



2010-2011 Local School Plan For Improvement

LSPi Objectives

December 2010

MCCONNELL MIDDLE

Clent R Chatham, *Principal*

Dr. John Green, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: J.P. McConnell Middle School students will show an increase to 20% of all students exceeding expectations on the 8th Grade Writing Assessment.

Objective: J. P. McConnell Middle will increase academic performance for all students in Reading, Language Arts, and Writing to meets or exceeds annual targets through use of Extended Learning Time and Collaborative Curriculum Planning that focuses on implementing best instructional practices, increasing student engagement, examining student work, designing common assessments, and analyzing student data

Objective: J. P. McConnell Middle will increase academic performance for all students in Social Studies to meets or exceeds annual targets through use of Extended Learning Time and Collaborative Curriculum Planning that focuses on implementing best instructional practices, increasing student engagement, examining student work, designing common assessments, and analyzing student data.

Objective: J. P. McConnell Middle will increase academic performance for all students in Science to meets or exceeds annual targets through use of Extended Learning Time and Collaborative Curriculum Planning that focuses on implementing best instructional practices, increasing student engagement, examining student work, designing common assessments, and analyzing student data.

MCCONNELL MIDDLE

LSPI Continued

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2010-2011 Long Term Goals and Objectives

Goal: Student engagement, measured with the Look2Learn observation instrument, will increase in every classroom providing rich instructional activities that engage the learner.

Objective: J. P. McConnell Middle will increase academic performance for all students in Mathematics to meets or exceeds annual targets through use of Extended Learning Time and Collaborative Curriculum Planning that focuses on implementing best instructional practices, increasing student engagement, examining student work, designing common assessments, and analyzing student data.

MCCONNELL MIDDLE

LSPI Continued

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Schools Goals - MCCONNELL MIDDLE

Goal Title	Goal	Start School Year	End School Year
Archer Cluster Goal - Vertical Teaming	Archer Cluster writing, math, science, and social studies teachers will meet vertically to collaborate and implement the Quality Plus Teaching Strategies, to align and ensure learning expectations are consistent across grade levels, to analyze student achievement data to determine student strengths and weaknesses and to employ strategies to eliminate any achievement gaps, and to evaluate the impact of vertical teaming on student achievement.	2010-11	2018-19
J.P. McConnell Middle School will increase student engagement in all content areas.	Student engagement, measured with the Look2Learn observation instrument, will increase in every classroom providing rich instructional activities that engage the learner.	2010-11	2013-14
Writing	J.P. McConnell Middle School students will show an increase to 20% of all students exceeding expectations on the 8th Grade Writing Assessment.	2010-11	2012-13

Annual Objective

J. P. McConnell Middle will increase academic performance for all students in Reading, Language Arts, and Writing to meets or exceeds annual targets through use of Extended Learning Time and Collaborative Curriculum Planning that focuses on implementing best instructional practices, increasing student engagement, examining student work, designing common assessments, and analyzing student data

Associated Goals

Goal: Writing

Implementation Design

MCCONNELL MIDDLE

LSPi Continued

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Archer Cluster Vertical Team

Language Arts, Math, Social Studies, and Science teachers from the elementary, middle, and high school, will work to align curriculum and instructional strategies to ensure that students are receiving appropriate instruction at each level. Teachers will focus on writing and developing student portfolios.

Co-Teaching Model

Identified teams will implement a co-teaching model to give students with disabilities access to the curriculum through the regular education classroom as deemed appropriate by their Individual Education Plans

Collaborative Team Planning

All teachers will meet weekly during planning to review student work, plan common lessons, develop common assessments/writing prompts, plan for student engagement, and analyze data. 6th, 7th, and 8th grade Curriculum Leaders will also meet once a month to align best practices.

SD: Book Study

Teachers will participate in a book study on Ruby Payne's *Understanding Poverty* in order to increase their knowledge of and meet the needs of a more economically diverse student population.

