS MILL ELEMENTARY

Marian R Hicks, *Principal*

Dr. John Green, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

### 2010-2011 Long Term Goals and Objectives

**Goal:** All students at Freeman's Mill Elementary School will develop and employ foundational literacy skills ensuring that they transition to middle school knowing how to learn and are able to effectively demonstrate their knowledge.

**Objective:** Freeman's Mill Elementary School will increase academic performance in Reading/English Language Arts and in the core content areas of Science and Social Studies for all students (particularly targeting students in the Economically Disadvantaged, Students with Disabilities, and ELL subgroups) to meet and/or exceed annual targets through staff development, collaborative planning, targeted interventions, direct reading and writing instruction, utilization of nonfiction books, and vocabulary development.

**Goal:** All students at Freeman's Mill Elementary School will develop and employ foundational mathematics skills ensuring that they transition to middle school with a firm understanding of how to calculate and reason mathematically, and are able to effectively demonstrate their knowledge.

**Objective:** Freeman's Mill Elementary School will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through staff development, collaborative planning, vocabulary instruction, targeted problem solving, and critical thinking exercises.

# FREEMANS MILL ELEMENTARY

## LSPI Continued

Marian R Hicks, *Principal*

Dr. John Green, *Area Superintendent*

### Schools Goals - FREEMANS MILL ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Mathematics	All students at Freeman's Mill Elementary School will develop and employ foundational mathematics skills ensuring that they transition to middle school with a firm understanding of how to calculate and reason mathematically, and are able to effectively demonstrate their knowledge.	2010-11	2015-16
Reading/ Language Arts	All students at Freeman's Mill Elementary School will develop and employ foundational literacy skills ensuring that they transition to middle school knowing how to learn and are able to effectively demonstrate their knowledge.	2010-11	2015-16

### Annual Objective

Freeman's Mill Elementary School will increase academic performance in Reading/English Language Arts and in the core content areas of Science and Social Studies for all students (particularly targeting students in the Economically Disadvantaged, Students with Disabilities, and ELL subgroups) to meet and/or exceed annual targets through staff development, collaborative planning, targeted interventions, direct reading and writing instruction, utilization of nonfiction books, and vocabulary development.

### Associated Goals

**Goal:** Reading/Language Arts

### Implementation Design

**Ensure that all teachers are supported as they implement writer's workshop, genre lessons, and cross-curricular writing.**

The literacy coach and teachers who were trained through the writing institute will model lessons and provide assistance to teachers.

**Identify students needing extension or remediation and provide differentiated instruction to support them.**

Learning opportunities will be provided during the day as well as before and after school for high achievers, EIP, Transition, SWD, and ELL students.

# FREEMANS MILL ELEMENTARY

## LSPI Continued

Marian R Hicks, *Principal*

Dr. John Green, *Area Superintendent*

**Implement strategies and best practices that will increase reading comprehension in all areas.**

"The Comprehension Toolkit" by Stephanie Harvey and Anne Goudvis will be used as a guiding resource.

**Model effective strategies and provide information and activities for parents to use when helping their children.**

Opportunities will be provided for parents to participate in Parent Curriculum Nights, ESOL/EIP/SWD/ and Gifted Parent Nights.

**Participate in the Mountain View Cluster initiative to increase rigor in all content areas.**

Meetings and planning sessions will occur throughout the year as the team continues to research best practices and implements a cluster plan to increase rigor.

**SD: MOUNTAIN VIEW: Cluster Rigor Training**

Selected school representatives will take part in a 2 session series with consultant, Dan Mulligan, designed to create an awareness for improving academic rigor.

**Provide continued staff development on writer's workshop and cross-curricular writing in all grade levels.**

Staff development will focus on effective mini-lessons and the writing process utilizing all four genres. (Narrative, Response to Literature, Persuasive, and Expository)

"Writing Workshop: The Essential Guide" by Ralph Fletcher and JoAnn Portalupi will serve as a resource.