SD: Curriculum Planning Teams

Teachers will meet weekly to plan common lessons, create common assessments, evaluate student work, and plan for student engagement.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION 2016, PHASE 1, COHORT 2

Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

Extended Learning Time

Students will meet for 40 minutes four days a week. Lessons will focus on previewing, extending, or remediating the AKS. Social Studies, Science, and Language Arts teachers will all work on written expression. Connections and Math teachers will focus on math.

MCCONNELL MIDDLE

LSPI Continued

Clent R Chatham, *Principal*

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LSTC Support

The LSTC will attend meetings at least once a month to support teachers with integrating technology in the classroom including the use of interwrite pads, symposiums, and quiz bowl.

Peer Observations

Three times each semester, each curriculum group will do a 20 minute observation of a peer and meet to reflect on the instructional strategies and student engagement observed in that lesson.

Practice Writing Test

6th, 7th, and 8th grade students will participate in practice writing test session designed to mirror the 8th Grade Writing Assessment. Student writing will be sent to UGA to be scored by the Assessment Center. Teachers will score papers at McConnell in order to evaluate teacher expectations and ensure consistency with state scoring.

Writing Portfolios

Language Arts teachers will use writing portfolios that will travel with students from year to year in order to track student writing development and success.

Annual Objective

J. P. McConnell Middle will increase academic performance for all students in Mathematics to meets or exceeds annual targets through use of Extended Learning Time and Collaborative Curriculum Planning that focuses on implementing best instructional practices, increasing student engagement, examining student work, designing common assessments, and analyzing student data.

Associated Goals

Goal: J.P. McConnell Middle School will increase student engagement in all content areas.

Implementation Design

MCCONNELL MIDDLE

LSPI Continued

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Additional Math Help Day

Math teachers will have a Math only help day. This will give students the opportunity to go to math one day and still have another help day for a different content.

Archer Cluster Vertical Team

Language Arts, Math, Social Studies, and Science teachers from the elementary, middle, and high schools will work to align curriculum to ensure students are receiving appropriate instruction at each level. Teachers will focus on writing and developing student portfolios.

Co-Teaching Model

Identified teams will implement a co-teaching model in order to give students with disabilities access to the curriculum through the regular education classroom as deemed appropriate by their Individual Education Plans.

MCCONNELL MIDDLE

LSPI Continued

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Collaborative Team Planning

All teachers will meet weekly during planning to review student work, plan common lessons, develop common assessments, plan for student engagement, and analyze data. 6th, 7th, and 8th grade Math Curriculum Leaders will also meet once a month to align best practices.

SD: AFTER SCHOOL MATH STAFF DEVELOPMENT - MIDDLE SCHOOL

This course is designed to provide staff development sessions 5 times throughout the year. The sessions are imbedded with the Quality-Plus teaching strategies and aligned with the mathematics instructional calendars. The courses available are: • 6th Standard • 6th Accelerated • 7th Standard • 7th Accelerated • 8th Standard • 8th Accelerated All teachers are encouraged to attend. This includes, veteran, new, ELL, special education, and gifted. A follow-up session will be provided through Elluminate. Additional follow-up after each session should be provided at the local school.

SD: Book Study

Teachers will participate in a book study on Ruby Payne's Understanding Poverty in order to increase their knowledge of and meet the needs of a more economically diverse student population.

SD: Curriculum Planning Teams

Teachers will meet weekly to plan common lessons, create common assessments, evaluate student work, and plan for student engagement.

SD: MATH INSTITUTE - MIDDLE SCHOOL

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring by the cluster leaders and implementing of best practices should be evident.

Extended Learning Time

Students will meet for 40 minutes four days a week. Lessons will focus on previewing, extending, or remediating the AKS. Social Studies, Science, and Language Arts teachers will all work on written expression. Connections and Math teachers will focus on math.

LSTC Support

The LSTC will attend curriculum meetings at least once a month to support teachers with integrating technology in the classroom including the use of interwrite pads, symposiums, and quiz bowl.

MCCONNELL MIDDLE

LSPI Continued

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McConnell Vertical Team

6th, 7th, and 8th Grade teachers will meet each nine weeks to review common goals and to collaborate regarding student work (student strengths and weaknesses and how to improve both).

Peer Observations

Three times each semester, each curriculum group will do a 20 minute observation of a peer and meet to reflect on the instructional strategies and student engagement observed in that lesson.

Pilot Course Compass Electronic Program

Four teachers representing all 3 grade levels as well as gifted and special education students will pilot online math support program

Annual Objective

J. P. McConnell Middle will increase academic performance for all students in Social Studies to meets or exceeds annual targets through use of Extended Learning Time and Collaborative Curriculum Planning that focuses on implementing best instructional practices, increasing student engagement, examining student work, designing common assessments, and analyzing student data.

Associated Goals

Goal: Writing

Implementation Design

Archer Cluster Vertical Team

Language Arts, Math, Social Studies, and Science teachers from the elementary, middle, and high schools will work to align curriculum and instructional strategies to ensure that students are receiving appropriate instruction at each level.

MCCONNELL MIDDLE

LSPI Continued

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Collaborative Team Planning

All teachers will meet weekly during planning to review student work, plan common lessons, develop common assessments, plan for student engagement, and analyze data. 6th, 7th, and 8th grade Social Studies Curriculum Leaders will also meet once a month to align best practices.

SD: Book Study

Teachers will participate in a book study on Ruby Payne's *Understanding Poverty* in order to increase their knowledge of and meet the needs of a more economically diverse student population.

SD: Curriculum Planning Teams

Teachers will meet weekly to plan common lessons, create common assessments, evaluate student work, and plan for student engagement.

Content Area Writing

Students will write a minimum of two substantial writing pieces in Social Studies that will be placed in the student writing portfolio.

SD: Writing in the Content Area

Social Studies teachers will work with Language Arts teachers to develop and use effective writing prompts and rubrics. Kevin Raczynski, from the UGA Assessment Center, will provide training for Social Studies teachers on developing prompts and assessing student writing.

Extended Learning Time

Students will meet for 40 minutes four days a week. Lessons will focus on previewing, extending, or remediating the AKS. Social Studies, Science, and Language Arts teachers will all work on written expression. Connections and Math teachers will focus on math.

LSTC Support

The LSTC will attend curriculum meetings at least once a month to support teachers with integrating technology in the classroom including the use of interwrite pads, symposiums, and quiz bowl.

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Annual Objective

J. P. McConnell Middle will increase academic performance for all students in Science to meets or exceeds annual targets through use of Extended Learning Time and Collaborative Curriculum Planning that focuses on implementing best instructional practices, increasing student engagement, examining student work, designing common assessments, and analyzing student data.

Associated Goals

Goal: Writing

Implementation Design

Archer Cluster Vertical Team

Science teachers from the elementary, middle, and high schools will work to align curriculum and instructional strategies to ensure students are receiving appropriate instruction at each level.

MCCONNELL MIDDLE

LSPI Continued

Clent R Chatham, *Principal*

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Collaborative Team Planning

All teachers will meet weekly during planning to review student work, plan common lessons, develop common assessments, plan for student engagement, and analyze data. 6th, 7th, and 8th grade Science Curriculum Leaders will also meet once a month to align best practices.

SD: Book Study

Teachers will participate in a book study on Ruby Payne's *Understanding Poverty* in order to increase their knowledge of and meet the needs of a more economically diverse student population.

SD: Curriculum Planning Teams

Teachers will meet weekly to plan common lessons, create common assessments, evaluate student work, and plan for student engagement.

SD: MS SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in science by connecting the AKS with the expected performance-based student outcomes at each grade level. The Grades 6-8 sessions are offered by grade level and are in time with the corresponding instructional calendar. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for middle school teachers.

Content Area Writing

Students will write a minimum of two substantial writing pieces in Science that will be placed in the student writing portfolio.

SD: Writing in the Content Area

Science teachers will work with Language Arts teachers to develop and use effective writing prompts and rubrics. Kevin Raczynski, from the UGA Assessment Center, will provide training in developing writing prompts and assessing student writing.

Extended Learning Time

Students will meet for 40 minutes four days a week. Lessons will focus on previewing, extending, or remediating the AKS. Social Studies, Science, and Language Arts teachers will all work on written expression. Connections and Math teachers will focus on math.

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