# FREEMANS MILL ELEMENTARY

## LSPI Continued

Marian R Hicks, *Principal*

Dr. John Green, *Area Superintendent*

**Provide pervasive staff development in the area of guided reading for all K-5 teachers.**

Staff development sessions will be provided for the entire staff, twice monthly, with focused lessons on implementing guided reading in all K-5 classrooms.

Classroom teachers will participate in a book study using the text, "The Daily Five" by Gail Boushey and Joan Moser.

**SD: Book Study**

K-2 teachers will participate in a book study using the text, "The Daily Five" by Gail Boushey and Joan Moser.

3-5 teachers will participate in a book study using the texts, "The Daily Five" by Gail Boushey and Joan Moser as well as "Guiding Readers and Writers" by Irene Fountas and Gay Pinnell.

Teachers will implement the techniques outlined in the text to support the guided reading programs in their classrooms and increase student achievement.

**SD: SUMMER LITERACY INSTITUTE**

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

**SD: VISION 2016, PHASE 1, COHORT 2**

Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

**SD: VISION 2016, PHASE 2**

Monthly sessions to sustain and extend the learning of our balanced literacy framework acquired in Phase 1 (Cohorts 1 and 2) and the workshop models analyzed in the Summer Literacy Institute. All participants from Vision Phase 1 and the Summer Literacy Institute are strongly encouraged to attend Phase 2.

**Provide support to all teachers as they implement guided reading in all classrooms.**

The literacy coach and teachers trained in guided reading will model essential components, effective management strategies, and provide assistance to all teachers.

Upper grade teachers will integrate nonfiction books into their guided reading lessons to support the core content areas of Social Studies and Science.

# FREEMANS MILL ELEMENTARY

## LSPi Continued

Marian R Hicks, *Principal*

Dr. John Green, *Area Superintendent*

### Annual Objective

Freeman's Mill Elementary School will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through staff development, collaborative planning, vocabulary instruction, targeted problem solving, and critical thinking exercises.

### Associated Goals

**Goal:** Mathematics

### Implementation Design

**Ensure K-2 teachers have support as they implement the components of "Balanced Numeracy" in their classrooms.**

Model classrooms will be established by teachers trained in guided math. Teachers will be able to visit these classrooms to observe lessons.

**Identify students who need extension or remediation and provide differentiated instruction to support their needs.**

Learning opportunities will be provided during the day as well as before and after school for high achievers, EIP, Transition, SWD, and ELL students.

**Incorporate problem solving strategies into daily math lessons to enhance instruction.**

"Now I Get It- Strategies for Building Confident and Competent Mathematicians" by Susan O'Connell will serve as resource.

**Model effective mathematical strategies and provide information to help parents support their children at home.**

Opportunities for parents to participate in Parent Curriculum Nights and ESOL/EIP/SWD/ and Gifted Parent Nights will be provided.

**Participate in the Mountain View cluster vertical team to increase rigor in Mathematics.**

Meetings and planning sessions will occur throughout the year as the team continues to research best practices and implements their plan to increase rigor for all students.

**SD:** MOUNTAIN VIEW: Cluster Rigor Training

Selected school representatives will take part in a 2 session series with consultant, Dan Mulligan, designed to create an awareness for improving academic rigor.

# FREEMANS MILL ELEMENTARY

## LSPI Continued

Marian R Hicks, *Principal*

Dr. John Green, *Area Superintendent*

**Provide staff development on math journaling to all K-2 teachers.**

Staff development sessions will be provided during all day grade level planning sessions.

Weekly journal prompts that correlate with the Gwinnett County instructional calendars will be provided for all K-5 teachers.

**Provide staff training on how to effectively incorporate the components of "Balanced Numeracy" in all K-2 classrooms.**

Staff development will be provided during all day grade level planning sessions.

Staff members will participate in a book study using the text, "Guided Math" by Laney Sammons.

**SD: MATH-SCIENCE STAFF DEVELOPMENT**

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...